

Recent Books and Chapters on Effective Large Class Teaching and Assessment (August 2012)

- Angelo, Thomas A. and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. (Broad inventory of researched techniques across disciplines) San Francisco: Jossey-Bass, 1993 (2nd ed.).
- Bain, Ken. *What the Best College Teachers Do*. (Chapter 5 addresses large class instruction) Cambridge: Harvard University Press, 2004.
- Barkley, Elizabeth F. *Student Engagement Techniques: A Handbook for College Faculty*. (Chapters indirectly or directly relevant to large classes) San Francisco: Jossey-Bass/ Wiley, 2009.
- Biggs, J. *Teaching for Quality Learning at University*. (Chapters on large classes) Buckingham: SRHA and Open University Press, 2003.
- Black, Catherine., ed. *The Dynamic Classroom: Engaging Students in Higher Education*. (Includes article on "Teaching Large Classes" by Michael L. Atkinson) Madison: Atwood Publishing, 2010.
- Bruff, Derek. *Teaching with Classroom Response Systems: Creating Active Learning*. (Drew on consultations across post-secondary disciplines for many applications) San Francisco: Jossey-Bass/ Wiley, 2009.
- Buskist, William and Stephen F. Davis, ed. *Handbook of the Teaching of Psychology*. (Chapter 19 on "Teaching Large Classes," by Katherine Kipp and Steffen Pope Wilson) Oxford: Blackwell Publishing Ltd., 2006/online 2008.
- Entwhistle, Noel. *Teaching for Understanding at University: Deep Approaches and Distinctive Ways of Thinking*. (Based on fundamentals of individual learning and understanding) Basingstoke: Palgrave Macmillan, 2009.
- Fry, Heather and Steve Ketteridge, ed. *A Handbook for Teaching and Learning in Higher Education*. (Chapters by Ann Morton and Liz Norton on large class lecturing and on assessment) London & N.Y.: Routledge, 2009 (3rd ed.).
- Gedaloff, Allan J. *Teaching Large Classes*. (STLHE Green Guide No. 1) Halifax: Society for Teaching and Learning in Higher Education, 1998.
- Heppner, Frank. *Teaching the Large College Class: A Guidebook for Instructors with Multitudes*. San Francisco: Jossey-Bass/ Wiley, 2007.
- Kerr, Angelika. *Teaching and Learning in Large Classes at Ontario Universities: An Exploratory Study*. Toronto: The Higher Education Quality Council of Ontario, 2011.
- MacGregor, Jean, James L. Cooper, Karl A. Smith and Pamela Robinson, ed. *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. San Francisco: Jossey-Bass/ Wiley, 2000.
- Mårtenson, Pär, Magnus Bild and Kristina Nilsson, ed. *Teaching and Learning at Business Schools: Transforming Business Education*. (Chapter 8 on "Teaching Large Classes," by Aswath Damodaran). Hampshire, Engl./ Burlington, USA: Gower Publishing Limited, 2008.
- Millis, Barbara J., ed. *Cooperative Learning in Higher Education: Across the Disciplines, Across the Academy*. (Many large class references across several disciplines) Sterling, Virginia: Stylus Publishing, LLC, 2010.
- Nilson, Linda B., ed. *Teaching at its Best: A Research-Based Resource for College Instructors*. (Chapters on large classes) San Francisco: John Wiley & Sons Inc., 2010 (3rd ed.).
- Parker, Palmer J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. (Heart and soul elements of teaching) San Francisco: Jossey-Bass/ Wiley, 2007 (10th anniv. ed.).
- Stanley, Christine A. and M. Erin Porter, ed. *Engaging Large Classes: Strategies and Techniques for College Faculty*. Bolton: Onker Publishing, 2002.
- Svinicki, Marilla D. and Wilbert J. McKeachie. *W. McKeachie's Teaching Tips: Strategy, Research and Theory for College and University Teachers*. (Several chapters on large class topics) Belmont: Engage Learning Inc., 2010 (13th ed.).
- Twigg, Carol A. *Improving Lecturing and Reducing Costs: Redesigning Large-Enrollment Courses*. N.Y.: Pew Learning and Technology Program, 1999.
- Welkener, Michelle W., Alan Kalish and Heather M. Bandeen, ed. *Teaching and Learning in the College Classroom*. (Chapters addressing issues related to large classes, including civility) Boston: Pearson, 2010 (3rd ed.).
- Yorke, Mantz. *Grading Student Achievement in Higher Education: Signals and Shortcomings*. (Fundamental issues, not just for large classes) London & NY: Routledge, 2008.