

Featuring on **WEDNESDAY**, **OCTOBER 14** at **4:00** pm

ROOM 129, EDUCATION

Another Voice: Transdisciplinary conceptions and possibilities for Global Citizenship Education

by Dr Lynn Mario de Souza,

Prof. of Language Education in the Modern Languages Department of The University of São Paulo

### **PARTNERS:**

GLOBAL EDUCATION NETWORK,
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# LOCAL STUDENT GLOBAL CITIZEN

GLOBAL CITIZENSHIP EDUCATION SYMPOSIUM

Tuesday, October 13
to Friday, October 16
>> Check schedule for venues

Citizenship, social responsibility and a university education:
What is the connection?





# CITIZI SCHEDU

TUE, OCT. 13 | ROOM 122, EDUCATION

2 pm Global Citizenship Education:

# What is it? What is it not?

Dr Ali Abdi, Faculty of Education Dr Lynette Shultz, Faculty of Education

Dr Colin Soskolne, School of Public Health

WED, OCT. 14 | ROOM 217/219, TELUS CENTRE

1 pm A first step: Integrating Global Citizenship Education into existing curriculum

Dr George Richardson, Faculty of Education

Dr Sara Dorow, Faculty of Arts

Daniel Michaud, Engineers Without Borders

Nancy Hannemann, Dir., Global Education, UAI

WED, OCT. 14 | ROOM 129, EDUCATION

4 pm Another Voice: Transdisciplinary conceptions

# & possibilities for Global Citizenship Education

Dr Lynn Mario de Souza, Prof. of Language Education in the Modern Languages Department of The University of São Paulo

THU, OCT. 15 | ROOM 217/219, TELUS CENTRE

10 am Preparing Students as Global Citizens through Work/Study/

### Volunteer Ahroad

Son Truong, Faculty of Physical Education and Recreation

Dr Karsten Mündel, Augustana Campus

Dr Naomi Krogman, Agriculture, Life and Environmental Sciences

Dr Lee Foote, Agriculture, Life and Environmental Sciences

Dr Lucille Mandin, Campus St. Jean

THU, OCT. 15 | ROOM 217/219, TELUS CENTRE

1 pm Academic Freedom as a Condition for Global Citizenship Education

Dr Toni Samek, School of Library & Information Studies, Faculty of Education

FRI, OCT. 16 | ROOM 236/238, TELUS CENTRE

1 pm Throughline Ouestions for Global Citizenship Education

Dr Kent den Hever, Faculty of Education