Improving Teaching and Assessment Practices

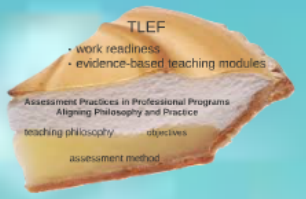
Mark Hall, Lu-Anne McFarlane, Teresa Paslawski, Chris Zarski, Geoff Bostick, FRM

Teaching visibility

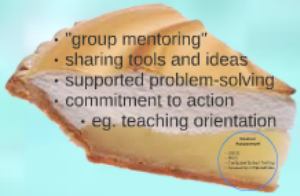
Collaborations

Peer Observation

Scholarship



Teaching Mentorship



What's in the can?

TIG

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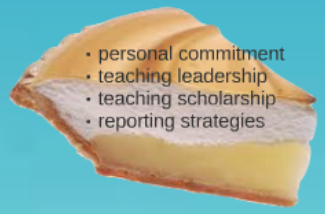

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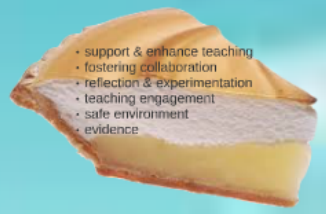

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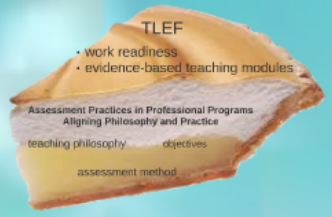

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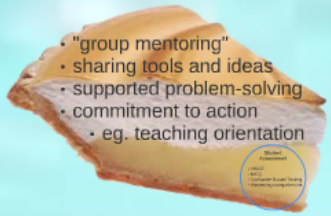

What's in the can?

TIG

oring"
and ideas
oblem-solving
to action
ing orientation
Student Assessment
• OSCE
• MCQ
• Computer Based Testing
• Assessing competencies
commitment to action
incubator
TIG

What's in the can?

- core group
- presence
- expert support
- guided discussions

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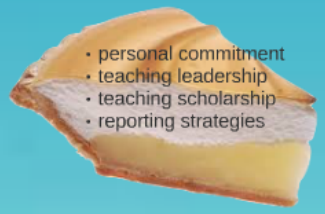

Collaborations

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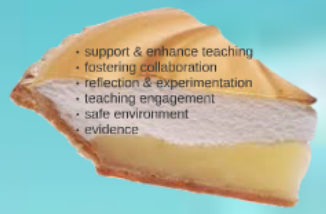

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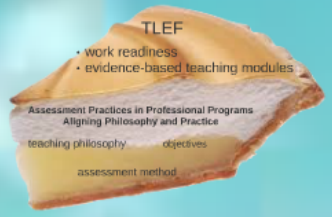

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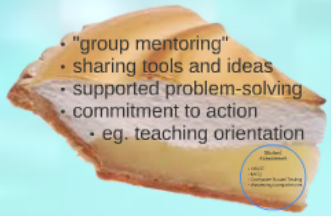


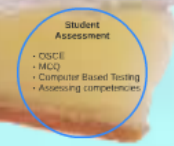
What's in the can?

TIG

Teaching Mentorship

- support & enhance teaching
- fostering collaboration
- reflection & experimentation
- teaching engagement
- safe environment
- evidence

- "group mentoring"
- sharing tools and ideas
- supported problem-solving
- commitment to action
  - eg. teaching orientation



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- OSCE
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Peer Observation

- per
- tea
- tea
- rep

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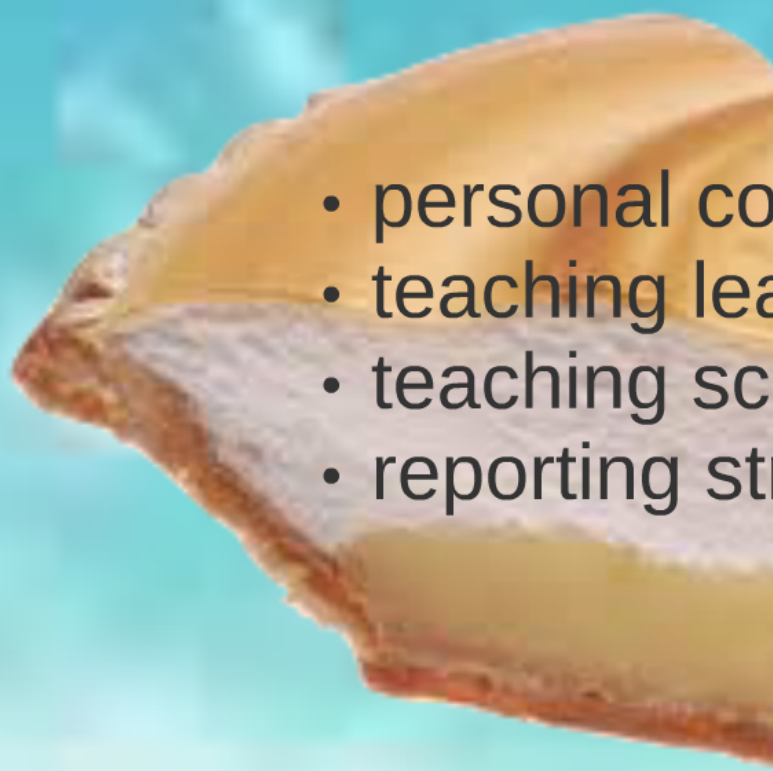

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- teaching lea
- teaching sc
- reporting st

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• personal commitment
• teaching leadership
• teaching scholarship
• reporting strategies

awski, Chris Zarski, Geoff Bostick, FR

Collaborations

- rehab med
- professional programs
- campus experts

Scho

TLEF

- work readiness

• rehab med
• professional programs
• campus experts

Scholarship

TLEF

- work readiness
- evidence-based teaching modules

essment Practices in Professional Programs
Aligning Philosophy and Practice

ching philosophy objectives

assessment method

SCI
TLEF
• work readiness
• evidence-based teaching modules
ment Practices in Professional Programs
Aligning Philosophy and Practice

- work readiness
- evidence-based teaching modules

Assessment Practices in Professional Programs
Aligning Philosophy and Practice

teaching philosophy

objectives

assessment method

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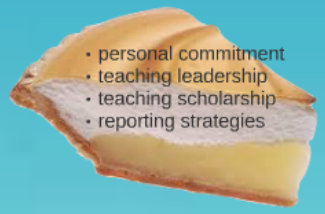

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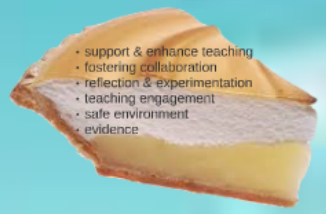

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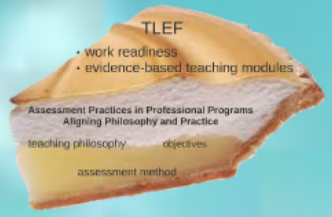

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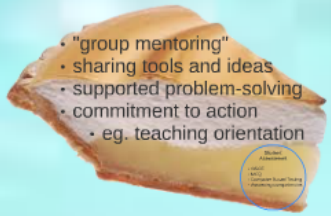

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We have pie