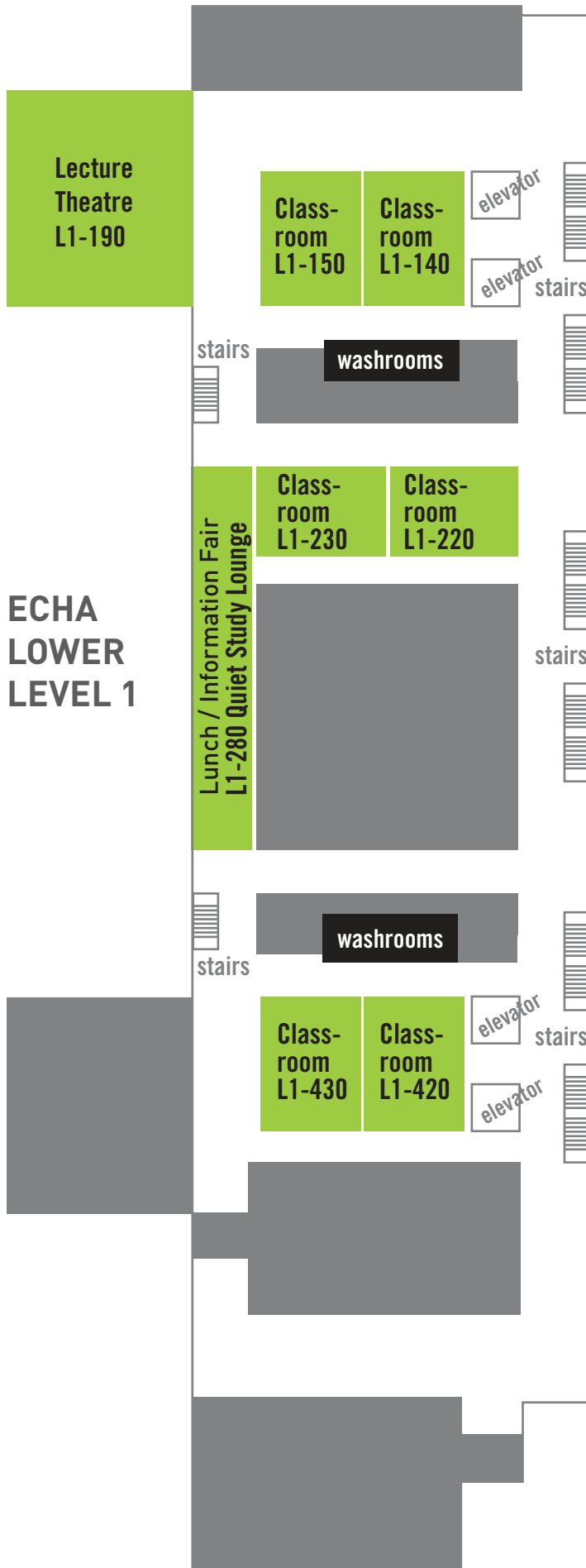


**FESTIVAL OF TEACHING AND LEARNING. SCHEDULE AT A GLANCE, MAY 4, 2017. EDMONTON CLINIC HEALTH ACADEMY (ECHA) L1-190**



8:30 - 9:00 Coffee & Refreshments (Outside of ECHA L1-190)

9:00 - 9:10 Opening Remarks: Janice Miller-Young, Director, Centre for Teaching and Learning (ECHA L1 -190)  
Lorne Babiuk, Vice-President/Research, Vice-President (Research)  
Sarah Forgie, Vice-Prov/Learning Initiatives, Provost and Vice-President (Acad)

9:10 - 10:20 Keynote: Participation, Five Reasons Why and Five Ways to Make It Happen (ECHA L1 -190)  
Maryellen Weimer, Professor Emerita of Teaching and Learning at Penn State Berk

10:20 - 10:30 Coffee (Outside of ECHA L1-190)

10:30 - 12:30 **CONCURRENT SESSIONS**  
**ECHA L1-140**      **CONCURRENT SESSIONS**      **CONCURRENT SESSIONS**      **CONCURRENT SESSIONS**      **CONCURRENT SESSIONS**      **CONCURRENT SESSIONS**  
**ECHA L1-150**      **ECHA L1-220**      **ECHA L1-230**      **ECHA L1-420**      **ECHA L1 - 430**

10:30 - 11:30  
**Blended Learning in Engineering Design**  
 Pierre Mertiny, Brian Yang

**Graduate Attributes Assessment Platform: A Course Recommender System and a Mapping Tool**  
 Samira ElAtia, Osmar Zaiane

**Backwards Design**  
 Michael Cenker

**Mapping Stories for your Class**  
 Charlene Nielsen

**Mentor-Ships, All Aboard: Navigating the Seas of Supported Teaching Development**  
 Billy Streat, Jordan Long

**Enhancing a Traditional Philosophy Seminar With Active Learning Strategies**  
 Ka Ho Lam, Kathrin Koslicki

**Blended "Hybrid" Course in Otolaryngology Creating a Flipped Course Model for Otolaryngology Residence**  
 Nahla Gomaa

**Delivering Digital Assessments on Student Devices: What have we Learned? Teaching and Learning Experience in Higher Education**  
 Jamie Stewart, Mark Hall

**Must it Always be a Paper? Switching to Multi-modal Assignments to Enhance Motivation, Collaboration, and 21st Century Multi-literacy Skills in the Diverse Classroom**  
 Christina Grant, Soyeon Cho, Taya Thibeault

**Navigating copyright in an online teaching environment**  
 Amanda Wakaruk

**Paradigm-Shifting Pedagogy: Incorporating Stress Management into the University Curriculum and Courses**  
 Dalbir Singh Sehmbly, Jurate Motiejunaite

**Making a Big Class Feel Like a Small One: Small-Group Discussions in Classes of Over 100 Students**  
 Alvina Mardhani-Bayne, Michelle Sims

11:30 - 12:30  
**Integrating Social Media: Twitter Micro Reflections**  
 Cristina Stasia, Lily Ren

**Implementing Student Feedback on Teamwork and Leadership Skills in The Classroom**  
 Nicole Wilson

**Strengthening Engagement with the Next Generation of Learners: Exploring e-portfolios, asset mapping and digital story in adult learning and teaching**  
 Zane Hamm

**Peer-assisted Teaching and Learning in Pharmacy Clinical Skills Education**  
 Theresa Charrois, Terri Schindel

**Living Latin at the University of Alberta: A New Way to Teach an Old Language**  
 Kelly MacFarlane, Christopher Mackay

**Development of an Engaging Chemistry App to Increase Student Interest in Learning Organic Chemistry**  
 Hayley Wan

**What's Great (and not so great) About Computer-based exams**  
 Alexander Gainer

**An Educational Framework for Undergraduate Engineering Curriculum Development**  
 Alyona Sharunova, Mehwish Butt, Suzanne Kresta, Jason Carey, Loren Wyard-Scott, Samer Adeeb, Lucienne Blessing, Ahmed J. Qureshi

**Community Service Learning in Adapted Physical Activity: Lessons learned, challenges, and questions remaining**  
 Joanna Auger, Kelvin Jones

**Task-Based Teaching: Insights from Language Learners**  
 Xavier Gutiérrez

**How (free and easy) Technology Increased Student Engagement in our Classroom**  
 Chris Zarski, Mark Hall

**Using Google Docs in eClass**  
 Anwen Burk, Matt Cheung

**Creating Undergraduate Awareness about Careers in the Discipline**  
 Chuck Lucy, Mike Serpe

**Graduate Teaching and Learning Program: Building Scholarship in Teaching and Learning**  
 Suzanne Kresta, Renee Polziehn, Deanna Davis, John Nychka, Heather Zwicker

**Imagining Cities: Integrating Theory and Practice of Civic Engagement Across Disciplines**  
 Zane Hamm

**Research Critical Thinking (RCT) Activity**  
 Alvina Mardhani-Bayne, Michelle Sims




**Students Really Start Learning when I Stop Teaching: Shifting to a Facilitated Self-directed Learning Approach**  
 John Nychka

12:30 - 1:30 Lunch /Information Fair (ECHA L1-280 Quiet Study Lounge)  
Poster Presentations (Outside of ECHA L1-190)

1:30 - 2:20 **Panel: Publishing Discipline Specific Pedagogical Scholarship (ECHA L1-190)**  
 Suzanne Kresta, Associate Dean, Faculty of Graduate Studies & Research, Professor, Chemical and Materials Engineering  
 Kim Misfeldt, Professor of German, 3M National Teaching Fellow, Vice Dean, Augustana Campus  
 Liam Rourke, Associate Professor, Department of Medicine

2:20 - 2:30 Coffee & Refreshments (Outside of ECHA L1-190)

2:30 - 4:00 **Teacher Features (ECHA L1-190)**  
 Barbara Billingsley, André Costopoulos, Louanne Keenan, Lien T. Luong, Sherif Hanafy Mahmoud, Valerie Miller, Dalbir Sehmbly

-  bring digital device
-  bring syllabi draft
-  requires pre reading