

Augustana's 2nd International Undergraduate Research Conference and Teaching Workshop Conference Agenda: Day 1

Monday, April 27, 2015 Undergraduate Research Conference	
9:00 am to 9:30 am	Coffee-Registration – Dean Allen Berger Introduction and Welcome
9:30 am to 10:45 am	Session 1 Stephanie Gruhlke, <i>The Illusion of Justice: Official, Popular, and Academic Interpretations of Bloody Sunday</i> Thomas Trombetta, <i>Gay is the Old Black: The revolutionary portrayals of sexuality in Orange is the New Black</i> Nathanael Skagen, <i>Just Do It: Deconstructing Nike's Portrayal of Hegemonic Masculinity, A Critical Look at Kobe Bryant and LeBron James</i>
10:45 am to 11:00 am	Break
11:00 am to 12:15 pm	Session 2 Cody Torkelson, <i>The Illusion of Consensus: The Anglophone Media's Response to the 1918 Quebec Easter Riots.</i> Aubrie Duncan, <i>Police Magistrates and Their Treatment of Recidivists in Calgary and Edmonton 1916-1931: Did Prior Convictions Really Matter?</i> Summer Roasting, <i>No Illusions Left: Camrose and The Great War.</i>
12:15 pm to 1:15 pm	Lunch Augustana Cafeteria
1:15 pm to 2:30 pm	Session 3 Hans Asfeldt, <i>Is a Liberal Education Possible?</i> Sylvia Tulus, <i>Illusions in Nature: Proposal for Morphological Analysis of Lepidoptera Masquerading as Dry Leaf</i> Shelby Wraight, <i>Negative Myths and Illusions in Romantic Relationships</i>
2:30 pm to 2:45 pm	Break
2:45 pm to 4:00 pm	Session 4 Justin Draper, <i>The Illusion of Representation: Issues Surrounding the Canadian Electoral System</i> Tamara Clausen, <i>"A Cure to the Illusion of The American Dream: Habitat for Humanity"</i> Wilissa Reist, <i>A Question of Gender? Globe and Mail Portrayals of Canadian Premiers from 2008 to 2013</i>
5:00	Optional Dinner at Stockman's Chophouse

Augustana's 2nd International Undergraduate Research Conference and Teaching Workshop Conference Agenda: Day 2

Tuesday, April 28, 2015 Teaching Workshop	
8:30 am to 9:00 am	Coffee
9:00 am to 10:30 am	<p>Session 1 Ellen Holmes Pearson (University of North Carolina), <i>The Century America Project: Distance Mentoring and Creating Classroom Community</i>"</p> <p>Anne Boerger (Campus St-Jean, University of Alberta), <i>Blend to Engage: Lessons Learned from Blended Teaching History Courses</i></p> <p>Roberto Bencivenga (Red Deer College), <i>The Inverted Class Model: Why It Can Work Well and What to Watch for</i></p>
10:30 am to 10:45 am	Break
10:45 am to 12:00 pm	<p>Session 2 Shauna Wilton and Geraint Osborne (Augustana Campus, University of Alberta) <i>Illusory Engagement in Large Classes</i></p> <p>Tina Trigg (The King's University), <i>Breathing Life into the Classroom: Tactics, Tips, and Triads</i></p>
12:00 pm to 1:00 pm	Lunch Augustana Cafeteria
1:00 pm to 2:15 pm	<p>Session 3 Keri McFarlane, Heather Looy, John Wood (The King's University), <i>Engaging students with evolutionary theory</i></p> <p>Glen Hvenegaard, Sean Moore, Anne-Marie Link and Janet Wesselius (Augustana Campus, University of Alberta) <i>Illusions of Congruent Thinking for Independent Studies Courses: Comparing the Motivations, Benefits, and Barriers for Students and Instructors</i></p>
2:15 pm to 2:30 pm	Break
2:30 pm to 3:45 pm	<p>Session 4 Mélanie Méthot (Augustana, University of Alberta) <i>The Many Facets of Flexibility: Teaching and Learning in a Flexible Environment</i></p> <p>Philip Mingay (The King's University), <i>Building Bridges: Engaging Education Students with Literary Theory</i></p>
3:45 pm to 4:00 pm	Closing Comments: Mélanie Méthot