



ACURIT 2022

The Augustana Conference on Undergraduate Research and Innovative Teaching

Learning by Doing

L2-102 (Library second floor of the Forum Building), Augustana Campus, University of Alberta
Camrose, Alberta, Canada and also remotely via Zoom (Hybrid)

May 5 & 6, 2022

Thursday May 5

8:30 — 8:45

Registration (outside of L2-102)

Conference Welcome

8:45 — 9:00

- James Kariuki, Associate Dean of Teaching, University of Alberta, Augustana and ACURIT organizing committee

Opening Keynote

9:00 — 10:00

- *The New Newsroom: Fostering Collaborative Learning During 'Tainted Water,' a National Student Journalism Project.* Steve Lillebuen, MacEwan University

10:00 — 10:15

Break

Panel 1

10:15 — 12:15

- *Learning To Research by Doing Research: Undertaking a Summer Research Project on Higher Education Institutional Responses to Sexual Violence.* Jane Bryan, Rebecca Cole, University of Warwick, Coventry, UK
- *Reflecting on Doing Research: Beyond Acquiring Knowledge, Honing Skills.* Parmida Beedle, Mélanie Méthot, University of Alberta, Edmonton, Canada
- *Reflections of a Professor and Senior Students Mentorship: Our Experiences Teaching a First-Year Seminar Course and Chemistry Labs.* James Kariuki, Rhythm Singh, Thaovy Nguyen, University of Alberta (Augustana), Camrose, Canada

- *Context is Critical: Strategies for Teaching Students to Evaluate Information.* Kara Blizzard, University of Alberta (Augustana), Camrose, Canada

12:15 — 1:15

Lunch (provided in the cafeteria in the basement of the Forum building)

Panel 2

1:15 — 2:45

- *Greater Realism in Authentic Assessments Promotes Student Motivation and Engagement.* Constanza Pacher, Lynne Honey, MacEwan University, Edmonton, Canada
- *Who's Paying Attention? Instructor Feedback and Community Partner Involvement Can Motivate Greater Student Investment in Learning.* Dorothy Hill, Mount Royal University, Calgary, Canada
- *Reflective Learning Journals: Engagement Outside the Classroom.* Ingrid Urberg, University of Alberta (Augustana), Camrose, Canada

2:45 — 3:00

Break

Cracker Barrel (Concurrent discussions)

3:00 — 4:30

- *Helping Students Take Responsibility for Lab Safety.* Kimberley Harcombe, MacEwan University
- *Taking Action on Sustainability Through Project-Based Learning.* Greg King, University of Alberta (Augustana), Camrose, Canada
- *Exploring Ways to Incorporate Universal Design Learning in Our Classrooms.* Anne McIntosh, University of Alberta (Augustana), Camrose, Canada
- *Uncovering the Hidden Curriculum of Field Experiences.* Nicole Patrie, University of Alberta, Edmonton, Canada

Friday May 6

Round Table

9:00 – 9:45

Beyond Statistics: Reflecting on Tutoring in An Applied Statistics Course. Paula Marentette, Josiah Afriyie, Kitty Cen, Hannah Gau, Kelsey Moch, Robel Ng'ong'a, Samuel Pennings, University of Alberta (Augustana), Camrose, Canada

9:45 — 10:00

Break

Panel 3

10:00 – 12:00

- *Making the Invisible Visible: Learning by Doing through Student-Centered Curriculum.* Tina Trigg, The King's University, Edmonton, Canada
- *Doing and Learning Public History through Curation and Exhibit.* Christina Han, Wilfrid Laurier University (Brantford campus), Brantford, Canada
- *Learning by Making: Critical Crafting in the Classroom.* Andrea Korda¹, Mary Elizabeth Leighton², Vanessa Warne³, Kiarra Brynn², Jocelyn Diemer², Jacqueline Kublik¹, Jane Nederlof¹, Kalea Raposo², Rebekah Stretch¹.
¹University of Alberta (Augustana), Camrose, Canada, ²University of Victoria, Victoria, Canada, ³University of Manitoba
- *Interventional Strategies to Improve Anatomical Knowledge Retention in Nursing Students.* Yuwaraj Narnaware, MacEwan University, Edmonton, Canada

12:00 — 12:15

Conference closing

12:15 — 1:15

Lunch (provided in the cafeteria – in the basement of the Forum bldg)