## **ACURIT PROGRAM**

The Augustana Conference on Undergraduate Research and Innovative Teaching

\*Limited print copies will be posted on site; individual copies are as digitally provided

## High Impact Practices in Higher Education: Research and Application

May 14-15, 2019

Tuesday May 14 L2-102 and Learning Commons, Augustana Campus		
8:30 – 9:00	Registration (L2-102 – second floor of library)	
9:00 – 9:15	Opening remarks (Learning Commons)	
9:15 – 10:15	Breaking the Ice: Improvisation Workshop (Learning Commons)  Enhance Collaboration, Engagement & Performance with IMPROV  Practices! Michael Grimshaw (The Entrepreneurial Institute @  California State University- Dominguez Hills College of Business)	
10:15 – 10:25	Break	
10:25 – 11:10	Keynote (L2-102)  Using a Research Learning Plan to Integrate Undergraduate Research into your High Impact Practices, 3M Fellow Brett McCollum, (Mount Royal University)	
11:15 – 12:30	<ul> <li>Inclusion, Engagement and Influencers</li> <li>Making a Difference Through High Impact Practices and Inclusion, Tina Trigg (King's University)</li> <li>Choral Music Therapy &amp; Music Therapy in the Choral Discipline:         A Study of Perspectives, Jasohna Haukenfrers (University of Alberta, Augustana Campus)</li> <li>Undergraduate Researchers Influence their Education Program, Shirley Freed, Tamara Bond, Jelani Coke-Talbot, Julia Curtis (Burman University)</li> </ul>	

12:30 – 1:30	Lunch (provided)
1:30 – 2:45	<ul> <li>Undergraduate Research and Experiential Leaning</li> <li>Triumphs and Challenges of Undergraduate Research, James Kariuki, Elizabeth McGinitie, Shaylynn Nickel, Benjamin Schmidt (University of Alberta, Augustana Campus)</li> <li>Exploring Experiential Learning in the Pathways Program, Melissa Wilk, Jason Taylor (University of Alberta, Augustana Campus)</li> <li>Can CUREs Cure the Ennui of "Cookbook" Science Labs? Sheryl Gares (University of Alberta, Augustana Campus)</li> </ul>
2:45 – 2:55	Break
2:55 – 3:40	Roundtable: Teaching Collaboration in Massive Open Online Courses, Cecilia Xiang and Gavin Bradley (University of Alberta)
3:45 – 4:35	<ul> <li>We flecting on Reflections</li> <li>Using HIPs to Facilitate Students' Critical Reflection on their Major, Neil Haave (University of Alberta, Augustana Campus)</li> <li>Drawing on the Power of Multimedia and Reflection: ePortfolios Enable Students, Tim Buttler, Shirley Freed (Burman University)</li> </ul>
4:35 – 5:20	Roundtable: First Year Seminars at Augustana, Brian Rempel, Geoffrey Dipple, Daniel Sims (University of Alberta, Augustana Faculty)
6:00 – 9:00	Conference Dinner (Learning Commons, Augustana Campus)

## Wednesday May 15 L2-102 (Second Floor Library, Augustana Campus)

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Feedback, Online Engagement and First Year Program		
9:00 – 10:30	<ul> <li>Case Study InSciTE: High Impact First Year Program, Kathryn Chaffe, John Hoang, Russ Hathaway, Michelle Spila, Anne Rissanen (University of Alberta)</li> <li>Differential Effects of Feedback Templates on Student Performance, Lynne Honey, Ryley Russell (MacEwan University)</li> <li>Black Holes for Non-specialists: Efforts at Online Engagement, Stephen Lane, Sharon Morsink (University of Alberta)</li> <li>Student Engagement in Large Classroom: The Effect on Grades, Attendance and Student Experiences in an Undergraduate Biology Course, Anna Rissanen (University of Alberta)</li> </ul>	
10:30 – 10:40	Break	
10:40 – 12:00	<ul> <li>Using an Analytical Asynchronous Tool: IQT to Build a         Community of Researchers, Charanjeet Singh Batra (University         of Ontario Institute of Technology)</li> <li>Searching for Bigamists: Doing Research in the New York         Times, Lindsay Ault (University of Alberta, Augustana Campus)</li> <li>The Use of Interactive Learning Objects in MOOCs, Ilan         Domnich (University of Alberta)</li> </ul>	
12:00 – 1:00	Lunch (provided)	
1:00 – 1:45	Workshop: Teachers as Mentors: Designing and Implementing a Project-Based Learning Experience, Rebecca Purc-Stephenson (University of Alberta, Augustana Campus)	
1:45-1:55	Break	

	Students Reflecting on Research Experiences
1:55 – 3:10	<ul> <li>"Grandma is the Mayor": Women's Participation in Local Politics in Alberta: A Student Research Assistant's Perspective, Sarah Greer, Shauna Wilton (University of Alberta, Augustana Campus)</li> <li>Marrying Music with History: Exploring the Reception of Gabriel Fauré, April Heinrich (University of Alberta, Campus)</li> <li>Puberty, Penises and the Patriarchy: Eliot Birch and Masculinity in Big Mouth, Nicole Risk (University of Alberta, Augustana Campus)</li> </ul>
3:10 – 3:20	Break
3:20 –4:05	Roundtable: Thinking Outside the Assignment Box: Expanding Beyond Traditional Assessment, Anne McIntosh, Brian Rempel, Glen Hvenegaard (University of Alberta, Augustana Campus)
4:05	Closing remarks – End of Conference
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