

ACURIT

The Augustana Conference on Undergraduate Research and Innovative Teaching

The Gory and Glory of Assessment

Roger Epp Room (Forum Bldg 2-004), Augustana Campus, University of Alberta
Camrose, Alberta, Canada

May 13-15, 2018

Sunday May 13

Welcome Reception and Registration

Keynotes:

7:00 pm to 9:00 pm

- *Leveraging Student Learning Experiences through Informal Assessments: What We Ask, When, How and Why*, Tina Trigg, The King's University
- *Monologues and Microscopes: A Self-assessment of Scientific and Personal Growth through Liberal Arts & Science Education*
Sammy Lowe, University of Alberta

Monday May 14

8:30 – 9:00

Registration

Assessment of Experiential Learning: Lessons from the Field I

9:00 – 10:30

- *Springtime in Vienna: The Challenges of Assessment and Place-Based Learning*, Alex Carpenter, University of Alberta
- *Assessing Wilderness Educational Expeditions in the Canadian North*, Morten Asfeldt, University of Alberta
- *Student Views from the Field*, Chantel Schultz and Gracie Yelland, University of Alberta

10:30 – 10:45

Break

10:45 – 11:45	<p>Assessment of Experiential Learning: Lessons from the Field II</p> <ul style="list-style-type: none"> • <i>Practice and Assessment: Experiences with an Overseas Field School</i>, Kathy Rettie, Dorothy Hill and Celeste MacConnachie, Mount Royal University • <i>Sustainable Development in Protected Areas: Escaping the Classroom and Expanding Horizons</i>, Alexander McGrath, Mount Royal University
11:45 – 1:00	Lunch
1:00 – 2:00	<p>Workshop: Using Digital Infographics to Assess Scientific Literacy, Lisa Prichard and Kim Peacock, MacEwan University</p>
2:00 – 2:15	Break
2:15 – 3:15	<p>Workshop: Aligning Learning Objectives to Programs Objectives, Ken Cor, University of Alberta</p>
3:15 – 3:30	Break
3:30 – 4:30	<p>Working with Students to Change Perspectives and Mindsets</p> <ul style="list-style-type: none"> • <i>Are Learning Styles Disabling Students with a Fixed Mindset about Reading?</i> Neil Haave, University of Alberta • <i>Students' Perspectives on Quality of Assessment Tasks in Higher Education</i>, María Soledad Ibarra-Sáiz, Gregorio Rodriguez-Gómez and Jaione Cubero-Ibáñez, University of Cadiz
6:00 – 9:00	<p>Conference Dinner (must have paid for banquet ticket)</p>

Tuesday May 15

9:30 – 10:30	Putting Students at the Centre of Assessment <ul style="list-style-type: none">• <i>Empirical Validation of an Assessment Literacy Program for Students in Higher Education</i>, Jaione Cubero-Ibáñez, María Soledad Ibarra-Sáiz and Gregorio Rodríguez-Gómez, University of Cadiz• <i>A Four-Step Plan for Teaching and Assessing Undergraduate Students' Information Literacy Skills</i>, Kara Blizzard and Nancy Goebel, University of Alberta
10:30 – 10:45	Break
10:45 – 12:15	Developing and Assessing Student Skills <ul style="list-style-type: none">• <i>Assessment and Feedback for Language Learning: Professors and Students Mind the Proficiency Gap... or Not</i>, June Starkey, OISE, University of Toronto• <i>Development and Calibration of the Augustana Interdisciplinary Scientific Literacy Evaluation (AISLE)</i>, Ian R. Blokland, Sheryl L. Gares, Brian P. Rempel• <i>Evaluation of Two Factors on Beginner Learners' Fluency</i>, Alireza Behfar, Meira Levinson and Nancy Hill, Young Researchers and Elite Club (Iran) and Harvard University
12:15 – 13:00	Lunch
13:00 – 2:00	Practical Tips for Assessing Skills <ul style="list-style-type: none">• <i>Two-Stage Exams as a New Tool for Student Assessment</i>, Elizabeth McGinitie, James Kariuki and Brian Rempel, University of Alberta• <i>Moving Information Literacy Assessment from Gory to Glory</i>, Nancy Goebel, University of Alberta, and Michelle Edwards Thompson, Red Deer College
2:00 – 2:15	Break

2:15 – 2:45	<p>Roundtable: Learning Consumer Behaviour with Project Work at Local Businesses, Makarand Gulawani, Sahil Chadha and Jacob Marler, MacEwan University</p>
2: 45 – 3:30	<p>Roundtable: Making the Familiar Strange: Assessment in a Distance Digital Humanities Course Janet Wesselius, University of Alberta, and Yvonne Franke, Midwestern State University, and students: Annika Bastian, Montevallo; Donovan Cleckley, Montevallo; and Margaret Greenhalgh, Midwestern.</p>
3:30 – 3:45	Break
3:45 – 4:45	<p>Innovative Assessment Design</p> <ul style="list-style-type: none"> • <i>Using Serious Games to Empower Students as Learning Assessors</i>, Gregorio Rodriguez-Gómez, Maria Soledad Ibarra-Sáiz and Jaione Cubero-Ibáñez,, University of Cadiz • <i>Fighting Assessment Fatigue: The Challenges of Creating a Culture of Academic Assessment</i>, Shauna Wilton and Mélanie Méthot, University of Alberta
4:45 – 5:00	Closing Comments – End of Conference