UNIVERSITY OF ALBERTA

Augustana Community Service-Learning

2021/2022
YEAR IN REVIEW

The 2021-2022 academic year continued to bring unique challenges to our students and campus community. The Fall term saw our students return to a blend of in-person and remote learning, while the start of the Winter term saw a return to virtual learning and shift to in-person classes. In light of this past year's uncertainty and challenges, our students were able to participate in some amazing Community Service-Learning (CSL) opportunities. These opportunities were made available by our continued and amazing community partners. Given the realities of 2021-2022, our CSL students participated in either in-person placements or were able to utilize their newfound online skills with a remote and online placement.

Just a few examples of the placements that our CSL students engaged in were: collecting field data and applying this initial data as a baseline to propose future management actions for the City of Camrose; supporting and guiding school-aged youth with their engagement and participation in their music lessons; and creating a self-directed information literacy app for the Camrose Public Library.
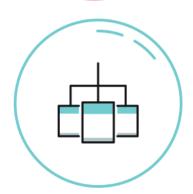
Placements

of Courses: 12
# of Placements: 105

Community Partners
This year we partnered with **29** different community organizations and welcomed **3** new community partners to our program.

Service Hours

In total, our students provided roughly **2,310** hours of service to our partners.

"The idea of an inclusive community and feeling accepted by peers and community members stuck out to me. I think it was wonderful how we could learn music in a non-orthodox way."

~ SingAble

"I was able to visualize and connect with the content I was learning in class. We saw why learning about soils matters in a more interesting way than sitting in a classroom. I learned a lot about my partner organization as well."

~Canadian Northern Society

"How to apply knowledge of computer science and coding in a practical, real-world situation. It helped me understand that the aim of programming is to generate value for a customer, to solve or simplify a problem that they face. I have a greater understanding of the value of computer science."

~ASA Food Pantry

"The most significant thing that I learned was that sometimes people from the outside have many misconceptions about a particular event or career in my CSL placement. It isn't until you are in the environment or scene that you actually realize what goes on and how your perceptions may be very far from accurate."

~Battle River School Division

Congratulations to Josiah Afriyie, our 2022 Roger Epp Award Recipient!

The Roger Epp Award was developed to recognize students that have both contributed to the development of the campus community as well as stepped off-campus to become involved in community initiatives and programs. Students receiving this award are known for their active and ongoing volunteering or leadership within community-based organizations.

<u>Looking Forward</u>

While a handful of Augustana's 2022-2023 courses are still being confirmed, we hope to see continued growth in CSL partnership and placement opportunities!

Lori Ireland has shifted her Academic Advising focus from CSL to Advising lead. We want to thank Lori for all her help and advocacy of CSL this past year!

If your organization has placement ideas that you would like to explore and discuss with a SAS team member, please complete the form below!

https://forms.gle/bjkTbhpagJWkw4pB6

Jayla Lindberg,
Student Academic Services and Experiential Learning Coordinator

Lori Ireland,
Student Advisor

Read more about CSL at Augustana on our website!

https://www.ualberta.ca/augustana/programs/experiential/csl/index.html

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