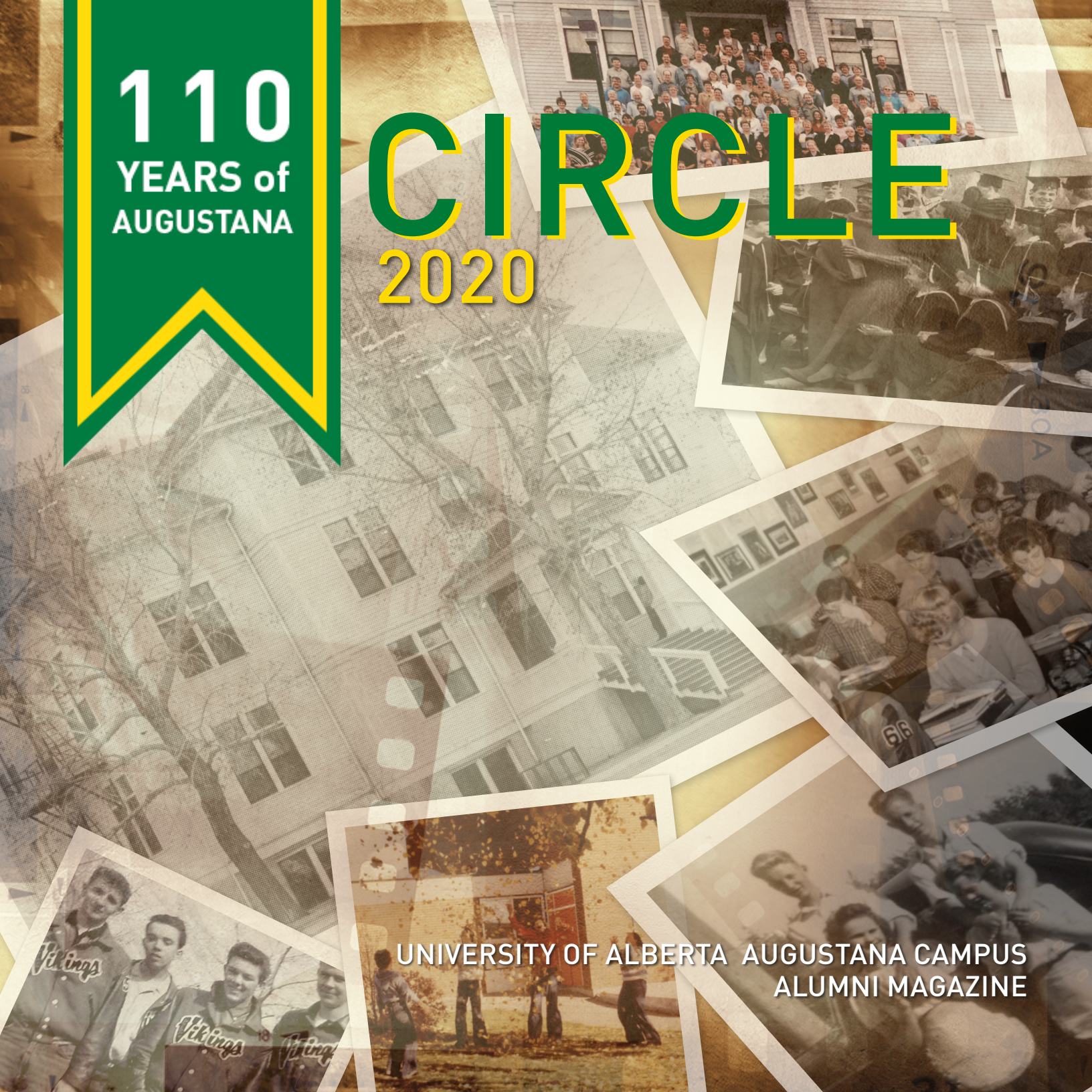


110
YEARS of
AUGUSTANA

CIRCLE

2020



UNIVERSITY OF ALBERTA AUGUSTANA CAMPUS
ALUMNI MAGAZINE

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AUGUSTANA'S DEAN, DEMETRES TRYPHONOPOULOS



In last year's message, I wrote—even as a relative newcomer to Augustana Campus — that “it is clear to me that over its long history Augustana has come to enjoy a place of pride in Camrose and the surrounding community as well as, more recently, within the University of Alberta. This is a history worth preserving and a reputation worth celebrating!”

These words ring even more true in this year, the 110th anniversary of this institution, which has gone through a number of iterations but has remained steadfast in its ultimate goal of providing students a place where they “may obtain a liberal education in the arts and sciences,” as was written in the government's act of incorporation of the Alberta Norwegian Lutheran College Association in 1913.

Of course, at its outset, Camrose Lutheran College was primarily created to offer rural students an education beyond primary school and as a means of preserving Norwegian language and culture as well as strengthening Christian belief. While we have obviously moved away from that narrow goal—finalized with the merger to a secular public institution, the University of Alberta, in 2004—our current identity and mission draw on our pioneer legacy that emphasizes personal wholeness,

leadership in an end of service to others and the vital importance of cooperation.

But I will stop the history lesson there, as you will see for yourself the many important dates, buildings, programs and people—most importantly, in fact, people—who have made Augustana what it is today—an institution committed to challenging and supporting our students—in the following pages.

Instead, I will offer you an image of the last year at Augustana, which has been unlike any in our past, and will certainly make it into the history books, and perhaps into even our 210th alumni magazine anniversary edition.

As you likely know, in March of 2020 the University of Alberta and Augustana Faculty transitioned swiftly to remote learning due to the COVID-19 pandemic. While we are continuing to learn and reevaluate how we deliver courses and services within this still relatively new environment, I am pleased to share that, thanks to the hard work of the entirety of our campus community—students, staff and faculty alike—we have been able to persevere through this pandemic thus far and remain steadfast in, and committed to, our goal to deliver the best student experience possible, no matter the circumstances. All

along—and this needs repeating—the priority uppermost in our minds and hearts has been the safeguarding of the health and safety of all of our community members, and this priority will continue.

Much is also changing within the University of Alberta itself. You may have heard of the University of Alberta for Tomorrow initiative—a strategic transformation of the institution which seeks to strengthen our core teaching, research and community engagement mission and enrich the student experience while addressing the current funding crisis. Augustana has been heavily involved in conversations around both the academic and administrative restructuring and although we will have some difficult decisions based on budget ahead of us, Augustana will remain an important piece of the University of Alberta, serving the specific needs of students who seek both a rural education and the innovative, undergraduate programming we offer.

Over its long history, Augustana has faced a number of challenges—budget concerns, unstable economic climates, even world wars and now, a global pandemic. And although the institution has grown and changed exponentially, it has remained and has ultimately touched the lives of many for the better. You, our alumni, are a testament to this. As you will see in these pages, Augustana could not, and would not, exist without you.

Sincerely,

Demetres P. Tryphonopoulos
Dean, Augustana Faculty,
University of Alberta

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1910

In the summer of 1910

representatives from 25 Lutheran congregations met to found the Alberta Norwegian Lutheran College Association. The United Norwegian Lutheran Church in the U.S. sent J.P. Tandberg to facilitate the process of establishing a high school, as most rural schools only went up to grade eight. Tandberg acts as the first president.

OCTOBER 1911

Classes begin in the Camrose Heatherbrae Hotel, two local churches and an old school building in downtown Camrose.



1912

Tuition is \$5/month or \$40/year, enrolment is 43 girls and 70 boys in high school, parochial, stenography and music classes.

OCTOBER 1912

All classes are moved to Founders' Hall.



**March 1913
The Alberta Norwegian Lutheran College Association**

(later the Camrose Lutheran College Corporation) is incorporated into the Alberta Legislature and is given leave to "hereafter establish a school or schools where students may obtain a liberal education in the arts and sciences".



JUNE 1913

Old Main is dedicated

"to give young men and women a higher education based on Christian faith".

1920

Tuition is \$90 for a 36-week school year, 65 students attended and 10 diplomas are presented. The first reunion is celebrated and the Alumni Association is founded.



Class of 1920

1918

A.H. Solheim becomes president.

1927

Alumnus Chester Ronning assumes his 15-year presidency.

1928

Founders' Hall is refitted with hardwood floors.



**1929
Tour Bus**

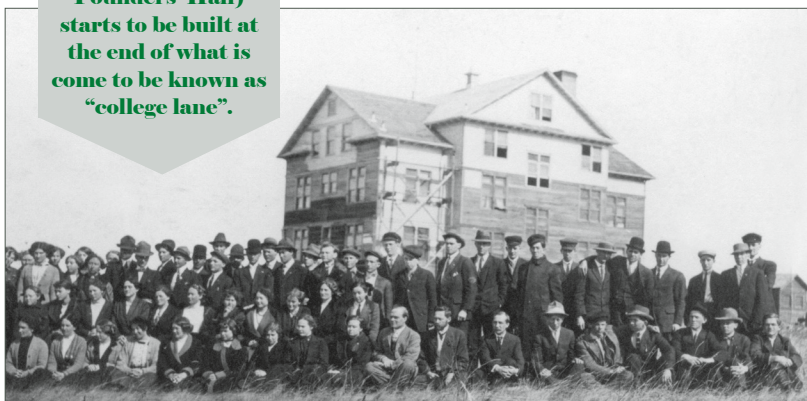
1929

The Great Depression affected everyone in Canada, and Camrose was no exception.

Faculty and staff sometimes only received part salaries and took food and other merchandise in lieu of tuition from students who did not have the money to otherwise attend.

JULY 1911

The cornerstone of Old Main (later, Founders' Hall) starts to be built at the end of what is come to be known as "college lane".



1930

Trees are planted along College Lane.



1936
Camrose Lutheran College Silver Jubilee.

1942

George Moi assumes presidency.

1945

WWI and WWII had their own impact in Camrose.
CLC had 102 young men and women who enlisted as soldiers and service personnel during the World Wars.



1947

A temporary Barracks Building south of Founders' Hall provides a gym, dorm space and classrooms.



Tuition is \$110 for academic and \$135 for commercial programs of 10 months.

1948



1952

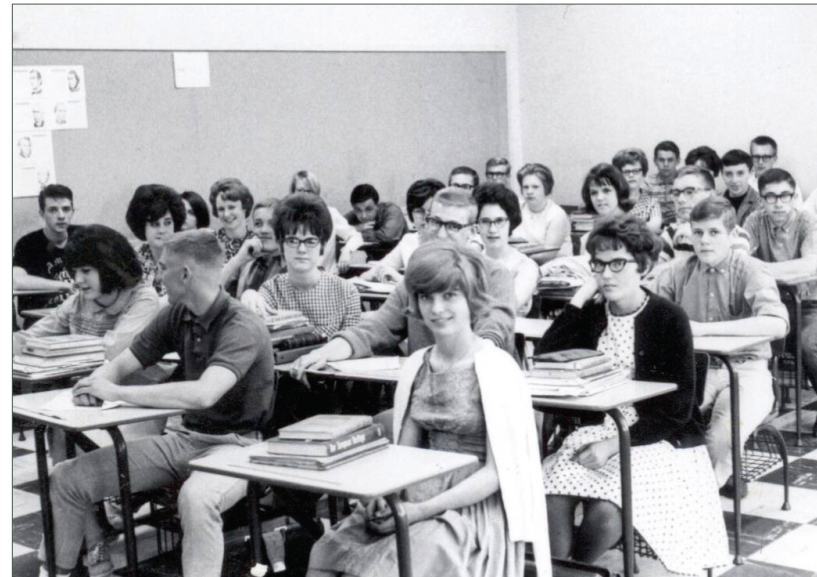
North Hall is added as a girls' dormitory.



1956
CLC's Fulfillment Fund is started.

First-year university, or "junior college" courses are introduced at CLC as an affiliated college of the University of Alberta. 12 students enrolled in the first class.

The Fulfillment Fund goal is achieved and construction of the two-storey Junior College building (now the Classroom Building) is completed.



1959

Over the next decade, professors with PhD credentials are hired.

1963

Construction on the Convocation Centre and Hoyme Hall begins, and when they are completed the following year, the Barracks Building is torn down.

K. Glen Johnson assumes presidency. **1968**



CLC begins offering second-year university courses.



1970 **NORMAN SKRETTING**

Graduates high school at Camrose Lutheran College

Norman Skretting

Degree: CLC '70 (Grade 12)

Hometown: Camrose County, AB

Student groups and activities: Football, Basketball, Augustana Choir

Norman and his wife, Mary-Jane. Norman has held many roles since his time at Augustana—including working in construction, with CN Rail and as a teacher. Now retired, Norman likes to spend his time involved in music, including the Camrose Community Band.



Q: Why did you choose to study at Camrose Lutheran College (CLC)?

A: Both my mom and dad went to CLC about the same time, and my mom's father was the principal of CLC for a couple of years. After WWII, they were married and lived in Enchant, AB, where most of us were born. My dad decided to go back to school to become a teacher, so we moved to Calgary for his Grade 12 and then to Edmonton to attend the U of A, eventually receiving his BEd. In 1963 we once again moved, this time to Camrose, where dad took a job at CLC. Mom and dad were always big supporters of the college and that enthusiasm was passed on to me. I was able to receive free tuition for my high school and first two years of university at CLC as a result of my parents working there.

Q: What is your favourite memory from your time on campus?

A: Probably the choir tour to California. It was a hoot, and it was the first time I had ever been that far south. We were all billeted and stayed with some interesting people, and we got a chance to go to Disneyland and Los Angeles. We came back through Las Vegas and the people we stayed with offered me a job as a dealer [laughs]. The Outdoor Education program was also a highlight. It was just starting at the time, and we were taken to Nordegg, which was actually the college's first time taking students into the mountains. I had never camped like that before. Chapel in the gym balcony and watching basketball games were other fun times.

Q: What does it mean to you to be a CLC alumnus?

A: I enjoy having the opportunity to see what all of the current students are doing, especially in the arts and music. All of my siblings went to CLC, and our children have both gone—my daughter for one year and our son graduating with a BMus in vocal performance. It's a great place for making music and

being involved in your community. My parents also started the Andrew & Mina Solheim award on campus in memory of my mother's parents. We contribute to the fund and I enjoy meeting and talking with the student recipient at the awards banquet each year.

Q: Did you face any significant challenges during your time on campus and, if so, how did you overcome them?

A: No real challenges that I can recall. The Vietnam War was still a major world event while I was in high school, and I was grateful that Canada was not involved like the U.S. I was mostly focused on my schooling and trying to figure out what I wanted to do next—I was only 16 when I completed Grade 12.

Q: How did CLC prepare you for your career, and what skills do you still use that you learned during your studies?

A: Definitely music and my appreciation of it; although, there was a short period of time when I was quite critical of others. This changed when I realized we had been taught that perfection was something to strive for, but the ultimate goal was to accept people for who they are, just like the teachers and profs at CLC accepted me the way I was. This concept of acceptance and encouragement of others found its way into my work, in social situations, as a volunteer and, most importantly, at home . . . music has continued to be a big part of my life: conducting choirs, bands and playing in many different groups. Mr Marken was probably my favourite high school teacher. He had great physics and chemistry classes, didn't overcomplicate things, was a good example of a down-to-earth teacher and was fun! His style of teaching was helpful when mentoring new employees when I worked for CN.

1974 to 1975

Tuition is \$200/term or \$400/year. Residence buildings Solheim Hall and Ronning Hall are built.



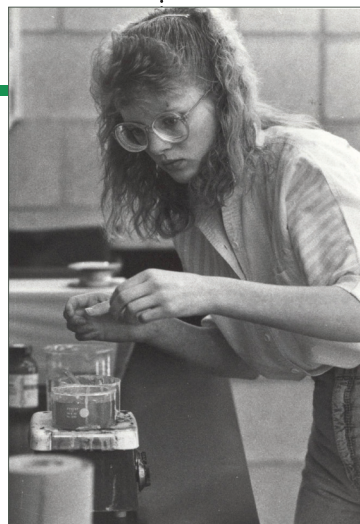
The Vikings men's hockey team, competing against much larger schools at every level, wins the first Canadian Colleges Athletic Association hockey championships.

This hockey win set the stage for what became the Vikings Cup international tournament in Camrose, featuring teams from all over the world.

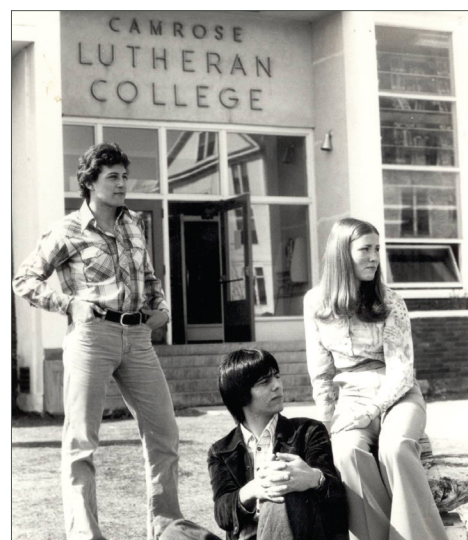


1976 to 1980 Founders' Hall is renovated and the remaining ravine residences are built.

1981 The Science Building is completed.



1982 The Commons Lounge, also called "The Dish", is built.



1983 **SIMON LAM**
Graduates from Camrose Lutheran College

Simon Lam and his wife, Grace.



Simon Lam

Degree: CLC '83

Hometown: Hong Kong

Q: Why did you choose to study at Augustana?

A: I chose to study at Augustana because of two important aspects of the campus:

1) The liberal arts education belief. I was so inspired by the idea that students are encouraged to explore a broad range of subjects ranging from science to humanities to the arts so that they have the opportunity to gain a wide range of knowledge across multiple disciplines. I was particularly touched by this idea as I have always had a hunger for knowledge yet have never been given that sense of freedom and encouragement to fulfill the curiosity I had for the world and its greatness.

2) Augustana's close and small class culture. I was really impressed and surprised by the effect of small class teaching—I noticed how much more focused I was in class and thus took in much more instruction than I did before. However, the thing that shook me the most was the warmth and dedication each professor and instructor provided us.

They gave me the motivation to always strive for a better self because of the selflessness they gave us. This was also one of the main reasons I decided to convince my daughter, Hilda, to apply for Augustana to pursue her bachelor studies.

Q: What is your favourite memory from your time on campus?

A: There are too many to count! One of my fondest memories was during one of the winter semesters that I spent at CLC. At that time, I was driving near the football field, and suddenly my wheels were caught in the deep snow. I felt so helpless because I didn't have enough power to push the car out on my own. Just when I was feeling a little frustrated, three other students on campus came across the field and helped me push the car out of the snow dump. This was the

most touching moment in my memory because it reminded me again of the warmness and welcoming nature of the campus and the entire Camrose community.

Q: What does it mean to you to be a CLC alumnus?

A: I am proud to say that I am a recipient of a liberal arts education as it has taught me the essence of life-long learning. I am extremely grateful that Augustana gave me the skills on how to gain new insights and knowledge throughout my life so that I can give back to those in need.

Q: Did you face any significant challenges during your time on campus and, if so, how did you overcome them?

A: One of the significant challenges I faced was the language barrier, especially with English 201. Another subject I had a challenge with was Political Science as it was a totally new discipline to me. However, I managed to overcome these barriers with much thanks to my professors, who generously gave their free time after class to tutor and assist me. It was due to their dedication that I improved significantly with a better understanding of the nuances of these two subjects.

Q: How did Augustana prepare you for your career, and what skills do you still use that you learned during your studies?

A: The time at CLC enriched my perception of the importance of personal growth, especially through a consistent renewal of knowledge, plus the cultivation of socio-cultural networks that continues to create a better life for me and my family. My experience at Augustana also enhanced my resilience to overcome any challenges I have encountered, and I

truly believe that this is one of the most significant interpersonal skills that lead to a happy life.

Simon and Grace (right) with fellow CLC alumnus Jimmy Yeung ('83) and his wife, Fa (left).



1983

AUGUST 1983
Founders' Hall is moved to its current location.



CLC becomes the first fully-accredited, private undergraduate degree-granting institution in Alberta. Its first degrees were conferred in spring 1985.



1983 to 1985

1985

MILESTONE:
Professor Tim Parker,

who begins work at Augustana this year, just reached his 35 year milestone! When asked about one of his fondest memories from his time at Augustana, he had this to say.



"On my 45th birthday I arrived on campus to find a line of 45 buzzards leading up the stairs of Old Main and then clustered around my door. This had been arranged by my students, and I'm not sure what the actual message was. I think they were fondly referring to me as having reached "old buzzard" status. Still, it was a wonderful surprise that told me my students cared enough to make the gesture.

I'd also like to point out an ongoing highlight that has taken place since I arrived in 1985. I have appreciated the unstinting support I have received from all my colleagues over the years. They have always been there, encouraging, providing respect and allowing me to support them. This has made the last 35 years my dream job."

1986



The Norwegian Prince and Princess visit campus to celebrate the 75th anniversary of Camrose Lutheran College.

Two new residence wings expand Hoyme Hall into the First-Year Residence Complex (now Hoyme Complex) and a new Facilities & Operations building (now the Ravine Studio Building) offers classroom space.

**MAY
1987**

1989

Alberta authorizes the word "university" for the institution and Camrose Lutheran College becomes Camrose Lutheran University College (CLUC).

1990

**MILESTONE:
Professor Neil Haave,**

who begins work at Augustana this year, just reached his 30 year milestone! When asked about one of his fondest memories from his time at Augustana, he had this to say.

A 75th anniversary sculpture, *The Young Luther*, is unveiled.



"The above photo is from the beginning of a Faculty Follies show, when we sung "On with the Show, This Is It", the Bugs Bunny theme song. One of my fondest memories is being involved in the Faculty Follies, especially in the early 1990s. During much of the 90s, my main part in Faculty Follies was playing the role of the dead student. Someone else has taken over that part in more recent Follies, but back then I was the first to play it and I owned it! When Kieran Bonner would slap me on the back and I would fall limply forward banging my head on the table—I made sure to bang the table hard with my hand so that it sounded

like my head hit harder than it did. That skit always got a good laugh.

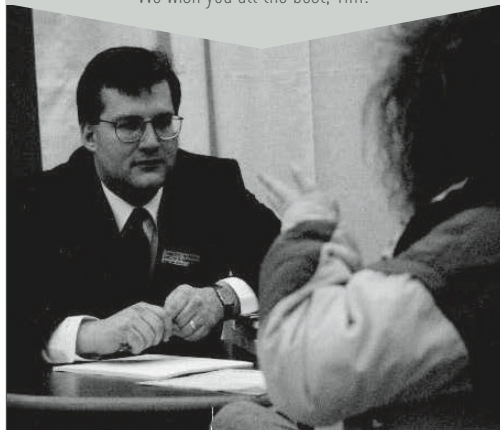
Another memory from my very first year of teaching was in a first-year Biological Function class, and I was teaching the students about cell signalling. Partway through the lecture (and it was a lecture back then when I first started teaching), I noticed that a couple of key students (key in the sense that they knew I was teaching for the first time and were willing to give me feedback throughout the year...God bless Anna, Jim, Marguerite and Lynnette!) started waving their hands above their heads. I couldn't figure out what they were doing! So afterwards

I asked Jim Giles what was going on and he said "way over our head man! You gotta bring it down to our level." We laughed so hard when I finally clued into what was happening. And that's a good example of what I enjoy so much about teaching at Augustana. Students and teachers work together to create the learning environment. I so value our students. They are interested, curious and want to have the very best educational experience. They look to their teachers for leadership but when given the chance they get in the mud with us so that instructors and learners learn together. How great is that?!"

MILESTONE:

Tim Hanson, Assistant Dean of External Relations,

begins his 31 years at Augustana, retiring in July 2020. We wish you all the best, Tim!



**MILESTONE:
Professor Gerhard Lotz,**

who begins work at Augustana this year, just reached his 30 year milestone! When asked about one of his fondest memories from his time at Augustana, he had this to say. "My best memories include hosting over two hundred runners from across Canada at the 2010 Canadian Colleges Athletic Association Cross-Country Running Championships. They were marvelous races on a beautiful, crisp November day on our wonderful Stoney Creek Trails!"



The Faith & Life Centre opens.

1992

Augustana's last grade 12 graduation.

CLUC adopts the name Augustana University College. 1991

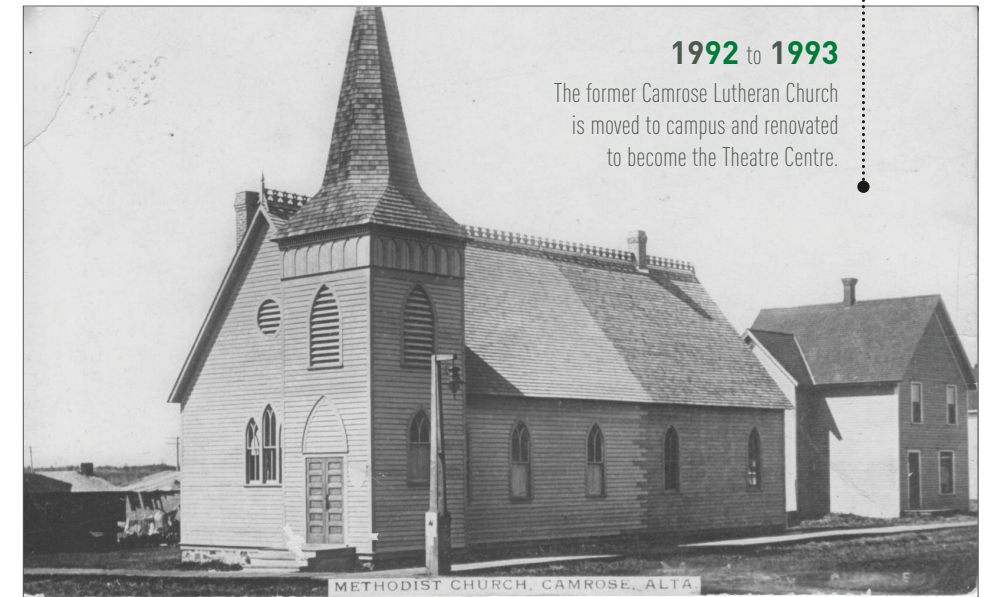


During the 90s,

Augustana launched the kind of innovative international programming that is now a defining characteristic.

1992 to 1993

The former Camrose Lutheran Church is moved to campus and renovated to become the Theatre Centre.



KNOW THYSELF

How an Augustana alumnus came to understand himself, and how he is helping others do the same.

By Sydney Tancowny

After a 21-year career working in the bar and restaurant business, Jim Chu has transitioned to working in real estate as part of his family's business, located in the home where he grew up. Shortly after he came onto the Zoom call, Jim showed the view outside his window. He's in his childhood bedroom—now used as an office—in the East Village of New York City, and he points out the Empire State Building, the Chrysler Building and the luxury towers of Manhattan. The city stretches for hundreds of city blocks. But when he was growing up, he never strayed too far.

"I spent more of my time in a smaller geographical radius than anyone else I've met," Jim said through the screen. "I was born behind my high school, which was 10 blocks away from our apartment, and between that was my father's first business. I went to school across the street, and the grocery store was around the corner; all within a half mile radius."

Which is perhaps why studying at Augustana—then Camrose Lutheran College—was at first such a culture shock for him. "I honestly didn't have the experience to understand what I was looking at, this small college in this remote place," said Jim. "It seemed at first to be very solemn." However, it



would end up being his fellow students that would change this perception. From squishing behind the seats of his friend's two-seater convertible to go for haircuts downtown to the mayhem of playing shinny on Mirror Lake, Jim remembers his time on campus and the connections he made fondly.

This includes his fast friend that he met on the first-year floor in residence—Robert Sherwood. Unlike Jim who grew up in a sprawling metropolis in a separate country, Robert wasn't too far

from home; he grew up on a farm just over an hour outside Camrose. "Bob really shared his experiences from growing up in Winfield, which helped me understand where I was," Jim said.

Just as Jim came to learn about his new setting, so too did he learn about himself. As he had gone to Augustana to study psychology, he expected that he would pursue a career directly related to his degree. However, what he didn't expect to find was an appreciation for the arts.

"We had some great instruction that went from fencing to clown work to improv and Shakespeare out of a box, and that really carried through when I came back to New York," said Jim. After his time at Augustana, Jim opened up his first bar, which would end up connecting him to a wide range of opportunities he wouldn't have had otherwise. In one such circumstance, he lent his space to the School of Visual Arts to host a symposium, and through this one event Jim was able to meet art directors, entrepreneurs and the layout editor of the *New York Times*. In addition to his work at his bars and restaurants, Jim still made time to study at the Upright Citizens Brigade and the Atlantic Theatre Company Acting School. Throughout his career, Jim would often audition and perform in roles and would also come to produce some films of his own.

"My ability to appreciate and extend myself into those spaces was directly related to my education at Augustana," Jim said. In particular, he remembers studying films like *Top Gun* and being amazed at just how much analysis could be applied to pop culture—which then suggested that the same analysis and work could be applied to most things. "I feel like I had license to be an autodidact and to be interdisciplinary. I've never had the security of a single job, but I've

also never had the restrictions."

Jim has a love of his education; nevertheless, he wishes more diverse experiences were shared with prospective students. Too often does Jim feel post-secondary education is shown to have one outcome and to be the only answer when his education was instead what set him on his path towards self-actualization—an opportunity to learn about himself and better understand his own interests and how they aren't confined to one category. "The importance of education really is a response to the Socratic question, it's the 'know thyself,'" said Jim. "I think 'know thyself' is a journey down a long road, but far too many people either don't ask themselves that question or don't have the tools to answer that question honestly."

For Jim, it was the critical thinking skills and growth mindset that was fostered at Augustana that helped him answer this question, and which he believes can help others, as well.

This belief of people finding their own way through their education is tied to his admiration of his friend Robert. "His story of coming from the hinterlands, west of Wetaskiwin, and the stories that he shared with me made me look at the world in a way I don't think I would have had the opportunity to without coming

JIM CHU 1993
Graduates from
Augustana University
College

to Augustana and meeting him."

"He died right after school," Jim said. "I really felt called to make something permanent as I feel, in many ways, that's how we live on."

Six years after Jim graduated, he reached out to the campus to establish an award in memory of his friend. Celebrating its 20th anniversary this year, the Robert Sherwood Memorial Scholarship was designed to go towards a student like Robert who comes from rural Alberta, to support their stories and provide them with financial assistance on their path to understand themselves.

"It often feels like a faraway thing, when you receive funding from an award. But it's always someone like you who wanted to do something to remember someone," Jim said. "To think, after four years I would be so connected with this person who's sitting across the room from me that I would want them remembered forever."

Now endowed and supported by his planned gift, the Robert Sherwood Memorial Award will go on in perpetuity, supporting an education where two individuals from vastly different backgrounds can become fast friends while learning about themselves in the process.



“This is a difficult question to answer because there have been so many fond memories. Without having to choose a specific memory, let me say that most of my fondest memories come from outdoor education expeditions with students. These memories include, for example, times when students felt a great sense of accomplishment after a hard day’s travel, intense group and personal experiences that led to new insights, magical wildlife encounters, times when we laughed so hard we cried and rich conversations around fires, in wall tents, on long drives and in canoes. I would like to say thank you, to all you students. Another strong memory is sitting at the back of the gym with colleagues during the meeting of Camrose Lutheran College Corporation when the vote to approve the transfer of Augustana to the U of A was passed. On that day, we cried tears of joy and relief.”

Mélanie Méthot

Lessons my research has taught me: there’s nothing new about fake news

Since the beginning of my career as an historian I have used newspapers as historical sources. Oh, the hours I have spent in front of the microfilm machine reading every issue of Montréal and Winnipeg daily papers from 1880 to 1910 in the hopes of finding either what journalists wrote about social reformers, or what they themselves said! This was before the massive digitization of newspapers, so one could not “word search” and instead had to read column after column of tiny script to find needles in haystacks. I still remember the feeling of joy when I stumbled across the names of one of the six reformers I had decided to study. At that time, I did not really question the provenance of the information, always too elated to have found something.



It is while examining newspapers that I fell upon the research project which has dominated my career ever since. In the space of a few months, one of the newspapers covered three different cases of bigamy. Since no other scholars had studied the criminal offence of when a person “being married, goes through a form of marriage with another person”, I decided I would become a bigamy scholar. I was hoping that by looking at the “extraordinary” (bigamy prosecutions) I would be better able to understand the “ordinary” (marriage expectations). What were the courts, the church, society and individuals’ attitudes towards the matrimonial institution?

My corpus includes laws, prison records, court dockets, case files and newspaper accounts. The excitement I felt when I discovered in newspapers a mention of a social reformer,

I experienced tenfold when I came across a suspected bigamist. Often the actual case files, if there were any (many have disappeared in Canada), were very slim and I could not glean much information.

Newspapers provided much needed details about the offender, his or her victims and the circumstances of the offence. Again, only too happy to include new details on the particulars of a case, I rarely questioned the veracity of a “fact”. For instance, three Montréal newspapers reported in 1870 on the bigamy of a young Philomène Dery—the *Montreal Star’s* anti-Catholic stance surfaced when the reporter blamed a “Romish clergyman of lodging the information.”

MÉLANIE MÉTHOT 2001
 Begins teaching at Augustana University College

His language betrayed his take on the accused who he portrayed more as a victim than a criminal. Since I had not located a case file for Mrs Dery, I was grateful to add to my data on informants. It was only years later that a colleague found the case file—the one who lodged the complaint was in fact Dery’s illegitimate husband.

The new information reminded me that I needed to be more critical towards my sources. I had to keep the joy I felt each time I found new evidence in check with the need to assess the provenance of the information. The proliferation of information sources has made the need to verify the validity of information even more obvious. The Australian government has invested massively in making historical newspapers available online. As a result, the corpus for my research on bigamy in Australia not only counts thousands of fat case files which include all sorts of interesting details, but over a hundred thousand newspaper articles! Some bigamists attract the attention of many newspapers. Analyzing each one reveals how the details vary from one newspaper to

the other. In an article on bigamy prosecution in Victoria (Australia) on the press and the case file, I show how some reporters emphasise certain features of a case to the detriment of others. Journalists cater to their personal bias, or even take artistic license, adding or changing details for dramatic effect. In the case of an accused barmaid, three newspapers printed the illegitimate husband “was in a frantic state when he discovered that his wife had a husband living,” while another paper reported the opposite: “He was not much hurt by what had happened. He laid the information because he conceived it to be his duty as constable to do.” Comparing newspaper data with legal and genealogical records, I conclude that if scrutinizing different types of sources allows the researcher to add layers to our understanding, it also demonstrates how one needs to remain ever vigilant about newspaper reports and even with “official” records.

I would be remiss not to mention one last lesson about “facts” and objectivity. I have been working on the story behind one 1880 bigamy case from Québec for

many years. What started as an academic article evolved into a monograph (nearly completed!) as I gradually discovered new sources. Throughout the process, I caught myself rooting for one of the protagonists and loathing the other. Discussing the case with so much passion with anyone ready to listen, I realized that although detached from the events, I had taken a side. It meant that my reading of new sources suffered from my predisposition. It is only when I acknowledged my own bias that I was able to look at the evidence with different eyes and see how the other parties could have felt.

Analyzing the material we see and read on a daily basis is even more important than ever. And not just while we’re doing historical research, either. It’s something that we encourage in our students at Augustana towards the ultimate goal of a better understanding of the world in which we live. When we readily agree with what we read, we must ask even more questions and reflect on why we find the view so amenable.

2004
Founding Dean, Roger Epp, begins his term.



On July 1st, Augustana’s merger agreement with the University of Alberta is signed.



“Unfortunately, in the early 2000s, Augustana’s commitment to serve its community looked like it might end: the campus was going broke. Financial shortfalls touched every area of campus [. . .] However, their options were limited—Augustana’s owner, the Evangelical Lutheran Church in Canada, had little funds to support the campus, government grants were limited and individual donations were unable to make up the shortfall [. . .] The Board of Regents considered and debated many options in their work to find a solution, but there was one the group kept returning to—a merger with the University of Alberta.” To read the full story, visit aug.ualberta.ca/BoardofRegents

SEPTEMBER 2004
Augustana becomes a faculty of the University of Alberta.

On September 12, 2004, Augustana became a faculty of the University of Alberta. As part of the merger agreement, the Ronning Centre was established at Augustana to recognize the commitment of the founding community and to draw an interdisciplinary group of scholars together to work on many of the challenging issues facing contemporary societies.

The Centre is named in honour of Chester Alvin Ronning (1894-1984), one of Canada’s distinguished diplomats of the past century, and principal of Camrose Lutheran College, predecessor of Augustana, from 1927 to 1942. Ronning’s rich, active life and hospitable disposition exemplifies the kind of public engagement central to the Centre’s work.

At the time of merger, the Camrose Lutheran College Corporation Act is also amended and as a result, the purpose of the CLCC is now to encourage and support the preservation of the history and traditions of Augustana and to support the activities of the Chester Ronning Centre and the campus Chaplaincy program. The Corporation Board is actively involved in ensuring that the 110 year history of Augustana is remembered. Current board members include Agnes Hoveland, CLC '64 (chair); David Stolee, CLC '57; David Larson, CLC '81; Erin Storch, '02 BS; Tim Hanson, CLC '79 and Luther Haave, CLC '64, '73 BSc in an advisory role.

2007
 The Learning & Beyond Office (now part of the Student Academic Services office), Aboriginal Students’ Office (now Indigenous Student Services Office) and Augustana Fitness Centre (which has now moved onto campus) open.

2009
 Then University of Alberta President Indira Samarasekera praises Augustana as “a jewel” within the university.

The Alberta Centre for Sustainable Rural Communities (ACSRC) is established. A joint-initiative of the Augustana Campus and University of Alberta’s Faculty of Agricultural, Life & Environmental Sciences, the vision of the ACSRC is of resilient rural communities across Canada linked closely to the discovery, dissemination and application of new knowledge through teaching and learning, research and creative activity, community involvement and partnerships.

SEPTEMBER 2010
Augustana celebrates the grand opening of the library

(which opened its doors in September 2009) and the student forum, a physical manifestation of the strong sense of community and connection fostered by Augustana Campus. Both spaces were constructed with a low environmental impact in mind and include high-efficiency lighting, polished concrete floors for reduced maintenance and passive heating and cooling systems to reduce energy costs.



Ollie’s Crossing, or Ole’s Cross, the wooden bridge constructed by Professor Orlando Olson that connected the Ravine Residence to the rest of campus for over 30 years, is replaced.

Krystal Gallamore (Bavaro)

Degree: '10 BSc
Hometown: Edmonton, AB
Student groups and activities: Resident Assistant, Student Volunteer Coordinator with Campus Ambassadors

Q: Why did you choose to study at Augustana?

A: Most of my friends in high school were going to the U of A. I really wanted to venture out on my own and not live at home while going to school so I wanted to apply to schools outside of Edmonton. I graduated high school in . . . oh, I don't even know if I want to say the year [laughs] . . . in 2005, so just as Augustana became part of the U of A. It was very attractive to me because I still got that U of A degree but got to go to a smaller campus.

Q: What is your favourite memory from your time on campus?

A: Oh gosh [laughs]. I have a friend from Augustana and we're still very close and were talking about this the other day because we are living through COVID right now and I said "you know, Augustana was its own little cohort, so wouldn't it be so nice if we still lived there?" I think my favourite memory would just be general memories in the cafeteria. Having that time to—we didn't call it this back then—but it really was self-

care. It was taking that time to socialize with your friends and take a break from whatever was stressing us out (over food, of course). It was a really enjoyable way to spend time . . . and probably more time than we needed to be spending!



Q: What does it mean to you to be an Augustana alumna?

A: It means a lot to me, actually. I like the fact that when I talk to other people from other schools, they only did things within their major or minor, whereas I was a math/physics major and actually got to pursue a minor in English because a prof and I really gelled. I got a well-rounded education and learned to think critically. As a math/physics student, you wouldn't think that I would often get to sit in discussion-type classes, but I did at Augustana. I think that's so important, especially in 2020 when the world has finally woken up and is realizing things that I feel like I've known for the last 10 to 15 years of my life because I went to Augustana and because I got to experience all of these other courses. It's also very cool that Deena Hinshaw is an Augustana alumna!

KRYSTAL GALLAMORE 2010
 Graduates from Augustana Campus

Q: Did you face any significant challenges during your time on campus and, if so, how did you overcome them?

A: I don't think I found anything particularly challenging . . . I was living a pretty sheltered life at the time [laughs]. I was lucky, as a resident assistant, that I had a smaller community even within the community of Augustana, so if I was having any of those harder days there were people I could go to. If I could give any advice to current students, it would be to find your people. You're never going to have that many people so close to you and so readily available to you. Ten years from now, you won't remember the paper that you were writing but you will remember those relationships!

Q: How did Augustana prepare you for your career, and what skills do you still use that you learned during your studies?

A: What Augustana really taught me, for life in general, is to be adaptable. I'm a mom of two and Augustana has even helped me with work-life balance. It taught me to look at what's important, and everything else will follow. From Augustana, I learned that community is important, family—whether it's blood or

not—is important, and while I do value my career, it taught me that I can take a step back, find my priorities and adapt. I was on a maternity leave when COVID hit and a bunch of centres closed down but they needed somebody to work in an out-of-school-care section. I was able to take that step down and do this instead of my usual work as a director, adapt and still find value in my career even though it's not quite what I was doing before.



Krystal with her husband, Armando, and their two children, Marcello and Carmen.

Aside from raising her family, Krystal usually works as a director in organizations that handle childcare. When the COVID-19 pandemic caused a shut-down in March, Krystal lost her position and instead began working in an out-of-school-care classroom, something that she has been able to adapt to, she says, thanks to her time at Augustana.

2011

North Hall is demolished.

Dean Allen Berger is appointed.



JUNE 2011

Augustana celebrates 100 years as a campus in its Centenary Homecoming & Celebration.

The weekend involved events for everyone from current students, staff and faculty to alumni and families including games, panels, concert series, cocktail hours, banquets, ceremonies and more. Augustana also installed a centenary exhibition which included panels outlining the campus' history that are still up in the Forum today.

The Jeanne & Peter Loughed Performing Arts Centre opens.

A joint initiative between the City of Camrose and the University of Alberta, the performance space is created to celebrate our cultural achievements and provide Camrose and area residents access to the performing arts.



2014
Founders' Hall is renovated

2015

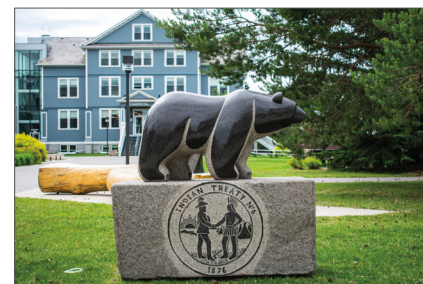
Augustana opens Wahkohtowin Lodge

as a gathering space on campus, created in the spirit of "wahkohtowin", a nehiyaw (Plains Cree) concept related to "kinship".



Augustana opens Miquelon Lake Research Station

nestled in the quiet beauty of Miquelon Lake Provincial Park, about a half-hour away from campus.



Augustana acquires stone sculptor Stewart Steinhauer's **Treaty Bear**, a Treaty 6 territory marker that reminds us of the treaty that was signed to share the land.

2016

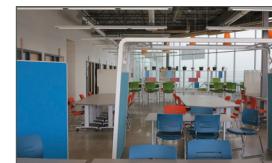
Augustana is posited "as a leading liberal arts college, and as a living laboratory for teaching and learning innovation, to the benefit of the entire university" in the University of Alberta's strategic plan, *For the Public Good*.

2017

Augustana introduces innovative undergraduate programming: 3-11 and First Year Seminars.



Five science spaces in the Classroom Building's Science Extension are renovated to be more transparent, innovative and accessible.



A student space, the Learning Commons, is developed on the second floor of the library.



The Alver & Arlene Person Pedway is opened.

2018

The Learning Commons is named in honour of late alumna, Rashmi Bale.

During the dedication ceremony, her father spoke of Rashmi who "showed immense commitment to friends, campus activities and her role with the Augustana Students' Association . . . the learning commons embodies her personality in that it fosters interaction and seeks to provide assistance, just as Rashmi did."



2019
Dean Demetres Tryphonopoulos is appointed, following Dean Allen Berger's eight-year term.



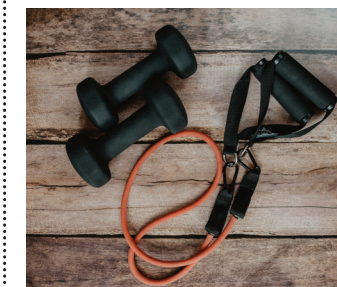
Augustana launches a ski lending library,

named in honour of Garry (Gibber) and Dorothy Gibson. The first lending program of its kind in an academic library in North America, the Nordic Ski Library allows Augustana students, staff and faculty the opportunity to borrow classic cross-country skis, boots and poles in the same manner as they would check out a library book.



The Treaty Bear is installed permanently through the support of generous donors.

2020



Tips for today

Augustana physical education professor Jane Yardley offers a few options for at-home physical activity to keep you moving during the pandemic.

"The COVID-19 pandemic has changed many aspects of our lives this year, including our ability to be physically active. Studies show that Canadian adults who were initially classified as "inactive" tended to become less active with the pandemic restrictions. Those who were already deemed "active" were more likely to remain active, albeit by changing the type of activities performed. For children and youth, more time at home meant more time spent on sedentary behaviours, with a substantial increase in screen time. On average, the number of daily steps taken in Canada decreased. As the colder weather approaches, and with the ever-present threat of recreational facilities closing, it is time to consider new options for keeping our bodies moving."

Read Jane's tips and tricks at aug.ualberta.ca/homeexercise



Candice Huculiak

Degree: '20 BMus (Piano)

Hometown: Lloydminster, AB

Student groups and activities: Sangkor, Mannskor, Augustana Choir, Augustana Music Conservatory, Augustana's Dog Walking Program.

Q: Why did you choose to study at Augustana?

A: My piano teacher from high school, who was my teacher for 10 years, graduated from Augustana's music program. And after 10 years together, she rubbed off on me! We toured Augustana and she showed me around, told me about her experience and I really enjoyed that it was like its own small community. Also, Augustana's music program is really strong, so that helped! I came for the program specifically, but also to study under the same professor that she studied with.

For Alumni Week(end) 2020, Candice joined us to perform in our PianoCentric concert.

To view to concert, visit aug.ualberta.ca/PianoCentricII

CANDICE HUCULIAK

Graduates from Augustana Campus

2020

Q: What is your favourite memory from your time on campus?

A: By far, the best experience I had at Augustana was in my second year when four girls and I were the first group to live in the Theme House (then called the Living Learning Community). Working together with my roommates, we built a project together where we explored six different types of wellness—like social, physical and mental—through group activities and meetings. With these topics, we had to be vulnerable with each other, so we had to learn how to create a safe space with each other. The community and support system we made were really meaningful to me, and I apply a lot of what I learned there in my life now.

Q: What does it mean to you to be an Augustana alumna?

A: It's always having that community to come back to—not just the school community, but also the Camrose community since it's such a big part of Augustana. It's having that network and comfortable space where you started out and started to find out about yourself, and it's a place that will always be interested in supporting you. Augustana still supports my success, even now that I've graduated.

Q: Did you face any significant challenges during your time on campus and, if so, how did you deal with them?

A: The obvious is the pandemic. I don't pretend it wasn't difficult for everyone else, but I know it was hard for me and

the other music students who were doing recitals. A big part of music-making is having that community to support you and also to react and participate in your music-making. So, after studying for four years and working on my grad recital, it was tough to have it shut down all of a sudden. Even once we decided to go ahead with a virtual recital, it was hard accepting that I wasn't able to perform live in front of an audience. During this time, I spent a lot of time thinking about what music means without having community, and the way I got over this was by changing my mindset. Just because my recital couldn't be live didn't mean that I hadn't made a big accomplishment, and it didn't mean that myself and others couldn't be proud of what I had done. And, because my recital was virtual, I got to share it with so many more people who wouldn't have been able to attend if it was live, and was so, so worth it.

Q: How did Augustana prepare you for what you're currently doing?

A: Well, I'm teaching piano right now [laughs]. I've actually been teaching piano with Augustana's Music Conservatory for three years already, and the fact that I got to teach while taking my music course allowed me to put my skills to the test right away. Augustana's Community Service-Learning program was also excellent for this—I worked with another alumna at Messiah Lutheran Church and got to conduct their handbell choir there in addition to working with some drama groups. Augustana really showed me how many different ways I can integrate music into my career and life.

Campus Updates

A lot can happen in a year, especially at Augustana and in a year like 2020! That's why we've compiled some of our biggest and favourite pieces of news from the past year.

2020

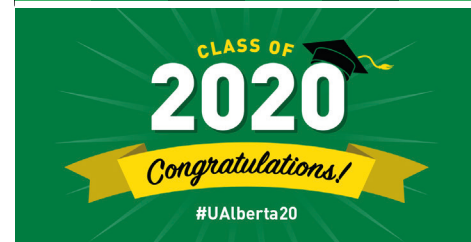


As part of Pride Week 2020, Augustana Campus welcomed James Makokis and Anthony Johnson, well known across the country for being the winners of "The Amazing Race Canada". James and Anthony are Indigenous, Two-Spirit individuals who shared their experience and knowledge with campus and community members.

In March of 2020, the University of Alberta and Augustana pivoted to remote delivery in accordance with public health directives to slow the spread of COVID-19. Staff and faculty members quickly transitioned to offer student services and courses online. Over the summer, instructors worked hard to prepare for a mostly remote Fall 2020 semester with some in-person teaching. Augustana is proud of all of the students, staff and faculty who have worked hard to transition over this period of difficulty.

'16 BA; Julianna Wehrfritz-Hanson, '77 BSc and Joannie Zimmer, CLC '73, '75 BEd. Visit uab.ca/ASSET to learn more.

With the shift to working remotely, Augustana Campus has started to offer webinars! Visit ualberta.ca/augustana for event listings or follow us on social media for the latest on upcoming digital events.



A big welcome to our Class of 2020!

Graduating university is an incredible accomplishment, and our newest alumni—the Class of 2020—have had to overcome a lot in 2020. We are excited to welcome them into our community and are confident they will make us proud as they move on to #DoGreatThings!

Earlier this year, Augustana Campus announced three, new interdisciplinary majors to allow students more flexibility in pursuing their interests. These majors include Ethics & Global Studies; Creativity and Culture; and Law, Crime & Justice Studies.

A new core developed around project-based learning was also introduced this year, and an updated music program will be coming in Fall 2021. To read more, visit aug.ualberta.ca/innovation



In May, Augustana's Office of Advancement launched its new Ask an (Augustana) Alumni Anything program! This social media-based program welcomes our alumni for a week-long Q & A, with questions submitted by our Augustana community. So far, we have been joined by Kristen Cumming, '09 BA (aug.ualberta.ca/AskKristen) Jackie de Montarnal, '11 BA (aug.ualberta.ca/AskJackie) Jamie Grunwald, '19 BSc (aug.ualberta.ca/AskJamie) Wassim Daoud, '08 BSc, '18 MBA (aug.ualberta.ca/AskWassim)

Our next edition will feature alumna Stephanie Booth, '14 BSc, '17 MPH, an epidemiologist with the Public Health Agency of Canada. Look out for it on our social channels January 2021!

Is there an alumni you'd like to hear from? Submit their names to augalumni@ualberta.ca!

Our volunteers dedicated 1,000+ hours of their time 2019-20, working on committees, at events and as mentors.

Augustana and Vikings hockey alumni association sign agreement to save hockey program.

"The University of Alberta's Augustana Campus and the Augustana Vikings Hockey Alumni Association, after months of collaboration, are excited to announce that they have reached an agreement to ensure the continuation of the hockey program at Augustana."

After budget cuts to the University of Alberta left the Augustana Vikings hockey program with an unstable future, the Augustana Vikings Hockey Alumni Association

came to an agreement with Augustana Campus to ensure the continuation of the program. To learn more about the agreement, visit aug.ualberta.ca/vikingshockey

The Augustana Fitness Centre has moved from its location at the Camrose Recreation Centre and onto campus, allowing for better student access and promoting increased use.



This September, a micro-orchard was created at Augustana Campus using funds from the Sustainable Food Endowment. This micro-orchard incorporates local food production into the campus landscaping to create a new type of public outdoor space for the Augustana and wider Camrose community to enjoy, while also diversifying the learning environments the campus provides. As a public micro-orchard, staff, students and community members are free to share the harvest once the orchard begins to produce fruit.

A group of volunteers joined us on September 18 to help with laying down cardboard for sheet mulching, shovelling and spreading cedar chip mulch and planting two Nanking cherry bushes. Be sure to pop by campus in the spring and summer to enjoy in the harvest!

For the 2019-20 season, Vikings student-athletes lead the Alberta Colleges Athletic Conference with 82 ACAC Academic Athlete Awards and nine CCAA Academic All-Canadian Awards.



Augustana Campus hosted the ACAC Men's Basketball Championship March 5-7, 2020 presented by Cargill. We were joined by the top teams from across Alberta, as well as Vikings men's basketball alumni for an Alumni Day @ the Game.

Alumni Week(end)



Campus to Couch Edition | Sept. 21-27, 2020

Due to the COVID-19 pandemic, Alumni Week(end) 2020 was moved entirely online and extended over a whole week. From live lectures to a campus tour to kids programming to concerts, our campus community came together to create digital content for our Augustana alumni, near and far. Visit aug.ualberta.ca/alumniweekend

to watch recordings if you weren't able to join us (or even if you were)! Did we mention concerts? Some of our alumni joined us as part of our Alumni Week(end) PianoCentric II concert. A huge thanks to Elizabeth Clarke, '13 BMus; Katrina Duce (Lexvold), '17 BMus; Candice Huculiak, '20 BMus; Nansee Hughes (Cowan), '08 BMus, '10 MMus; Michelle Kennedy Hawkins, '97 BA, '02 MA; Spencer Kryzanowski, '15 BMus; Erik Olson, '06 BMus and Tova Olson, '02 BA.

Check the concert out at aug.ualberta.ca/PianoCentricII

Stay Connected

There are a number of ways that you can stay connected with Augustana, get the latest news and connect with former classmates!

Attend events

Augustana Campus hosts dozens of events open to the public and our alumni community each year—from concerts to plays to online lectures to class reunions. Be sure to visit ualberta.ca/augustana frequently to check for updates on upcoming events!

Share your journey

We love hearing from our alumni and learning the great things they've been up to. Email us at augalum@ualberta.ca to share your story.





Sign up for our eCircle

Augustana's alumni email newsletter that's sent out 10 times a year (once a month during the academic year and twice during the summer months). Each eCircle includes an alumni, student and faculty story, information about upcoming events, and other special inclusions that are catered to our alumni community. Sign up at aug.ualberta.ca/ecircle

Get Social

A lot happens at Augustana—you won't want to miss a thing!

Follow us on our social accounts for all the latest updates.

-  @UofAAugustana
-  @UofA_Augustana
-  @Augustana Campus
-  @UofA_Augustana

Volunteer

There are many ways to volunteer on campus, including:

- Ask an Alumni Anything
- Augustana Student Support and Engagement Team (ASSET)
- Days of Service
- Career Mentoring
- Augustana Works
- And more!

Visit aug.ualberta.ca/alumnivolunteer to learn more

VOLUNTEER SPOTLIGHT:

Kalissa Bliak, '14 BSc Jame Vy, '14 BSc



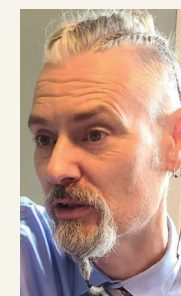
Since graduating, alumni Kalissa Bliak and Jame Vy have returned to campus every year to volunteer and encourage students at preview days, move-in day and convocation. At one preview day, they even got engaged in front of Founders'!

To read more about Kalissa and Jame, visit aug.ualberta.ca/KalissaJame

STAFF & FACULTY NEWS

Megan Caldwell (director of Indigenous Student Services) has been appointed director of educational initiatives (Indigenous and rural) in the College of Arts, Social and Health Sciences at the University of Northern British Columbia (UNBC). Congratulations and wishing you much success in your new position!

Alex Carpenter has been appointed full professor. In celebration of his promotion, Professor Carpenter was invited to share his research with the Augustana community through a Distinguished Professorial Lecture. You can watch his lecture, "Music for a Later Age": Beethoven as a Symbol of the Modern in Vienna 1900 online at aug.ualberta.ca/carpenterlecture



Stephen (Steve) Enright (head coach of the Vikings women's volleyball team) was selected by his ACAC coaching peers as the 2019-2020, ACAC Women's Volleyball Coach of the Year for the North Division.



Lacey Fleming (awards and financial aid administrator) in our Financial Aid and Awards Office left her position on January 20, 2020. Lacey has taken her dream job in her home state of Tennessee. She has recently completed her PhD in anthropology from the University of Alberta. It has been great getting to know you and we know that the students are going to miss you—and so will the staff! Best of luck!



Neil Haave (professor, biology) received the 2020 Association of College and University Biology Educators (ACUBE) Excellence in Teaching Award. This award is offered annually to faculty who both practice and promote effective, innovative teaching in the biology classroom.

Lars Hallstrom (professor, political studies and director, Alberta Centre for Sustainable Rural Communities) has been appointed to the Kule Institute for Advanced Study's 2020-2023 cohort. Over the course of the next three years, these scholars will weave an interdisciplinary and collaborative research community that explores the theme of "Climate Resilience in the 21st Century". He has also recently received a Social Sciences and Humanities Research Council of Canada (SSHRC) grant.

Glynnis Hood (professor, environmental science) was awarded a Natural Sciences and Engineering Research Council of Canada (NSERC) grant for her project that looks at the effect that beaver dams have on flooding. Professor Hood is the first female scientist to receive a NSERC at Augustana, and the first ecologist as well. Great work, Professor Hood! To read more about her project, visit aug.ualberta.ca/glynnisNSERC



Glen Hvenegaard (professor, environmental science) was awarded a 2020 Killam Annual Professorship! These awards are given each year to outstanding academics at the University of Alberta in recognition of their distinguished scholarship.



James Kariuki has been appointed full professor. In celebration of his promotion, Professor Kariuki was invited to share his research with the Augustana community through a Distinguished Professorial Lecture. You can watch his lecture, *Chemistry Coach: A Professor's Journey of Teaching, Research, and Connecting Chemistry to the World* online at aug.ualberta.ca/kariukilecture

Mélanie Méthot (associate professor, history) received a large Social Sciences and Humanities Research Council of Canada (SSHRC) grant for her project "Much married: bigamy in Australia (1816-1950s)". Head to page 17 to learn a bit more about her research and the importance of fact-checking.

Joyce McEachern (systems and process analyst) retired on January 10, 2020. Over her 15 years at Augustana (and many more at the U of A), she has worked behind the scenes to keep our interface with Campus Solutions (and related systems of record) organized. There are many different special projects that Joyce has led or contributed to. Enjoy your retirement, Joyce!

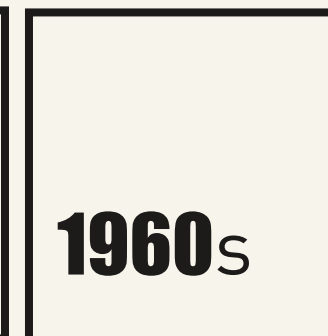
Diane McGall (program coordinator and administrative assistant at the Chester Ronning Centre) has taken on a new position at Queen's University in Kingston, ON, where she'll be a project's coordinator and executive assistant in the Student Life and Learning Office. Diane grew up in Ontario and is a Queen's alumna. We wish you well and are glad that you can be closer to family and friends. Be sure to keep in touch with your friends at Augustana! **Kim Wiebe** is now working in the role at the Centre. She brings a lot of expertise from her previous roles as the program support specialist with the Faculty of Nursing and previously as an executive assistant in our Dean's Office. Congrats!

Daniel Sims (assistant professor, history) has left Augustana to become chair of First Nations Studies at the University of Northern British Columbia (UNBC) as an associate professor. Congratulations on your new position and wishing you well, Daniel!

Janet Wesselius (associate professor, philosophy) was awarded a Rutherford Award for Excellence in Undergraduate Teaching! The Rutherford Award is the University of Alberta's premier teaching award and is designed to recognize and encourage the pursuit of excellence in teaching, something that Professor Wesselius embodies very well.



CLASS NOTES



'64 **Daniel Bue** writes that his educational journey started at Camrose Lutheran Junior College in the sixties. He went from CLC to the U of A, where he got his bachelor of arts and later studied at Liberty University and got his master of arts in counselling. Daniel is continuing to use his education, as he is part of a counselling practice in downtown Abbotsford (Abbotsford Counselling Collective) and is also working as an adjunct professor at Pacific Life Bible College in Surrey. Daniel tells us that his year at CLC (now Augustana) was a memorable year! His prayer is that Augustana will continue to do well.

'45 **Doris Anderson (Hendrickson)** has been inducted into the École Camrose Composite High School (ECCHS) Wall of Fame on November 22, 2019 for her work in Home Economics at ECCHS from 1966 until her retirement in 1987. Doris has always had a love for teaching others, and it is a great honour to congratulate her on being recognized for her exemplary work in school and community!



'71 **Bernell Odegard, Linda Odegard** '71 and daughter Jane Beck of The Lefse House in Camrose were featured in *WestJet Magazine* in December 2019 in the Feast Trending section under the title of Nordic Flavours. Now everyone knows how great your food is!

'75 **Margorie "Magi" Nams (Nietfeld)** released her debut novel in November 2019, writing as Katie Ardea. With courage as its core

theme, *Braver Than You Know* is a contemporary love story that holds a breath of fresh air, a whisper of grace and an enthralling taste of suspense. Magi is also the author of the non-fiction travel memoir trilogy *Cry of the Kiwi: A Family's New Zealand Adventure*. She lives on a rural property in northern Nova Scotia, is married to Vilis Nams, an ecology professor at Dalhousie University Agricultural Campus and has two sons, Dainis and Jānis, who are mechanical engineers.



Marjorie Nams

'77 **Richard Aistrope** was appointed as assistant principal at Montgomery High School in Santa Rosa, California. Thanks for keeping in touch Richard and congratulations on the appointment!

1980s

'89 **Craig Wilson** has been appointed the senior producer of the CBS Evening News – Weekend Edition. Congratulations, Craig!

1990s

'91 **Lalit Chawla** joined University of Alberta's alumni webinars to host *How to Create Meaningful Lasting Change* earlier this year. In this webinar, Lalit provided tips and strategies to effect change

while avoiding discouragement and burnout.

'92 **June Hanton** has been studying Scottish history by distance learning from the University of Dundee in Scotland for the past three years. This year, she achieved a master of letters – Scottish history.

'96 **Michelle Helstein** was appointed to the role of interim vice-provost at the University of Lethbridge for a three-year term. Congratulations, Michelle!

'99 **Duncan Miano Wambugu** is currently a lecturer at Kenyatta University's Department of Music and Dance in Nairobi. He also serves as the organist and choir director at St. Andrew's Presbyterian Church, Nairobi.

2000s

'00 **Brendan Lord** has been inducted into the École Camrose Composite High School (ECCHS) Wall of Fame on November 22, 2019 for his work in the music program. Brendan has also received many awards for his work with choirs and music. He

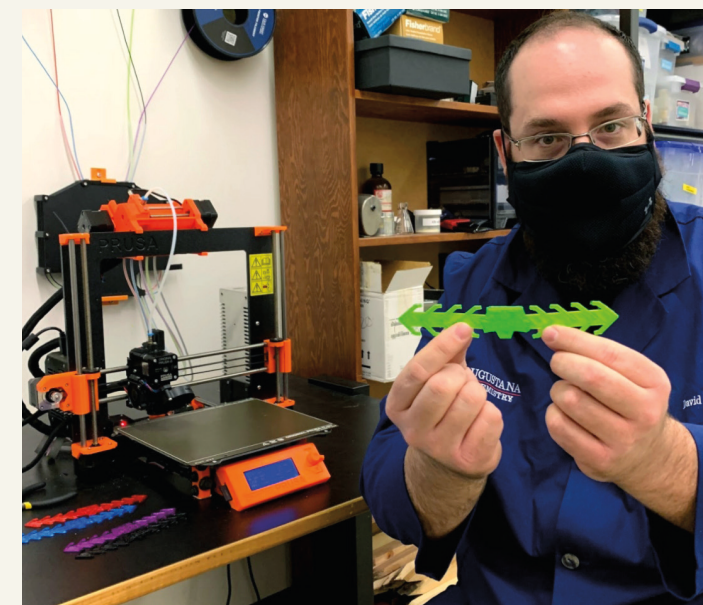
currently works as executive director with Choir Alberta, has directed the Sherwood Park Festival Singers, the Edmonton Public School Board's All-City Children's Choir and Sangkor Women's Ensemble at Augustana.

'01 **Lisa Feng** has been appointed to the position of faculty registrar and director, academic services at the University of Toronto's Faculty of Arts & Science.



Lisa Feng

'03 **Alexis Anderson (Todoruk)** has been appointed as the interim assistant dean enrolment management at Augustana as of March 1, 2020. This is an important step in a cohesive team to support students' out-of-classroom academic needs and she will be supported by **Robert Brennan** in his role as business transformation specialist, as well as the Enrolment Management Committee. All the best in your new roles!



'03 **David King** has been helping keep communities safe by 3-D printing ear savers, face shields and goggles for diagnostic imaging technologists at the University of Alberta Hospital, local Camrose organizations and students at Augustana Campus. To read more about David's work, you can read the article "U of A lab technician creates 3-D printed protective wear for health workers" at ualberta.ca/folio.ca

'04 **Jason Diduck** has been named the interim head coach of the Vikings curling teams.

'04 **Koren Lightning-Earle** wrote "You Belong Here", an article about how Indigenous individuals belong

within the law profession, in the Canadian Bar Association's *CBA National Magazine*.

'05 **Jeremy Wideman** has published an article in *Nature Microbiology* magazine on mitochondrial genome diversity revealed by targeted single-cell genomics of heterotrophic flagellated protists. Last summer he landed a tenure track position at the Center for Mechanisms of Evolution at Arizona State University. To read his article, see Wideman, J.G., Monier, A., Rodríguez-Martínez, R. et al. "Unexpected mitochondrial genome diversity revealed by targeted single-cell genomics of heterotrophic flagellated protists. *Nat Microbiol*" (2020) doi:10.1038/s41564-019-0605-4.

'05 **Stacey Reinke** has begun a full-time, tenure-track job at Edith Cowan University in Perth, Australia. She graduated from Augustana's biology program and then studied biochemistry at the University of Alberta's North Campus. Her position is primarily in statistics. Congratulations on your new position and wishing you all the best of luck!

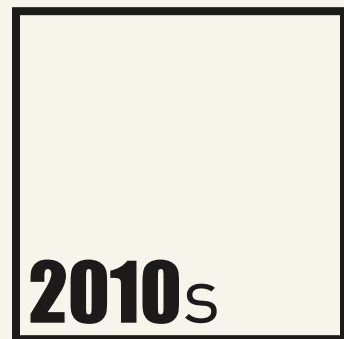
'06 **Stephanie Husby** is "working as an educator with the Alberta Machine Intelligence Institute (Amii), teaching non-technical managers and executives how to adopt AI for the business." To read more about Stephanie's work, you can read the article "How a U of A grad helps businesses harness the power of AI" at ualberta.ca/folio.ca

'06 **John Pattison-Williams** and his wife, Naomi, announced the

birth of their son, Micah, who was born on October 10, 2019. Congratulations and best wishes on the birth of your son. Additionally, John has been inducted into the École Camrose Composite High School (ECCHS) Wall of Fame on November 22, 2019. He has done many things, like having worked as a wilderness guide in northern Canada, established a charity for HIV widows in Central Africa, committed to ongoing development work in Uganda, managed a multi-million dollar development project in India, made significant contributions to Canada's food safety system, initiated leading edge research on the economic value of wetland conservation in western Canada, performed at London's Royal Albert Hall, committed to extensive volunteer work in his church and led a horseback expedition through



Central Asia. These are just a few of the many things he has done, and we wish you good luck in your future endeavors.



'10 **Jeffrey Behrens** and **Chantelle Behrens (Olson)** '11 have a new baby, Frederick Jeffrey James Behrens, born on January 21, 2020. Congratulations on the birth of your third child—sounds like his two sisters, Elizabeth and Victoria, are delighted!

'11 **Nathan Huisman** has accepted a new job as curatorial assistant at the Art Gallery of Ontario in Toronto. Wishing you all the best in your new job. We know you will be the best curatorial assistant!

'12 **Erika Heiberg** accepted a position as associate director at the Graduate Students' Association on North Campus. Wishing you all the best in your new position—Augustana will miss you!

'13 **Rajan Rathnavalu** has been inducted into the École Camrose Composite High School (ECCHS) Wall of Fame on November 22, 2019 for his work in establishing Kadampa Buddhist Centres in Edmonton, Calgary and Toronto. Rajan has participated in volunteer teaching in Bolivia as well as engagement with Indigenous communities in Montréal, Calgary and Maskwacis. He founded the not-for-profit Newo Global Energy, a clean energy and education company. Rajan also has received many awards for his academics, leadership and community service. Way to go, Rajan!

'13 **Lucas Hudec** coaches the Camrose Wildcats peewee girl's hockey team and as a way of teaching them about community service they have raked leaves and performed other duties in our community all season. Lucas is currently employed at Augustana Campus as an admissions advisor in Student Academic Services. Thanks for all your good deeds and hard work.

'13 **Elizabeth Clarke** has completed her doctorate of musical arts at Michigan State University in 2020. Elizabeth advised that because of COVID-19 she did not have a graduation ceremony. Celebrate when the time is right, and we know you will bring much joy with your music!

'14 **Samantha Matters** has joined Future Ancestors Services, "a new company that is launching a series of remote service delivery options and supports for organizations making the shift to remote work in respond to the challenges presented by COVID-19." Wishing you much success with helping others in your new venture! For more information, see futureancestors.ca

'15 **Sarah McCrae**, former student experience coordinator at Augustana, has recently moved to Calgary, AB, to live with her husband, Jesse Bydevaate. The two got married this year on November 14. Congratulations on your



Monique Jarrett

marriage, and we'll miss you—be sure to visit!

'14 **Fowzia Huda** started a new position as the national mental health program coordinator at Community-Based Research Centre where she is managing a few different LGBTQ2S+ programs across Canada. In the near future, Fowzia plans to apply for psychology graduate programs specializing in clinical and trauma counselling.

'14 **Monique Jarrett** graduated from the U of A's medical school in 2019. She is currently working as a family medicine resident physician in Edmonton. Congratulations, Monique!

'14 **Nick Yarmey** is working at a small consulting company doing program evaluation in the health care sector (which mostly involves social science data collection and analysis), as well as part-time for an Augustana professor researching the impacts of natural resource development on community health.

'16 **Thomas Iglesias Trombetta** was recognized as one of this year's Top 30 Under 30 by the Alberta Council for Global Cooperation. Congratulations, Thomas!

'16 **Devin Varga** has been named the interim head coach of the Vikings men's volleyball team.

'16 **Richelle Wagner** is in her first year of her PhD program in the School and Clinical Child Psychology (SCCP) at the University of Alberta and plans to graduate in 2024. Richelle's primary academic and professional focus is on Traumatic Brain Injuries (TBI), as well as trauma (sexual abuse, physical abuse, neglect, etc.) assessment, intervention and consultation in children and adolescents. In the future, she plans to open her own clinic and contract her services out to children, adolescents and families recovering from TBIs and trauma.

'17 **Kelsy Haesloop** will be moving from the fitness centre coordinator position into the new campus recreation coordinator position.

Kelsy provided excellent leadership as the coordinator of the Augustana Fitness Centre and Augustana is pleased to have her lead this very important initiative. This will be an enhancement on recreation programming for all students (and staff) and is an important part of our ongoing effort to support health and wellness at Augustana. Best of luck, Kelsy!

'17 **Deanna Raelene Funk** graduated from the Cumming School of Medicine at the University of Calgary with her doctor of medicine (MD).



'18 **Landon Redelbach** graduated with a bachelor of arts in political studies and a minor in German from Augustana in addition to being a graduated scholar of the Peter Lougheed Leadership College. This past February, Landon started his master's program abroad at the CEVRO Institute of Political Studies in the city of Prague. The program is a PPE program (Politics, Philosophy and Economics) that specializes in behavioral policy planning, is taught in English

and is instructed by faculty that come from across the EU and the United States. The unique interdisciplinary specialization aims to provide students with a cutting-edge knowledge of how behavioral science (a mix of economics, psychology, sociology and evolutionary biology tackling human decision-making) can be used to help inform the design of policy initiatives in areas of health, education, the environment, personal finances, worker remuneration and others.

'19 **Julie Ostrem** won first place in the student poster competition at the 2020 Alberta Parks Forum. Julie presented on interagency collaboration in the Beaver Hills Biosphere and worked with Augustana professor Glen Hvenegaard and professor Elizabeth Halpenny from the faculty of Kinesiology, Sport, and Recreation. Congrats, Julie!

This could be you!

Have some exciting news you want to share with your fellow alumni? Want to be featured in our next Class Notes? Share your story with us at aug.ualberta.ca/classnotes.

In Memoriam 2020

Dorothy McIntosh (Brinton),
of Irving, TX, on March 29, 2020.

Torrenz Wildeman,
of Peace River, AB, on July 23, 2020.

'42 Claire Annear (Magnuson),
of Calgary, AB, on February 7, 2019.

'42 Elizabeth Goneau (Wagner),
of Ottawa, ON, on November 10, 2019.

'42 Jenny Leirdal,
of Edmonton, AB, on March 7, 2018.

'42 Jean Rolseth (Stewart),
of Airdrie, AB, on July 18, 2020.

'43 Naomi Ledene (Johnson),
of Burr Ridge, IL, on August 9, 2019.

'43 Edward McKinstry,
of Oyen, AB, on February 14, 2019.

'43 Gordon A. Prichard,
of Kelowna, BC, on April 13, 2020.

'45 Kathleen Roman (Notland),
of Calgary, AB, on January 17, 2020.

'46 Dennis Strilchuk,
of Edmonton, AB, on September 29, 2020.

'48 Sophia Simpson (Koroby),
of Camrose, AB, on January 28, 2020.

'49 Ruth Irgens (Pedersen),
of Alexandria, MN, on March 13, 2020.

'49 Phyllis Munson (Broughton),
of Red Deer, AB, on October 31, 2020.

'50 Fabian Hug,
of Calgary, AB, on May 9, 2017.

'52 Wallace Grue,
of Kelowna, BC, on February 16, 2019.

'53 Lorne Walker,
of Victoria, BC, on August 28, 2019.

'53 Percy Jerrold,
of Brownvale, AB, on January 30, 2019.

'53 Arlene Person (Skaret),
of Camrose, AB, on September 8, 2020.

'53 Lyle Thronson,
of Calgary, AB, on February 15, 2020.

'54 Hannah Elizabeth, aka Beth Cowan (Tveit),
of Camrose, AB, on January 30, 2020.

'56 Janet Piro (Schmitz),
of Bawlf, AB, on December 11, 2019.

'57 David Heiland,
of Calgary, AB, on December 20, 2019.

'57 John Lyseng,
of Vernon, BC, on July 11, 2020.

'60 Carol Pederson (Kjorlien),
of Camrose, AB, on October 21, 2020.

'61 Eileen Ortlieb (Johnson),
of Leduc, AB, on May 26, 2017.

'65 Leslie Brager,
of Camrose, AB, on July 28, 2020.

'65 Joanne Ingram (Snowdon),
of Georgetown, ON, on September 18, 2019.

'65 Gerald Polei,
of Camrose, AB, on December 11, 2019.

'65 Rita Esther Storch (Spilde),
of High River, AB, on September 4, 2019.

'66 Gerald Niven,
of Okotoks, AB, on March 24, 2020.

'70 Thomas Keller,
of Three Hills, AB, on March 15, 2018.

'73 Bruce Lockhart,
of Cold Lake, AB, on October 10, 2019.

'73 Murray Van Dyke,
of Leander, TX, on October 6, 2020.

'74 Robert George Young,
of Calgary, AB, on November 16, 2019.

'82 Jo Ann Neff (Gubrud),
of Camrose, AB, on December 30, 2019.

'83 Heather Christenson (Caldwell),
of Red Deer, AB, on August 20, 2017.

'83 Joan Petryk (Strandquist),
of Camrose, AB, on December 25, 2019.

'87 Gwendolyn Lee (Eichhorn),
of Stettler, AB, on April 8, 2019.

FORMER STAFF & FRIENDS

Maxine Cole,
of Camrose, AB, on March 14, 2020.
Maxine worked for Development at Augustana for many years. She was a kind and gentle person and will be remembered and missed by all at Augustana.

Michael "Mike" Klug,
of Camrose, AB, on November 27, 2020.
Mike was a long-time volunteer with Vikings hockey, helping to announce and keep score at games. His presence will be deeply missed.

'11 Denise Renman (Johnson),
of Camrose, AB, on December 26, 2019.
Denise worked closely with many of us at Augustana in her time as the TLS administrative assistant, starting in 2006. Denise was excellent at her job; a good friend, an analytical problem solver, crafty, smart, generous and more. We miss her presence on campus and in our lives.

Joe Voytechek,
of Camrose, AB, on January 12, 2020.
Joe was the head coach of the Camrose Lutheran College Vikings men's hockey team beginning in 1973 until 1982. His accomplishments were a national championship in 1975 and becoming the first ACAC team of any sport or gender to win a Canadian Collegiate Athletic Association (CCAA) title. He is also a member of the Camrose Sports Hall of Fame and Augustana Vikings Wall of Fame. Our condolences to the Voytechek family.

Professor Emeritus Dr. Jonathan Mohr, 1952-2020

It is with great sadness that we announce the passing of professor emeritus, Dr. Jonathan Mohr.

By Craig Wentland

The promise of a liberal arts and science institution is to provide a whole person education. Dr. Jonathan Mohr, professor emeritus, understood that in order to fulfill this promise, faculty needed to model to students and to one another what it meant to aspire to wholeness. For most of his adult life, Jonathan saw his work at Augustana not just as a career, but as a calling.

Jonathan attended Camrose Lutheran College (the predecessor institution of the Augustana Faculty) as an undergraduate student from 1971-1973, a time when the upper floors of Founders' Hall still functioned as a student residence. Jonathan began teaching music at CLC in 1976 and would continue to pursue graduate studies. Jonathan went on to be the choral conductor between 1978-1988. A generation of choristers remember fondly the sense of musicality and camaraderie he fostered and also how he feigned ignorance of the good-natured mischief being perpetrated barely out of the view of choral performance audiences.

Responding to a need within the institution, Jonathan went on to pursue a PhD in computing science. His mind was well suited to the pattern-seeking nature of the discipline and he became a rigorous and respected teacher of computing science. Jonathan often shared with colleagues his mantra which he repeated himself as he walked to each class, "Be brilliant."

Before the merger with the University of Alberta, the motto of Augustana University College was *ducere et servire*, "to lead and to serve". Over the past 50 years, Augustana has faced many challenges and transitions. Jonathan's servant-leadership took the form of taking on sometimes contentious tasks. As a leader, Jonathan was wise, steady and principled. He accumulated a depth of institutional and community knowledge. Colleagues, administrators and deans sought his counsel. Jonathan served as chair of the Science Department, advising many in their research and teaching careers. His colleagues felt that when Jonathan took on a task, the outcomes would be fair, transparent and in the best interests of the community.

But, most of all, Jonathan found in a liberal education a source of joy. He was a respectful listener, curious about wide-ranging topics, an observer of life and a passionate learner. He demonstrated genuine care and compassion. It seemed as if Jonathan was present at every musical or theatrical program, chaplaincy event, lecture or banquet. And he often stayed to help clean up afterward. The twinkle in his eye, his witty jokes and his ability to put a humorous spin on life will be greatly missed.

Professor emeritus Dr. Jonathan Mohr died November 29, 2020, at the age of 68.

Blessed be his memory.



RETURN UNDELIVERABLE ITEMS TO

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