



2020 REPORT TO THE COMMUNITY



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Augustana and COVID-19

We know that things look different this year than they did last year, which is why we've incorporated a special COVID-19 section in the 2020 Report to the Community. This section gives a much-deserved shout out to just a few of our many frontline and essential alumni who have continued working, helping and providing guidance through this crisis, including Augustana and University of Alberta graduate/local celebrity Dr. Deena Hinshaw, Alberta's Chief Medical Officer of Health.

We also included one example of the work some of our faculty and academic staff are doing to spread helpful tips and information around the pandemic. If you'd like to see more, you can visit ualberta.ca/augustana. We hope that this year's Report to the Community will give you some good news to hold on to, and a chance to remember that though much has changed in our community, the spirit and wherewithal of Augustana remains the same. Stay well.

Statement of Acknowledgement of the Traditional Territory

WE ACKNOWLEDGE THAT THE LAND ON WHICH WE GATHER, TRADITIONALLY KNOWN AS ASINIKAW SIPSIS (STONE CREEK), IS TREATY 6 TERRITORY AND A TRADITIONAL MEETING GROUND FOR MANY INDIGENOUS PEOPLES. THE LAND ON WHICH THE AUGUSTANA CAMPUS OF THE UNIVERSITY OF ALBERTA IS LOCATED PROVIDED A TRAVELLING ROUTE AND HOME TO THE MASKWACIS NĒHIYAWAK, NIITSITAPI, NAKODA, AND TSUUT'INA NATIONS, THE MÉTIS AND OTHER INDIGENOUS PEOPLES. THEIR SPIRITUAL AND PRACTICAL RELATIONSHIPS TO THE LAND CREATE A RICH HERITAGE FOR OUR LEARNING AND OUR LIFE AS A COMMUNITY.

To members of the Augustana and Camrose Communities,

It is a great pleasure to share the 2020 Report to the Community with those of you who are not only interested in our institution's success but also work enthusiastically in supporting us in our often challenging but always rewarding efforts to sustain, improve and advance our mission in providing an excellent education for our students. I commenced my tenure as Augustana's Dean & Executive Officer on July 1, 2019 after having spent 31 years working at four Universities in Ontario, New Brunswick and Manitoba, with the last five years devoted to serving as Dean of Arts at Brandon University.

I would like to acknowledge two important objectives that are likely to mark my time here: first, Augustana's ambition to become a leading liberal arts and science faculty and, specifically in terms of its relationship to the U of A, "a living laboratory for teaching and learning innovation, to the benefit of the entire university" (*For the Public Good*); and second, the importance of, and the value I place in, the culture of a strong town-gown affiliation. Beginning, then, in the Fall of 2019, I spent "100 days of listening" to anyone in the community (both the campus and the wider Camrose community) who took the time to write to me; and I also met, in the process, a large number of friends, supporters, donors and even "critics" of this wonderful institution. I have come, therefore, to develop a genuine enthusiasm for Augustana, to appreciate the meaningful connection that students, alumni and community members feel for this institution and to feel a great sense of pride and excitement as I look toward our future and envisage the considerable contributions to "the public good" that, collectively, we'll make.

In previous Reports to the Community you have been informed about some of the challenges faced by the Alberta post-secondary system. The province's dependence on imported skilled labour has been a major concern since it is the result of the fact that Alberta has the distinction of having the lowest post-secondary attendance rate in Canada. Added to this already substantial challenge is a new one to our financial health and our ability to achieve our vision: the implementation of recently announced budget cuts as well as a performance-based budget model. Though not unfamiliar to budget cuts per se, I do wish to emphasize the draconian nature of the current cuts and to state unequivocally that we have worked hard (and will continue to do so for the next three years) in order to find efficiencies and discover avenues for maintaining our wellbeing and progress.

And yet—and despite the gravity of our fiscal situation—when I look around Augustana and discover the enormous goodwill and the sense of institutional identity, promise and pride as well as the thirst for renewal, I am reminded of why I made the decision to join Augustana.

Besides all the wonderful achievements of our faculty, staff and students about some of which you can read in this edition of the 2020 Report to the Community, we continue to work on (i) an exciting new curriculum, which includes the 3-11 calendar; (ii) the new project-based core, which will allow our students to work collaboratively to tackle real-world issues; (iii) the crafting of a completely revised, interdisciplinary, experiential curricular program which will replace the old disciplinary majors with twelve interdisciplinary majors and is designed to be current and attractive to our traditional rural based students but also, increasingly, to urban and international students; and (iv) the development—at this crucial period of Augustana's history—of a new Academic Strategic Plan for the next five years. Additionally, new and exciting initiatives we are in the process of undertaking or bringing to completion include the Hesje Observatory at the Augustana Miquelon Lake Research Station in Miquelon Provincial Park, a dark sky preserve, ideal for an astronomical observatory. We are also working on introducing a so-called access program for welcoming and accommodating the needs of our first-year Indigenous students; envisioning and redesigning several of our classroom spaces; strengthening the delivery of our Health, Wellness and Accessibility Services; adding to and improving social spaces for students; making available on campus an increased number of

opportunities for recreation and intermural sports; taking important steps toward fulfilling our commitment to equity, diversity and inclusion; and responding with determination and responsibility to the Calls for Action issued by the Truth and Reconciliation Commission of Canada.

These initiatives, of course, and the entirety of this report, were planned before the COVID-19 pandemic changed the daily operations of Augustana, the University of Alberta and the world. These unprecedented times have naturally given rise to many questions and much anxiety about how we will continue, and especially how Fall 2020 will look on our campus. We have been hard at work in that planning, alongside University leadership groups, and are committed to making the right decisions to protect our communities, while continuing to offer a world-class education to our students who will surely have to enter an employment post-COVID-19 reality that shall be quite changed and challenging. I would like to offer a note of thanks to all those administrators, faculty and staff who are working round the clock to ensure that, under challenging circumstances, we are doing the best we can for our students. Some of our decisions are made in "real time," in a context that is ever-changing and unforgiving. And while we may now be focused on more urgent decision-making, the important work in sustaining and improving our campus will continue. I am poised for us to succeed in this fight against COVID-19 and am certain that we shall prevail.

In these especially challenging times, it is increasingly crucial that we persist and persevere in thinking about the future, discovering efficiencies and new ways of doing things, growing in student population and confidence and creating opportunities for our students so that they continue to receive a world-class education that makes a difference in their own lives but also in the lives of the communities in which they will eventually establish themselves.

Much has been accomplished at Augustana over the past sixteen years. Nonetheless, we continue to look backward with pride to the institution's history and traditions but also to a future that brings to this campus a new residence; improved social spaces and facilities; up to date classrooms, studios and labs; and improved learning opportunities for students, staff and faculty. We are also excited to begin work with President-elect Bill Flanagan, who will replace outgoing President David Turpin (under whose leadership the U of A has continued to be one of the best Universities not only in Canada but worldwide) to support more growth and an enhancing of our world-class reputation.

Sincerely,

Demetres P. Tryphonopoulos

Dean & Executive Officer



Augustana responds to the needs of students with curricular changes and program innovation

Starting in Fall 2020, students at the University of Alberta's Augustana Campus will have the opportunity to pursue [three unique multidisciplinary majors](#) and a [new core developed around project-based learning](#), followed by an updated music program in Fall 2021.

"We want to offer a distinct learning experience," said Brandon Alakas, English professor and member of the initial curricular reform committee that led these changes, "while maintaining the spirit of Augustana as a liberal arts institution, and a campus that is built on teaching and learning innovation."

A curriculum to address student need

Following a change to Augustana's academic calendar where students now have the chance to take an immersive and experiential three-week course ([3-11](#)) and embark on university studies by starting with an interdisciplinary seminar based on an interesting and timely topic ([First Year Seminar](#)), the next logical step was to take a look at our curriculum.

"With ongoing social and political culture dynamic shifts, it's important to make sure our programming is updated and responsive to these changes," said professor Rebecca Purc-Stephenson, who teaches psychology and was also



Augustana will be offering three new multidisciplinary programs in the Fall of 2020. These programs combine traditional disciplines—like our Creativity and Culture program which blends English, visual art, drama and music—to allow students more flexibility in pursuing their interests.

instrumental in planning and recommending these changes. "Students' wants, interests and preferences change, too, so we need to make sure we're offering an updated and interesting curriculum that's going to meet the needs of current students."

After an environmental scan of other liberal arts and smaller sized campuses, various workshops and presentations on curricular reform, taking a close look Augustana's own Mission and Identity and its place within the wider institution and countless meetings between Augustana faculty members, the campus arrived at three new programs, a new project-based core and substantial changes to the music program.

These majors include [Ethics & Global Studies](#); [Creativity and Culture](#); and [Law, Crime & Justice Studies](#). Each includes a blend of more traditional disciplines—for example, Law, Crime & Justice Studies will include elements of sociology, history, political studies and psychology; but these majors are much more than that.

"What excites me about these programs is that they will allow students to tailor their degree to their own interests," said professor Alakas. "They're also designed with marketability and work after graduation in mind. Students who take these programs will foster a nimble set of critical thinking skills and a number of other tools that have a broader application in the real world."

Augustana's approach to internships and co-ops

The project-based core will also equip students with a set of skills—critical thinking, communication, collaboration and creativity—that will help them excel in any industry. Students will benefit from working on real-world issues, or "wicked problems", with local businesses and organizations.

"The project-based core is kind of our approach to internships and co-op placements," said professor Purc-Stephenson. "By the time they graduate, our students will have worked with community stakeholders and will have applied what they've learned in class to complex, real-world problems."

Listening to our students' futures

Even the changes to the music program have career in mind.

"Our program will now provide students with really clear pathways," explained Ardelle Ries, vocal professor and director of music at Augustana. "Whether students want to open their own private studio, become a choral conductor, teach music or practice music therapy after graduation, it will no longer be a case of 'study music, and then what?'"



Students at Augustana are already often pursuing collaborative group work or working on projects that benefit external stakeholders (see page 6 to learn about some of the courses that make up our 3-11 calendar).

More than that, the newly designed music program also offers a broader range of classes for students who aren't necessarily enrolled in the program or set on a future in music. The program aligns with professor Ries' beliefs about music in general.

"I want to equip my students with the tools to be passionate about the fundamental notion that music is for absolutely everyone," says professor Ries, who also runs an intergenerational community choir, *SingAble*, which promotes music as therapy and, in the past, has employed student researchers from psychology.

Ultimately, these changes have been made to meet students where they are at, and help equip them with the tools needed for success wherever they choose to go.

"We are making very deliberate changes to our curriculum to add value to the student," concludes professor Purc-Stephenson.

Not stopping there

Although some of these programming changes will begin this Fall, Augustana faculty members are already hard at work in creating additional multidisciplinary programs.

"The goal is for everyone to become a multidisciplinary major in some way. We're a community that is okay with blending disciplines, and because of our size we're more malleable and resilient," said professor Purc-Stephenson. "Although this particular process is new, I've never gone a year without creating a new course (and I've been at Augustana for 11 years). Change is normal here."

Augustana is excited to continue to create programming that is of value to our students and that offers a unique experience, not just within the University of Alberta, but within the province.

"Given all the current fiscal, structural and COVID-19-related challenges we have been called to face, our development of a new vision and of new programming are nothing short of remarkable," says Augustana Dean Demetres Tryphonopoulos. "I am very proud of the efforts of our faculty members who have demonstrated exemplary professionalism, an imaginative way of responding to our students' current needs and the resilience and commitment required in ensuring that Augustana continues to thrive as a leading, forward looking liberal arts and science institution."

A look at our 3-11 calendar

Step inside (or outside, as is often the case!) the classroom with a look at some of the photos taken in three-week block courses this past year. Students explored everything from app design to luge and learned how to work in small groups and engage in class experiences, honing communication and critical thinking skills along the way.



James Kariuki connected with an alumna, Kierstin Heiberg (top photo, right), to bring students out to their family farm to learn about ethical beef farming and sustainability for his First Year Seminar "Food for Thought". The students picked different species of vegetation on the property to learn about the level of diversity on the farm as well as the impact cattle have on certain grass growth.



Students in Keith Harder's painting class got more than what they may have bargained for when they signed up for a beginners art class. It included theory, essays, group projects and, of course, painting. A lot of painting. Students in this course painted several pieces over the course of only three-weeks, and although each admitted to the course being a lot of work, everyone attested that they loved the immersive experience.

Students in Andrea Korda's "Horizons of Landscape" First Year Seminar examined varying representations of historical and contemporary landscapes. For Alyssia Mattman's final project, she decided to draw the Burrad Inlet in Vancouver (pictured, right), choosing to colour the freighter ships that have become part of the landscape though they are not part of nature. In her final paper she writes "The emphasis of an otherwise unobtrusive aspect of the picture activates a counter-visibility, and thereby reforms the geographical imagination of those that regard it".



Rosanna Heise taught a three-week computing science course in the Winter 2020 term. In this course, students worked with local organizations to develop phone apps. One group worked with the Camrose Open Door to develop an app for visitors to the Open Door offices to check-in, including a mental health check so that teenage visitors would be comfortable sharing the information privately. Pictured (from left to right): Benjamin Wilson, Alvee Hassan Akash, Jessica Hutton (Executive Director, Camrose Open Door), Wayne Wilson (Program Director, Camrose Open Door), Alexander Taylor and Arnold Gihozo.



Augustana's innovative "Science Laboratory Experience" class allows non-science majors to get experience with biology, chemistry and physics in a lab setting. For their chemistry project, students created solar cells using pigments from various berries and tested them to determine which berries worked best, all the while learning about the scientific method and how to properly conduct a lab experiment.



Students had the opportunity to take a three-week luge course that began with classroom learning (technique, history) and ended...where else? On the luge track! The group learned the ins and outs of the sport, and included a beginner and senior level class so that the senior students could learn how to mentor and support the one-hundred level students.

Augustana tree ring lab brings students into the community

In the summer of 2019, professor Greg King wanted to use his research in dendrochronology—the scientific method of dating tree rings—to begin a project in Camrose. Four months, three research assistants, 16 city blocks and over 2,800 trees later, the Augustana Tree Ring Lab was in full swing.

“I started thinking about how we interact with nature, and realized that a lot of it is through the city,” said professor King. “But the trees in our backyards and on our streets are there for more than just aesthetics. What do we know about them? What kind of benefits do they provide? Those are the questions we wanted to address.”

Professor King, along with his research assistants Julia Kappler, Wei Hua and Carter Rolston, spent the summer measuring every single tree in the Augustana neighbourhood. They recorded things like height, canopy width and trunk dimension and also performed health assessments. From these numbers, they calculated reports and handed them out to homeowners up and down each street, from 44th to 50th. These reports included the benefits of having a tree in your yard, including estimates on air pollution removal (of which the trees in one backyard averaged \$1,200 in savings per year), as well as notes on the species of the tree, wildlife habitat and even the impact the tree could have on the energy bill.

“This project was a very rare opportunity for a foreign student who wanted to have an in-depth understanding of the local ecological environment,” said Wei, who had the opportunity to supplement her studies in geographic information science at the Southwest University of Chongqing in China with work at the Augustana Tree Ring Lab.



Research assistant Wei Hua was excited at the prospect of getting a detailed understanding of the urban environment in Camrose.

Along with investigating the trees, the research assistants also had the opportunity to pursue side projects. Julia looked at pollinator diversity in the area by setting up pollinator traps at fruit trees, while Wei looked at something called the “Urban Heat Island Effect” and discovered that areas with a mature urban forest were cooler in temperature than those that did not have them. Carter had always been interested in working with children, so he set out to lead a presentation and workshop with the Discovery Kids Summer Camp, which became one of his favourite parts of the research.

“The summer camp included kids from eight to 12-years old, and I created some activities to introduce them to the idea of an urban forest,” said Carter. “Camrose is such a tight-knit community, and it was nice to engage with individuals and share our expertise...both with kids through the workshop and homeowners through the reports we provided.”

Besides sharing valuable information with individual homeowners, professor King sees this data as being useful to the City of Camrose, who helped fund the lab.

“We can use this data for future city planning,” said King. “Tree rings allow you to see how well certain species of trees are growing with changes to weather, temperature and soil.”

King hopes to continue to run the lab as long as people are benefitting from the knowledge it produces.

“It’s been great to bring my expertise to the community,” says King, “but even more, we’ve discovered how the university and our research assistants can learn about what the neighbourhood needs as well.”



Carter, a research assistant with the Augustana Tree Lab, got to pursue his own interest in teaching children by offering urban forest activities during a local summer camp.

2004 Board of Regents 2019 Lois Aspenes Award



2004 Board of Regents members accepted the 2019 Lois Aspenes Award at Augustana’s annual Community Awards Banquet in February. (Left to right: Craig Lee, Luther Haave, Stanley Gooch, Sandra Anderson, Verlyn Olson).

2004 was a milestone year in Augustana’s history. Previous years saw the campus experience financial struggles that touched every area of campus operation, with little reason to believe the situation would improve. It was clear to many that things could not be left the way they were. Something needed to happen. In response, Augustana University College President Richard Husfloen tasked the Board of Regents with finding a solution.

Many options were debated and discussed, but there was one the group kept returning to—a merger with the University of Alberta.

Following the decision, the Board of Regents worked closely with officials from the U of A, the Alberta Government, the Evangelical Lutheran Church in Canada, the Camrose community and many, many more people along the way. These individuals dedicated hundreds of hours to ensure the merger’s fiscal success while preserving Augustana’s traditions and values as a liberal arts and science institution.

It would be fair to say that, together, this group helped shape what the life of Augustana Campus has become today. This is why the 2004 Board of Regents are more than deserving of the 2019 Lois Aspenes Award.

2004 Board of Regents:	Jackie Dojack	Verlyn Olson
Sandra Anderson	Stanley Gooch (Chair)	Kevin Riemer (Secretary)
Margaret Bateman	Luther Haave	Ralph Thrall
Andrew Church	Gordon Jensen	Lorne Tyrrell
Lisa Davis	Craig Lee	

The Lois Aspenes Award recognizes the contributions of an alumnus/a to the life of Augustana.

Berta Briggs 2019 Alumni Citation Award

In 2008, Augustana Campus’ commitment to sustainability was significantly strengthened by Berta Briggs, the 2019 Alumni Citation Award Recipient. Given her growing interest in sustainable food practices, Berta decided to establish the Sustainable Food Endowment in order to support practical research and educational programming around food choices and sources at the campus.

Since its creation, the Sustainable Food Endowment has transformed Augustana’s approach to sustainable food initiatives—from sourcing a portion of cafeteria food from local suppliers to funding various faculty-led research projects and community presentations, to creating opportunities for undergraduate research and Community Service-Learning courses. This past year, the fund supported faculty research on a) local food forests and ecology and b) analyzing the demand for organic and locally sourced food in Camrose.

Berta’s generosity has allowed Augustana to deepen its commitment to sustainability in ways that affect both the campus and Camrose community. It is her commitment to how we can live and learn sustainably that has made her the deserving recipient of the Alumni Citation Award.

“With student wellness at the forefront of the goals we have set in terms of enhancing student experience at Augustana, the lasting impact of Ms. Briggs’s generosity is significant, meaningful and beneficial,” said Dean Tryphonopoulos.



The Alumni Citation Award recognizes the contributions of a non-alumnus/a to the life of Augustana.

Teaching Awards

Last year, Kim Misfeldt was named Augustana's first Vargo Teaching Chair. Named after professor Jim Vargo, a University of Alberta alumnus and former professor in the Faculty of Rehabilitation Medicine, Vargo Teaching Chairs are innovative, excellent teachers, who have shown leadership and mentorship of colleagues. This program is committed to supporting individuals who have a history of educational leadership, teaching innovation and commitment to enhancing the learning experience of students at all levels. Vargo Chair recipients receive \$20,000 per year for three years, with potential for two more years for a teaching research project. Kim's project will focus on enhancing study abroad learning. If you'd like to read more about professor Misfeldt from our Teacher of the Term feature, visit aug.ualberta.ca/misfeldt.

Neil Haave also became Augustana's second recipient of the Rutherford Award for Excellence in Undergraduate Teaching (Kim Misfeldt was the first). Instituted in 1982, the Rutherford Award for Excellence in Undergraduate Teaching is the University's premier teaching award. Its purpose is to recognize teaching excellence publicly, to encourage the pursuit of such excellence and to promote informed discussion of teaching and its improvement at the University of Alberta.

Congratulations to both Kim and Neil!



Neil Haave (left) and Kim Misfeldt celebrate their prestigious teaching awards with Dean Tryphonopoulos.

Augustana Campus is proud to announce that James Kariuki and Mélanie Méthot have been promoted to the rank of full professor for the quality of their teaching, research and service. Watch our website, www.ualberta.ca/augustana for announcements on their upcoming Distinguished Professorial Lectures.

Last year's medal winners for highest academic achievement in their respective departments included Jason Chu in Fine Arts, Hyun-Joo (Lina) Lim in Humanities, Benjamin Schmidt in Science and Larissa Wilhelm in Social Sciences. The Augustana medal for highest overall Graduating Grade Point Average in our faculty went to Jamie Grunwald. Congratulations to all!



Jason Chu (right) was presented the 2019 Augustana Fine Arts medal by Dean Allen Berger (left).

The 2019 Mark Chytrcek Leadership Award, which was created in 2016 in honour of Mark Chytrcek, former director of student and resident services and dear, lifelong friend of Augustana, was given to Melissa Wilk. This award pays homage to Mark's long service to Augustana and his unwavering support for students, and is awarded based on demonstrated leadership, service and overall investment in the life of Augustana and/or the broader civic community, as well as academic standing.

The Student Award for Library Research was awarded to Carmen Tessier, based on library research conducted for her paper "It's Time to Have a Tick Talk: A Study Exploring Knowledge and the Diagnosis Process of Lyme Disease," written for a directed reading course with Augustana psychology professor Rebecca Purc-

Stephenson. Carmen also won the Fall Outstanding Undergraduate Research Award for her work on this project. Congratulations, Carmen!

Thaovy Nguyen received this year's Right Honourable Don Mazankowski Entrance Citation Scholarship.



Thaovy Nguyen, winner of the Right Honourable Don Mazankowski Entrance Citation Scholarship, with Dean Tryphonopoulos.

Congratulations to Augustana student Omotayo (Tayo) Segun-Omosehin who received a 2019 University of Alberta Equity, Diversity and Inclusion award for her work with the Augustana Diversity Working Group.

Mark Fulton and Hutch the Library Dog received two awards this year! Both were recognized with Augustana's Betty Ostenrud Award, which celebrates those "who have given themselves tirelessly to the benefit of students and the institution, as a whole."



Mark Fulton and Hutch the Library Dog. Photo courtesy of John Ulan.

Both were also named University of Alberta Wellness Champions—people (or dogs, I suppose!) "who make the U of A an amazing place to learn, work and grow." When congratulated for the awards, Mark said "Hutch and I are very glad to be part of the Augustana community and are pleased that our presence has meant so much to so many. Thank you!". Augustana computing science professor Rosanna Heise also received the Betty Ostenrud Award!

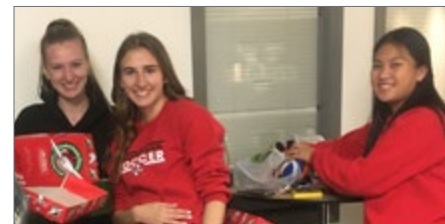
245 Augustana students in 25 classes participated in 302 Community Service-Learning (CSL) opportunities in over 57 groups, including on-campus departments, local organizations and the regional business community. With eight new partners this year, our students completed 6,970 hours of service! CSL encourages students to get out of the traditional university classroom and engage with the world in order to make connections between theory and practice.



Harshil, Jared and Joseph received an outstanding communications award at the University of Alberta's Festival of Undergraduate Research and Creative Activities.

On March 11, 2020, three Augustana students were awarded for outstanding communication in poster presentations as part of the annual University of Alberta Festival of Undergraduate Research and Creative Activities. Students Harshil Vyas, Jared Matson and Joseph Menezes created an app in professor Rosanna Heise's three-week Software Engineering course to help with sustainability efforts at Augustana. The app, called "URecycle" incorporates a sorting game to allow students to get competitive and have fun, all the while providing useful information about what belongs in the landfill, in organics and in recycling. Congratulations on the project and the award!

In December of 2019, the men's and women's soccer teams got together to create Christmas Shoeboxes to send gifts to children all over the world. Last year, they put together 79 boxes.



Over the 2018/19 academic year, 64 Augustana student-athletes achieved a GPA of 3.5 or higher, meeting

Augustana's honours standing, which also awarded them either a Canadian Collegiate Athletic Association (CCAA) National Scholar Award, or an Alberta Colleges Athletic Conference (ACAC) Academic Athletic Award (and in most cases, both). Augustana led with the most scholar-athletes in the entirety of the

ACAC.

In June 2019, Augustana—along with the Camrose Association for Community Living—was awarded a provincial Innovation Award from the Alberta Council of Disability Services for our work in creating SingAble, our multigenerational inclusion choir. Pictured from left to right: Dan Jensen and Esther McDonald from the Camrose Association for Community Living, with Augustana professor and director of music, Ardelle Ries.



In the 2019/20 year, Reese Bendixsen was awarded the Alberta Colleges Athletic Conference (ACAC) cross-country running Rookie of the Year! She is pictured here with Michio Green, as both were also ACAC All Conference Athletes as well as Canadian Collegiate Athletic Association (CCAA) National All Canadians. Also pictured: Gerhard Lotz, Cross Country Running coach and Augustana physics professor.

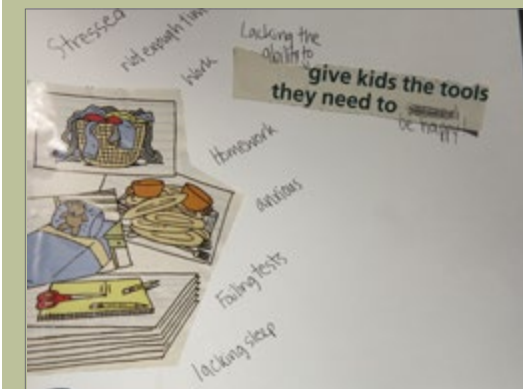
In late March, Augustana planned to host our annual Student Life Awards Celebration. While we were not able to hold the celebration in person (we plan on hosting it at a later date), you can still check out the names of the many award winners—in leadership, in academics and in athletics—by visiting aug.ualberta.ca/studentlifeawards20.

Alberta Centre for Sustainable Rural Communities

The Alberta Centre for Sustainable Rural Communities has been busy this past year celebrating our 10th anniversary! Our 10-year achievement report is available in print and online at aug.ualberta.ca/acsrc10years. In 2019/2020, we had nine active research projects with partnerships across the country. Of these projects, two are complete and seven remain active. Some of these projects include:

- Emerging Technologies Economic Impact Assessment
- Non-wage household workers on Alberta farms: Risks, attitudes and policy
- Building Inclusive Communities in Rural Alberta
- Building Mental Health Resiliency for a Sustainable Campus Community
- The ECHO Network (Environment, Community, Health Observatory): Strengthening Intersectoral Capacity to Understand and Respond to Health Impacts of Resource Development

To learn about these projects, and more, visit the ACSRC website at ualberta.ca/augustana/research/centres/acsrc



A sample from one of the Building Mental Health Resiliency project workshops, which include art therapy sessions with high school and university students in Camrose. The long-term goal of this project is to find innovative ways to decrease the prevalence of stress, anxiety and depression in undergraduate students, including the upstream factors that precede moving into post-secondary education.

Certificates in Sustainability

This year, seven Augustana students graduated with an embedded Certificate in Sustainability. One of these students, Jennifer Lenherr ('20), worked with classmates to create a sustainability audit report for FIKA coffeehouse owner and former Augustana student, Jen Lindstrand ('02). The group used qualitative and quantitative assessment approaches for the audit, which included creating innovative ideas on how FIKA can become more environmentally, economically and socially sustainable. The project also highlighted where the business is already excelling in their commitment to sustainability.

Another student, Lauren Van Dyke ('20), was inspired by the success of naturalization seen in the City of Edmonton and developed the research question, "How does tree abundance and diversity in residents' yards relate to their views on naturalization?" in Camrose. For her integrative project, Lauren conducted a preliminary study that included a literature review and consultations with community members. Moving forward, Lauren says, "My biggest hope for the project is for there to be a full circle effect inspiring participants to tune into city initiatives with regards to naturalization and to become more mindful themselves of what they can do in their own yards."



One student group worked with FIKA coffeehouse to highlight how the business is already excelling in their commitment to sustainability, as well as provide more ideas. Photo courtesy of Britt Anderson.

MAJOR PUBLICATIONS

MARINA ENDICOTT
The Difference

MÉLANIE MÉTHOT
Canada's Legal Past:
Looking Forward,
Looking Back

JOURNAL ARTICLES, OTHER WRITTEN WORK AND PRESTIGIOUS PERFORMANCES OR EXHIBITIONS

BRANDON ALAKAS
postmedieval: A Journal of Medieval Cultural Studies (with former research assistant and Augustana student Day Bulger)

MORTEN ASFELDT
Encyclopedia of Teacher Education;
Frontiers: The Interdisciplinary Journal of Study Abroad

PETER BERG
University of Alberta Senior Research Fellowship, RWTH Aachen University, Germany; *The European Physical Journal*; Invited speaker, The Fields Institute, Toronto

GEOFFREY DIPPLE
Sister Reformations III

NEIL HAAVE
Canadian Journal for the Scholarship of Teaching and Learning (with former research assistant and Augustana student Kelly Keus); *Bioscene: Journal of College Biology Teaching* (with former research assistants and Augustana students Kelly Keus and Jamie Grunwald);

The Teaching Professor; The UAlberta Quad; Teaching Plus Podcast; The Teaching Professor Conference (with former research assistant and Augustana student Kelly Keus); 63rd annual meeting of the Association of College and University Biology Educators (ACUBE); International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Meeting; Ilinniaqatigiinginnaujarniq! Nunavut Arctic College, Iqaluit; Rutherford Award for Excellence in Undergraduate Teaching

PAULA MARENTETTE
Language Learning

ANNE MCINTOSH
Ecological Engineering; Functional Ecology; Ecological Indicators; MethodsX

TIM PARKER
"Why Did I Start? Why Can't I Stop?: Brain Changes in Addiction" Distinguished Professorial Lecture, Augustana Campus

JANE YARDLEY
BMJ Open Diabetes Research and Care; Scientific Reports; Applied Physiology, Nutrition, and Metabolism; The Canadian Journal of Diabetes; Open Access Journal of Sports Medicine; The Journal of Clinical Endocrinology and Metabolism; Acta Diabetologica; Alberta New Investigator Award,

Heart and Stroke Foundation of Canada; "Parkinson's Revolution" Fundraiser, organizer, Camrose

AWARDS, EDITORSHIPS AND OTHER HONOURS

ROGER ADMIRAL
Living Treasure of Battle River Country Award, Association of Lifewide Living in Alberta

DIEGO CORIAOLA
AMLE Outstanding Reviewer Award from the Academy of Management Learning and Education Award; *Journal of Business Ethics; Management Learning; Strategic Management Journal*

BILL FOSTER
Social Sciences and Humanities Research Council of Canada Insight Development Grant (2); *Management Learning; Strategic Management Journal; Journal of Industry-University Collaboration; Human Relations; Handbook of Research on Organizational History; Perspectives on Process Organization Studies; European Group for Organizational Studies*, speaker, Scotland; European Academy of Management Conference, speaker, Portugal; Administrative Sciences Association of Canada Conference, speaker, Ontario; Academy of Management Learning

& Education Paper Development Workshops, organizer; Editor of Academy of Management Learning and Education; Editorial Board Member of Academy of Management Review, Business History, Journal of Management Education, Journal of Management Studies, Organization Studies

LARS HALLSTRÖM
BRAED Grant; Government of Alberta Anti-Racism Community Grant; Alberta School Councils Conference, speaker, Edmonton; Alberta Rural Education Symposium, speaker, Edmonton; Elk Island Public Schools Board of Trustees, speaker, Sherwood Park; *Journal of Rural and Community Development; Journal of Organizational Change Management; Challenges Special Edition; Oppression: A social determinant of health*

ROXANNE HARDE
Social Sciences and Humanities Research Council of Canada Insight Development Grant; Winner of the International Research for Studies in Children's Literature Edited Book Award for *The Embodied Child* (2019); Outstanding Mentorship in Undergraduate Research Faculty Award, University of Alberta; Appointed Senior Editor of *International Research in Children's Literature*; funding

for Support for Scholarly Editing Fund, University of Alberta; *Jeunesse: Young People, Texts, Culture; Beyond the Blockbusters: Themes and Trends in Contemporary Young Adult Literature*

GLEN HVENEGAARD
Appointed Associate Editor of the Humans Dimensions of Wildlife; Beaver Hills Biosphere and Mitacs Accelerate grant; University of Alberta UARE Internship grant; *Applied Environmental Education & Communication; Journal of Rural and Community Development; Human Dimensions of Wildlife; Journal of Park and Recreation Administration; Journal of Rural and Community Development; Bluebird; Nature Alberta*

FEISAL KIRUMIRA
Appointed to Anti-Racism Advisory Council, City of Edmonton

ANDREA KORDA
University of Alberta Killam Cornerstone Grant; Open

Educational Resources Award, University of Alberta; Marilène Oliver Bodies of Data Exhibit, organizer, Augustana Campus; *Victorian Network; Journal of Victorian Culture*

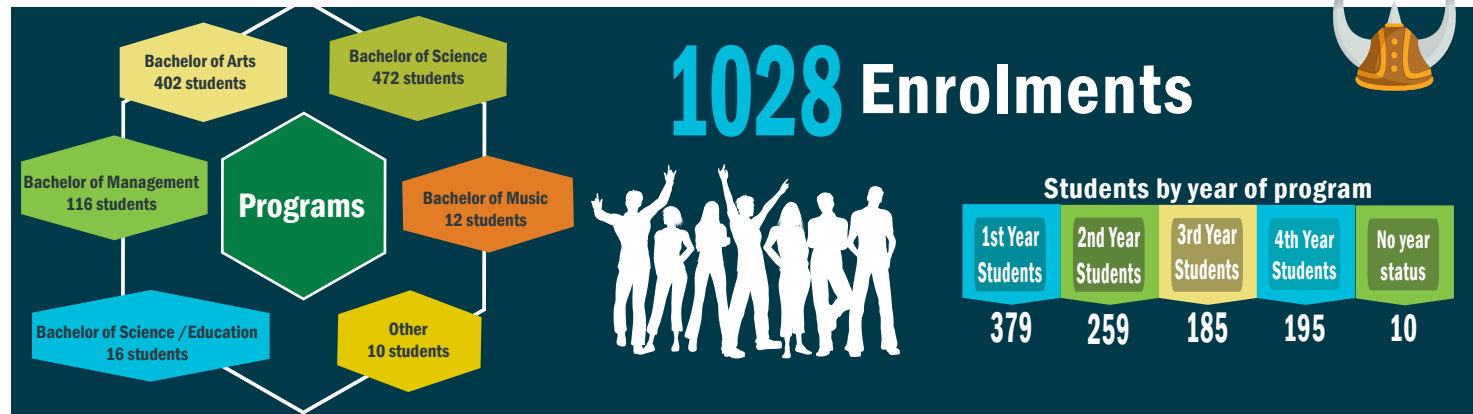
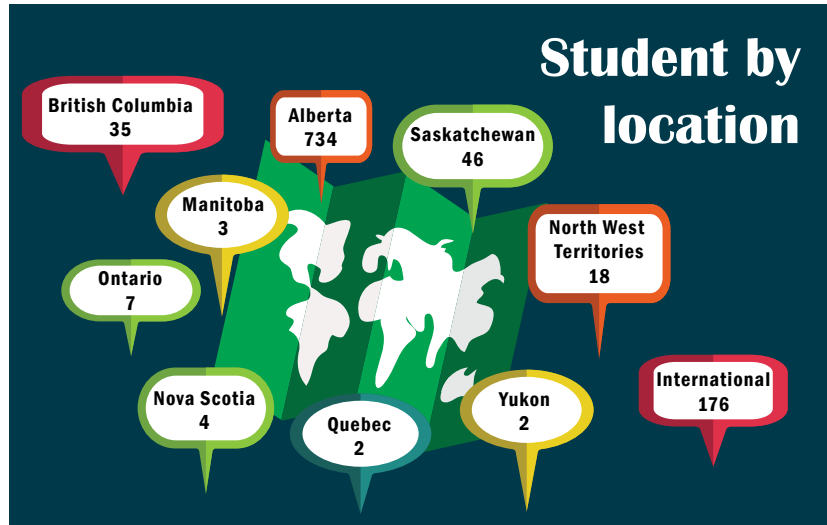


Students enjoying the Bodies of Data Exhibit at the Augustana Library.

ARDELLE RIES
Living Treasure of Battle River Country Award, Association of Lifewide Living in Alberta; Individual Champion Award, Camrose Association for Community Living

JOHN WIEBE
Richard S. Eaton Award for Distinguished Service to Choral Music in the Province of Alberta





For generations, Augustana donors have supported our campus and students for different reasons. We hope you will enjoy learning about two of our valued community members and what inspires their generosity to Augustana.



DARRYL SCHULTZ

For Darryl Schultz it's all about the team.

As a child, Darryl's father became his first teammate, asking questions that would keep Darryl focused on his goals of a career in health and what he wanted to achieve. When the

time came for Darryl to pursue these goals through a post-secondary education, Darryl knew this support would continue. Unfortunately, shortly before coming to Augustana his father's health took a turn for the worse, and this support was no longer possible.

Now needing to put himself through school, Darryl would attend class during the day before leaving to drive a taxi at night and completing his schoolwork between customers.

In spite of financing his own education, Darryl still views his education as a team effort. "I am who I am today because of Augustana professors," said Darryl.

When Darryl later began his practice at the Camrose Dental Health Centre, he decided to lend his support to the centre's existing scholarship, joining a team to help ensure fewer students would have to study in a taxi like he did.

What is clear to Darryl is that his accomplishments were not achieved alone. His academic success was part of a team effort with his professors, and his support of Augustana students was not a solitary act—he was one of many dentists who supported one of many Augustana awards. And that's what matters.

Read Darryl's full story at aug.ualberta.ca/darryl

MARION WANDIO

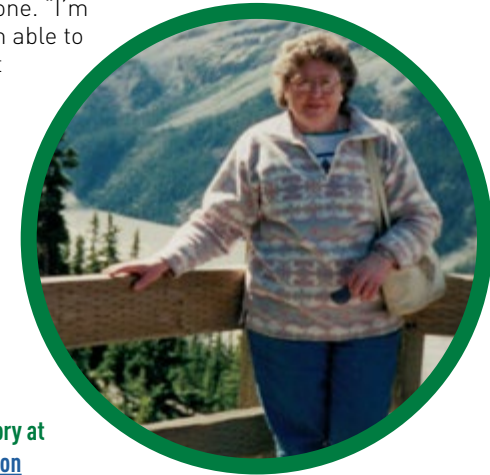
Marion Wandio is no stranger to adventure. From biking over 1,000 kilometres across Europe in her early 20s to living in Germany to winning contests with her crochet angels, Marion has seen, done and accomplished many things.

Today, Marion's still looking for adventure. And now she's also helping others on their way.

Marion has recently decided to create a legacy for the campus through a bequest in her will. However, her support of the campus' students began eight years ago when she established the Michael Wandio Augustana Bursary in memory of her late husband. A matching pair, education was equally as important to Mike. Even so, he had to start working immediately after finishing the eighth grade: "He was never able to get as much education as he wanted," said Marion. "There are so many intelligent and motivated people who want to continue their education but who don't have the resources."

Through her bursary, Marion is able to support students in situations like Mike. With her planned gift, Marion will further support Augustana students, helping their education and opportunities for adventure flourish, even after she's gone. "I'm fortunate that I am able to help people, and it makes me feel especially good to support students in need of a helping hand," said Marion.

"Education gives you everything. It opens the world to you."



Read Marion's full story at aug.ualberta.ca/marion

\$1,272,857 RAISED

RESEARCH



\$116,446

FACILITIES



\$281,197

PROGRAMS



\$525,310

AWARDS



\$349,904

This past year, **1,046** donors gave a gift to Augustana



with **281** giving for the first time!

RESEARCH



"If someone with Type 1 diabetes is afraid of low blood glucose—which is the case with 80 to 90 per cent of people with Type 1 diabetes—the research I conducted shows morning exercise might be a safer option."

- Jane Yardley, Assistant Professor of Phys. Ed.

FACILITIES



Thanks to the contributions of Augustana donors, Stewart Steinhauer's *Treaty Bear* has a permanent home at Augustana, signifying the campus' commitment to reconciliation.

PROGRAMS



The Augustana Pathways Program saw three student internships this past summer. These students worked together with rural community partners to meet both their and the partner organizations' goals. Visit aug.ualberta.ca/pathways for more information.

AWARDS



"This award is a reminder that leadership is worth pursuing, especially in different areas of campus life."

- Matthew Caffaro, fourth-year BSc student and student award recipient



Dean Demetres Tryphonopoulos welcomed students in their first—and his first!—opening convocation ceremony in September by ringing our centenary bell sculpture.

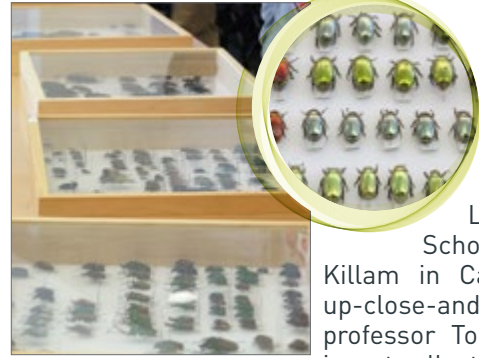


Returning students helped new students move in at the beginning of the year. Who needs to worry about making friends when you have a bunch waiting to help you move as soon as you step foot on campus?

Augustana celebrated World Mental Health Day in October by offering a variety of mental health resources to our students, including games and tea times with our Alumni Student Support and Engagement Team (ASSET).



Staff, faculty and students (and library dogs) got into the spooky Halloween spirit!



This year's science fair, during which we hosted over 200 grade seven students from Our Lady of Mount Pleasant School and École Charlie Killam in Camrose, included an up-close-and-personal-look at professor Tom Terzin's incredible insect collection.

Over the 2019/20 year, the Augustana athletics department underwent a comprehensive review. The committee performing the review recommended a number of changes to benefit the entire student body, while also achieving savings through cuts. Administration is working through the recommendations with various stakeholders, and creating a campus-wide strategy to support student health and wellness through recreation.



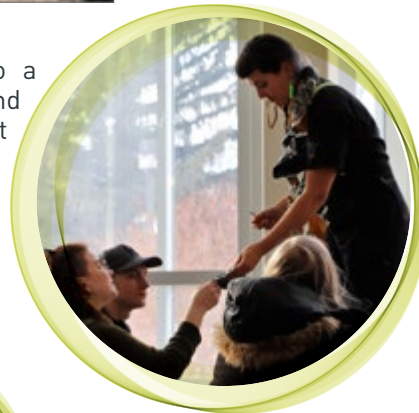
What's the best kind of study break? Dog walking, of course!

Augustana played host to a number of speakers and special events throughout the year, including performing artist Tsēmā Igharas who presented *kontsetš'i et na'enesluš: An echo, I am sewing*.

Photo (right) courtesy of Taylor Buryn



Last year's Easter Eggstravaganza was a great success!



The Augustana Vikings once again organized a very successful gift and giving campaign, Vikes for Tykes. In 2019, the campaign collected just over 500 toys, raised \$5,500 and received a matching donation of \$3,000 from the Battle River Community Foundation. To learn more, visit aug.ualberta.ca/vikesfortykes.



Augustana students, staff and faculty joined to pose for the annual Rainbow Photo to show support for members of the LGBTQ community during Pride Week.



A little rain didn't stop us from celebrating National Indigenous Peoples Day last June! Augustana welcomed 2,400 schoolchildren to campus to for dancing and storytelling for the celebration, which has become a multi-year collaboration with the Camrose Arts Society and the Battle River School Division.

Starting in Fall 2020, Augustana will offer three new multidisciplinary programs and an updated core. Read more about these changes in our feature story on page 4, and/or visit ualberta.ca/augustana/about-us/advantage.

Augustana celebrated International Week under the theme "Unity in Diversity". The week included international flavours in the dining hall, pow wow performers, an international expo, performance art, hair braiding and mehndi/henna art and conversations with professors on their international journeys, just to name a few.



We also had the pleasure of hosting numerous events through the Chester Ronning Centre for the Study of Religion and Public Life. One of those events was an engaging talk with professor Ingrid Mattson, London and Windsor Community Chair in Islamic Studies at Huron University College at Western University. Professor Mattson presented on "Engaging with the Living Tradition of Islam".



In early March, the University of Alberta promptly switched courses to remote delivery in order to help stop the spread of COVID-19. Although we had to postpone or cancel a number of events, our community rallied together and found alternative forms of digital delivery, ending the year strong. At the time of publication, the University of Alberta and Augustana are busy working to ensure that the Fall 2020 semester, which will be delivered mostly remotely, still provides our students with the high quality education and university experience that we always have. Be sure to keep an eye on our website, ualberta.ca/augustana, for details regarding Fall 2020.

Sign up for our eCircle newsletter to stay up to date on campus happenings! Visit aug.ualberta.ca/stayconnected. You can subscribe to our eCircle newsletter, and alumni of Camrose Lutheran College, Augustana University College and the University of Alberta's Augustana Faculty can update contact information, sign our guestbook and have a look at alumni volunteer opportunities!

We'd also love to hear what you thought of the 2020 Report to the Community! Visit aug.ualberta.ca/report2020survey to take a quick survey.

An Augustana alumna leading the charge

The COVID-19 pandemic has brought fear, uncertainty and anxiety to many Albertans as they try to grapple with changes to their daily lives and figure out how to best fight the virus. Although information on the pandemic has been shared from everyone from the World Health Organization and the Centre for Disease Control and Prevention to your friends and neighbours on Facebook, there has been a shining light and reliable, calm and reassuring source from the Alberta government in the form of Alberta's Chief Medical Officer of Health Deena Hinshaw—a graduate of Augustana (then Augustana University College)—of whom we could not be prouder.

“Dr. Hinshaw is a special example (though not the only one) of the kind of exemplary individuals and professionals that the University of Alberta continues to educate and graduate,” says Dean Tryphonopoulos. “People trained at Augustana and at the University of Alberta make a difference in the life of the province, nation and indeed, the entire world.”

Dr. Hinshaw graduated from Augustana in 1996 before going on to pursue a medical doctorate as well as a master of public health, all completed at the University of Alberta.

She credits Augustana Campus with giving her a broad liberal

arts education along with her major in chemistry and biology.

“It really was a fantastic experience, very formative,” she said. “I had the opportunity to take courses in religion, drama, music and sports, and was on their cross-country ski team.”

“I made great friends, mentors and teachers who really emphasized well-roundedness and being a whole person. I saw my education as a way of observing the larger population.”

Augustana was also where she started thinking about ways to keep that larger population healthy.

“As a young person, I was interested in health care in general, and thinking about prevention, alternative medicines and wellness training . . . that’s what I was always really passionate about.”

“I’m mindful that not everyone comes from that same background—just because I have a particular view on something, it doesn’t make it the only view. That’s been a real touchstone for me as I’ve taken on this job—feeling the responsibility to care for all Albertans no matter what background they have, no matter where they come from.”

To read more about Dr. Hinshaw on the University of Alberta’s news site, folio, visit aug.ualberta.ca/deena.



Frontline and Essential Alumni

We have always been interested in profiling our amazing alumni who are out there doing great things in contributing to their communities and making a difference in people’s lives. Now, more than ever, work in frontline and essential services like healthcare and education are paramount. We asked our alumni to tell us why they love their jobs or why they chose their profession. Here’s what they said.

ARIANE FIELDING (’00 BA)
Physician (Anesthesiologist),
Misericordia Community
Hospital, Edmonton

“I do a lot of work in simulation, particularly in Interprofessional simulation amongst practicing OR teams. When the pandemic hit, our simulation programs became the focus of much of our preparations for COVID-19. We practiced safe donning and doffing of personal protective equipment (PPE), we were able to do trial runs of patient flow through the operating rooms and worked together with ICU, recovery room, obstetrics, etc. to prepare our protocols for COVID-19 patients. Our staff were initially anxious about the risks of becoming infected but through practice and clear protocols they are now feeling confident and prepared.”



always an interesting year as they are starting to transition from kids to tiny adults! Even though I’m now teaching from my living room, I’m finding new ways to reach out and stay connected with the amazing kids in my class...like leaving giant messages in chalk on their sidewalks and roads on their birthdays. I sure am grateful to have a great team to work through this crazy time with!”

CARA HART (’00 BA)
Family Support
Worker,
Awasis Agency
of Northern
Manitoba

“I was educated as a teacher, but saw the gaps in the system and how the kids who need intervention the most are so often the ones who fall through those gaps. So, instead of teaching in a traditional setting, I chose to work in family support, providing in-home, after-school education programming to at-risk Indigenous youth through social service agencies. It is so rewarding to be able to work in smaller, more flexible environments, often one-on-one, to support kids who have been neglected and traumatized,



BECKY SMITH (’13 BA)
Teacher, Edmonton
Public Schools

“Teaching is all about making connections with my students. I teach grade six, which is



and to give them safe, fun, customizable experiences that help them learn and grow. Being the one secure person that a marginalized child can lean on is oftentimes an intense and intimidating proposition, but always fulfilling, and it is an honour to be able to serve in that role.”

ELIZABETH DEMERS (’04 BA, ’11 BScN)
and **JACQUELINE HUTCHISON** (’86 CLC,
’90 BPE, ’04 MA)
Firefighter/Nurse and Firefighter/
Primary Care Paramedic, Town of
Canmore

“I think my profession chose me...I thought about being an EMT when I went to Camrose Lutheran College but I didn’t know anyone on it at the time so I went into Outdoor Education as I had heard about the legend (Gibber) from my brother who also attended the college.”
– Jacqueline (pictured right)



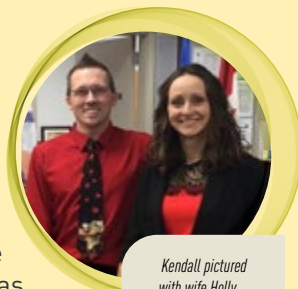


GAVIN MELCHER ('14 BSc, '17 BScN)
Registered Nurse, St. Mary's Hospital,
Camrose

"Nursing provides me the opportunity to interact and help people in a variety of both challenging and rewarding situations. Whether it's the feeling of adrenaline and teamwork of trying to restart someone's heart or ensuring comfort and peace while someone takes their last breath, nursing has provided me with knowledge, friends, passion and most importantly a job which I enjoy waking up and going to every day."

KENDALL WARAWA
('11 BSc, '13 BEd, '17 MEd)
Teacher, Vegreville Composite
High School, Elk Island Public
Schools

"The kiddos! I love knowing that I am part of the change of future generations. This quarantine has been extremely hard on both teachers and students. Personally, I had no idea how much I feed off the energy of my students and after the daily Google Meet sessions with them, they feed off their classmates and me as well! Every day is different, but knowing that I'm making a difference in each of their lives as well as those lives they will touch makes it the best job in the world!"



Kendall pictured with wife Holly

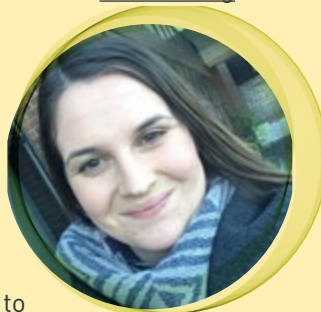
MATTHEW GUSUL ('04 BA, '09 MA)
Director of Communications &
Stakeholder Relations, iHuman Youth
Society

"iHuman Youth Society collaborates with young people in Edmonton who are vulnerable, street-entrenched, gang-involved and/or are facing challenges due to the effects of poverty and colonialism. We work with them on ways to achieve their life goals through focusing on artistic endeavors, taking care of mental and physical health and connecting with their community and with Indigenous culture. Through the pandemic, it has been highlighted to me that I enjoy working in a job where I can contribute to the health

of my community through partnering with young people to address their needs to improve their life. Sometimes their goals are big and sometimes they are simple. This is the first job I have worked where I can see the immediate response to the importance of relationships to the health of young people. I love working here. If anyone is wondering about ways they can help, they are welcome to email me at gus@ihuman.org or to check out the organization's website at ihuman.org."

RICHELLE HOAR ('14 BSc, '17 MSc)
Physiotherapist, Peace River
Community Health Center

"I love that I get to interact with people every shift and help them see options to overcome obstacles and improve their health and wellbeing. I enjoy that I have the opportunity to offer people guidance to reach their goals and celebrate with them when they accomplish what they may not have expected when they realize they are the key to their own success."



SHARRON (GOEHRING) SPICER ('86 CLC)
Physician, Alberta Children's Hospital,
Calgary

"As a physician, I impact the lives of people every day. I have such an opportunity to influence positive change for families and communities."



STEVE BASARAB ('07 BA, '11 BScN)
Unit Manager, Wetaskiwin Hospital and Care Centre

"As a Registered Nurse, I strive to be a leader and mentor. After a rewarding experience as a Clinical Instructor at the U of A After Degree Nursing Program, I jumped at the opportunity to transition to the role of Unit Manager at the Wetaskiwin hospital. My current role allows me to be both a mentor and leader within the healthcare field; I have a direct impact on patient care and continually mentor staff to reach their professional goals."



Five tips on how to evaluate information during a pandemic

By Kara Blizzard

As the COVID-19 pandemic progresses, we are all receiving a stream of updates on the news, on social media and in personal conversations. The sheer amount of information can be overwhelming. How can you tell who and what to trust, especially when different sources offer conflicting views? As a librarian who regularly teaches students about finding and evaluating information, I have a few tips.

1. Be critical. At times like this, misinformation (false or misleading information) and disinformation (deliberately misleading information) are common. If someone shares a social media post with facts or figures, see if it includes an author or organization. If it does, search online to find out more about them. Do they have specialized knowledge and experience with the topic? Search for other sources that include the same facts to verify them. If you can't find an author or verify facts, be skeptical of the information.
2. Choose a few key sources that you can rely on. Facebook posts should not be your primary source of information. During a pandemic, the [World Health Organization](http://WorldHealthOrganization.org) is a good place to start. For more local information, look at the [Alberta Government's website](http://AlbertaGovernment.ca) for COVID-19 facts and advice. When you watch or read the news, consult more than one source or publication to help ensure that you get a balanced view.
3. Recognize that information will change. COVID-19 is new to the world, and scientists are only just beginning to study it. Information that is breaking now could change over time as more is learned about the virus and the pandemic. Information can become outdated very quickly, such as advice regarding face masks, so look for recent updates.
4. Accept uncertainty. This recommendation is particularly challenging: COVID-19 will affect all of us,

and it's normal to want to know what will happen. It is important to recognize, though, that even experts don't know what will happen in the coming weeks, months and years. Epidemiologists, economists and others may make predictions, but these are not concrete. The information being published now only represents a small piece of the puzzle.

5. Limit your exposure to COVID-19-related information. It can be tempting to scroll through endless posts and news stories about the pandemic, but to avoid being overwhelmed, try to set limits. Maybe check the news only once a day or login to Facebook or Twitter for only 15 minutes at a time. It would be impossible to read all that is being written about COVID-19, and I don't recommend trying!

These five tips are meant to add context to the deluge of information and help you to prioritize what to read or watch. Such skills are important at any time, but especially during the current global crisis. For more on evaluating information, consider watching the ["Online Verification Skills" videos](#) at newsliteracy.ca. At times like this, it is critical for all of us to communicate reliable and accurate information in order to protect ourselves and our communities.



Kara Blizzard is a public services librarian at Augustana Campus. This column was originally published in the Camrose Booster on April 21, 2020. To read more columns from Augustana faculty and staff on the COVID-19 pandemic, visit ualberta.ca/augustana.



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