

**The Augustana Advantage: the best of *both* worlds!**



# **2018** REPORT TO THE COMMUNITY



## Table of Contents

DEAN'S MESSAGE	02
INNOVATIVE COURSES	03
NEW FACULTY	07
NEW SPACES & INITIATIVES	10
ALUMNI AWARDS	12
ATHLETICS FEATURE STORY	14
ACHIEVEMENTS	15
AUGUSTANA @ A GLANCE	18
AUGUSTANA FACULTY ACHIEVEMENTS	19
GIVING TO AUGUSTANA	21
AUGUSTANA ADVANCEMENT	23
LIFE @ AUGUSTANA	24

## The Augustana Advantage: the best of both worlds!

WE CELEBRATE OUR UNIQUE POSITION IN CANADIAN POST-SECONDARY EDUCATION. NOT ONLY DO OUR STUDENTS EARN A WORLD-CLASS DEGREE FROM ONE OF THE TOP 5 UNIVERSITIES IN CANADA - TOP 100 IN THE WORLD - BUT THEY STUDY AMONG A WELCOMING, CLOSE-KNIT CAMPUS COMMUNITY. AT THE UNIVERSITY OF ALBERTA'S AUGUSTANA CAMPUS IN CAMROSE, STUDENTS CAN HAVE THE BEST OF BOTH WORLDS!

## Statement of Acknowledgement of the Traditional Territory

WE WISH TO ACKNOWLEDGE THAT THE LAND ON WHICH WE GATHER IS TREATY 6 TERRITORY AND A TRADITIONAL MEETING GROUND FOR MANY INDIGENOUS PEOPLES. THE TERRITORY ON WHICH THE AUGUSTANA CAMPUS OF THE UNIVERSITY OF ALBERTA IS LOCATED PROVIDED A TRAVELLING ROUTE AND HOME TO THE CREE, BLACKFOOT, AND MÉTIS, AS IT DID FOR THE NAKODA, TSUU T'INA, CHIPEWYAN AND OTHER INDIGENOUS PEOPLES. THEIR SPIRITUAL AND PRACTICAL RELATIONSHIPS TO THE LAND CREATE A RICH HERITAGE FOR OUR LEARNING AND OUR LIFE AS A COMMUNITY.

I'm pleased to share this 2018 Report to the Community. However, as I craft this message at the end of March to accommodate the timetable for layout and printing, I'm also very much aware of how much is in flux and remains uncertain.

Most of you have likely become aware of the financial challenges facing the University of Alberta. Here at Augustana, as with every other unit within the university, we've had to make a number of difficult decisions in recent months to trim our operating budget. These would have been easy had there been pockets of fat; there were none. Nonetheless, we have worked hard to find efficiencies and to preserve, and perhaps even improve, the quality of the student experience. Thanks to all of you who have shared ideas or expressed concerns.

Despite these challenges, I believe 2017-18 was an exciting academic year, and there is much of a positive nature to share. I am bullish about the future of Augustana for several reasons.

- Applications to Augustana continue to grow, and we admitted in 2017 the most qualified class in the history of the institution.
- The new academic calendar is not only helping us differentiate Augustana; it is facilitating an array of exciting experiential learning opportunities for students that would not otherwise be possible.
- The new first-year seminar and new-student orientation programs represent an important investment in student success.
- The new Learning Commons and new student services like the Nurse Navigator are a commitment to integrated service delivery and one-stop support for students.
- Our very successful pilot project to create a residential Living and Learning Community will help guide future thinking and design initiatives for both existing and new residence halls.
- With the completion of an updated Long Range Development Plan, Augustana is poised for serious conversation about facilities development priorities, with opportunities to decide what projects come next.
- The Faculty Council has formed a new Curriculum Review Research Committee (CRRC) to explore not just efficiencies in the delivery of the curriculum, but creative ideas to promote interdisciplinary connections and to strengthen our liberal arts Core.
- Over the last several years, we have hired an amazing complement of junior faculty whose energy and creative thinking are inspiring.
- On North Campus, both the President and the Provost are seriously interested in Objective 9 of *For the Public Good*, the University's strategic plan, which states that Augustana should be developed "as a leading liberal arts college, and as a living laboratory for teaching and learning innovation, to the benefit of the entire university."
- The University of Alberta has begun planning for a major capital campaign and is launching a national student recruitment initiative, with opportunities for Augustana to

be a major player in both.

I am also aware that the coming year will be a time of both personal and institutional change, as 2018-19 will be the final year of my Deanship. At the time of my renewal two years ago, I told Provost Steve Dew that experience has taught me that eight years of service as a campus CEO is the optimal number. It is a long enough tenure to galvanize support around a vision and to accomplish major initiatives. After that, the energy and fresh perspective of a new leader can help consolidate gains and focus attention on what needs to come next.

The search for a new Dean and Campus Executive Officer will begin next month, as the Provost begins a process of consultation with faculty, staff, students and the community, all of whom will have representation on the selection committee. If all goes well, my successor will be identified by December and will begin service at Augustana July 1, 2019.

My own focus will not be on the search but on the important work that lies before us in 2018-19. This work includes the need to: 1) follow up on the assessment of recent calendar and curriculum changes; 2) advance the work of the CRRC; and 3) effectively advocate for Augustana as the University proceeds, with not only capital campaign planning, but also moves toward the implementation of a new budget model.

As always, I welcome your comments and suggestions, and I want to thank you for your generous and ongoing support of Augustana.

Allen Berger, Dean



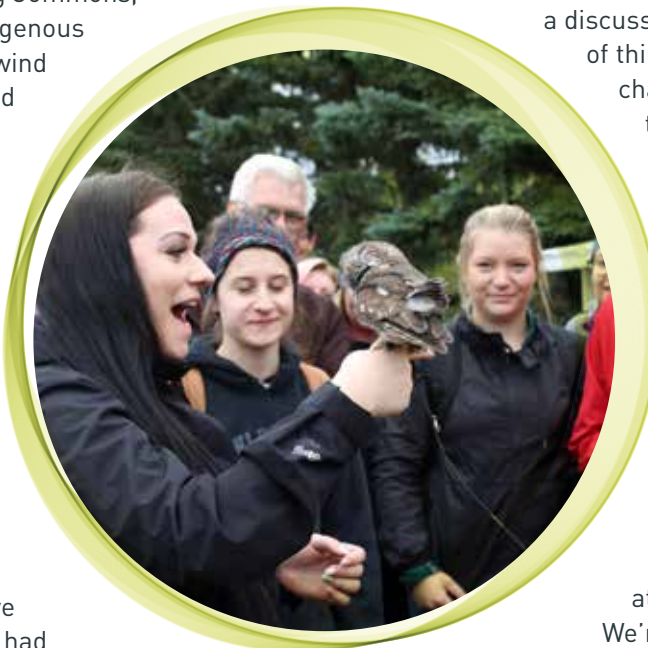
*University of Alberta President David Turpin (right) with Dean Berger (left) after his visit to Augustana in March for a Town Hall meeting and Q&A session where the budget and strategic plan were addressed.*

## Innovative Courses

It's been an exciting year at Augustana. With the implementation of the New Calendar and First Year Seminar, seven new faculty and several redesigned spaces on campus—including updated science labs, the Learning Commons, a new residence and two new Indigenous sculptures—there's been a whirlwind of new experiences, challenges and learning opportunities on our campus.

Introducing a new calendar—in which each semester is split into a three-week block where students take and faculty teach only one course, followed by a more traditional eleven-week session—has allowed an increase in experiential learning opportunities, one of the main goals of the program. Over the last year, students have participated in field trips, have had guest speakers and lecturers and have learned more in a three-week period than they might have ever thought possible.

These changes have not come without their share of challenges. Some have expressed concerns regarding which types of courses best fit within a three-week format, while others have found the workload to be too heavy or have had difficulty adjusting to the new rhythms. While any new endeavour is bound to have its bumps in the road, Augustana is committed to gathering feedback in order to ensure continuous quality improvement. Multiple groups are in place to collect and analyze feedback from both students and



faculty, with leadership coming from the Augustana Students' Association and a faculty team headed by professor Lars Hallström.

Our First Year Seminar program has been quite successful, allowing incoming students the opportunity to take a discussion-based course that is more typical of third and fourth year classes. They were challenged to be active participants and to work on reading, writing and library skills. The results were impressive, and it was exciting to see students meet the common learning objectives while engaging with such a broad range of topics.

Numerous faculty, staff and community members expressed a desire to go back to school and enrol in some of the block courses we offered this year, ranging from studying Harry Potter to researching environmental topics at the Miquelon Lake Research Station.

We're pleased here to provide you an inside look at some of the courses offered within the new calendar.

### Wolves! Representations and Realities

A prominent figure in literature, legends, visual art, film and popular culture, wolves serve as a source of inspiration and fascination among many. Students in Professor Ingrid Urberg's class had the opportunity to explore representations of wolves, and take into consideration the environmental and ethical concerns surrounding these creatures today. They were able to get up close and personal with these animals during a trip to Alberta's only wolfdog sanctuary, and also

Augustana Campus expresses its sincere appreciation to the thoughtful and generous individuals who have invested in our students and community in 2017.

**DONORS**

had the opportunity to simulate a World Wolf Forum, in which students represented different groups with an interest in the animals (conservationists, wolf sanctuary representatives, hunters and farmers) and presented arguments on their behalves, followed by a round table discussion.

Students praised the field trip for allowing them to interact with the animals, making the subject matter and history that they had studied in class more relatable. One student, Jewel, said “Watching the wolfdogs howling and eating big hunks of meat really allowed me to appreciate the ethical issues related to these animals that we discussed in class.”

They also noticed their writing skills improving over the short three-week period, and appreciated that everyone got a chance to speak up during class discussions. Matthew, a senior student working as a mentor in the seminar, was impressed by how engaged the group was and benefitted himself from getting some TA experience while still an undergraduate student.

## Reading the Body, Writing the Body

What does it mean—and what has it meant—to have a body? In her course, Professor Roxanne Harde asked this question of her students, allowing them to actively think about their own bodies, as well as how bodies have been represented throughout history and how they are presented in today’s contemporary society. Students engaged with novels, short stories, film, paintings, photographs and other media to discuss the body from a multitude of perspectives.

Other FYS and Augustana professors acted as guest speakers, bringing their specialties—the science of the body, the athletic

body (especially as it relates to gender) and the decaying body (a nod to the popularity of zombies, on which another FYS course, “Seminar of the Living Dead”, was focused) to the students in Harde’s class. Along with discussion, students had the opportunity to take part in yoga and bowling and to use Augustana’s climbing wall to put their own bodies in action.

Professor Harde also focused a class on the practice of tattooing, going so far as to get an actual tattoo in front of the class. This slightly unorthodox experience actively engaged the students—discussions of self-expression, the varying degrees of cultural and social acceptance of tattooing, kinds of inks and patterns used, tattoo cover ups and conversations about the body as a canvas were just a few of the topics the class considered.



## Other courses included...

### The Time of Our Lives: Making Memory, Performing Place

Students created and performed their own play based on conversations they had with seniors from the community who had attended Augustana several decades ago.

## Social Criticism through Comedy

This course offered the chance to critically engage with comedians and comedic performance, approaching comedy as a source of social commentary. Students created their own comic strips, analyzed podcasts and a live comedy performance and even performed their own stand up comedy routines.

## Field Course in Environmental Science and Ecology

Run for the second year, this field studies course was a great fit for the block, which had students working, studying and living at Augustana's Miquelon Lake Research Station for the full three weeks. "The block is perfect for courses like this," noted Professor Glynnis Hood, who co-taught the course with Professor Glen Hvenegaard. Hood and Hvenegaard created a course where students got the chance to design and conduct their own scientific research projects. They came away with new skills in terms of data collection, analysis and preparing reports and presentations, as well learning how to cook, clean and camp as a group. "It's a more holistic form of teaching," noted Professor Hvenegaard. "It's not a lecture followed by a lab followed by homework, but everything blended into one so that students got the opportunity to work together."

The students themselves had nothing but positive comments when describing the course. From their projects on investigating relationships between invasive and non-invasive species to factors that lead to habitat selection, participants came away with field work experience and a knowledge of an area in which they might work after graduation. Of the learning experience itself, the class found it immensely rewarding.



"This is the best course I've ever taken," said Kjell, a fourth-year environmental science major. "I got the chance to study exactly what I wanted and learned more in these three weeks than I have in a full fifteen week course. It was condensed but not overwhelming, and I loved it."

Along with all of the hard work, the class often had campfire sing-a-longs to end their day, with students able to bond with both peers and professors. "It was completely different than classroom learning," said Chelsea, a fourth year biology major. "It was an amazing experience."

## Research Techniques in Analytical Chemistry

While the Miquelon Lake field course seemed a clear fit for the block, there were a number of other less intuitively obvious courses that were offered in the three-week terms with positive results. One such course was Professor James Kariuki's senior-level chemistry course, where students operated instrumentation that they had only read about in theory in other classes. These skills will be particularly important if they pursue careers in chemistry.

Lois Aspenes | Assure Occupational Testing | ATB Financial | ATCO Gas | Amanda Au | Audio Video Unlimited | Augustana Vikings Hockey Alumni Association | Brian & Bonnie Austrom | Elsie Baker | Gerrald & Miranda Baker | Terry & Margaret Bangen | David & Kimberly Barber | Barkers Pet Motel & Grooming Ltd. | Bruce & Carolyn Barkley | David & Shellie Bates | Battle River Alliance For Economic Development | Battle River Community Foundation (Camrose Rotary Club Fund, Drever Fund, Grattidge Family Fund, Lions Club of Camrose, Ness Family Fund) | Krystal Bavaro | Vaughn & Tammy Beakhouse | John Beaver | Beaver County | Yvonne Becker & Nancy Goebel | Tanin Behnke | Tyler Bellamy & Nola Wilcox | Cathy Benedict

“The students are using instrumentation found in the chemical industry today,” said Professor Kariuki, “and having knowledge on how to operate these tools will give them a boost once they’re in the job market.”



Keith, a fourth year Chemistry student, felt “way more comfortable on the machines” after taking this course and noted that he would add his experience to his resume. Ben acted as a student mentor in the class, earning credit himself and cementing his desire to become a professor after graduate school. Ben got the chance to create interesting experiments with Professor Kariuki over the summer that had real-world applications, including testing food samples and a crime scene simulation in which the students came to the lab to discover gunpowder and had to determine where it was from.

“In other courses, students would push a button on these machines, whereas in this course, they get to actually run them,” said David King, a chemistry lab technician who also helped with the class. “It’s very well suited to the rhythms of the new calendar.”

## Topics in Global History: Genocide in the Modern World

While genocide is not the most uplifting of subjects, Professor Geoffrey Dipple created a first-year January block course on this theme. He described it as “one of the best courses I have ever taught”. Dipple was impressed by the level of engagement from his students, as well as by their final presentations, which included an oral and poster component on an example of modern genocide, the history behind it and a framework for

understanding it.

Students also participated in a mock genocide exercise that simulated the ease with which genocide propaganda can spread. A group of students was given triangles and another group stars, while the rest of class acted as the general population. The stars were sent to take the triangle cards from those who held them by midnight and what followed was a somewhat disturbing spread of procedures, from students betraying their own friends and roommates to get them captured, to the creation of “find the triangles” propaganda. The exercise gave students a first hand representation of how quickly and easily genocide can spread within a society. They spent hours discussing the procedure the next day, which helped make the lessons learned particularly real for everyone. “It was a very successful experience,” Dipple said, “and you could only organize an exercise like this in an intensive course.”

## Women & Environmental Literature

Students in this English course were able to take part in field trips—including a visit to a farm committed to environmental principles and a trip to witness falcons being flown by Albertan falconers at a local conservation area. These experiences complemented the literature and theory learned in the classroom.

## Interdisciplinary Studies: Science Laboratory Experiments

A science course for non-science students, IDS 137 offered one week of biology labs, the next chemistry labs and the last physics labs, giving students the chance to gain practical laboratory skills in a course designed for their needs. To read more about this course, visit [aug.ualberta.ca/IDS137](http://aug.ualberta.ca/IDS137)

## New Faculty

Throughout the 2017/18 year, Augustana was joined by seven new faculty members, including the appointment of previous sessional instructor Ian Wilson as Director of the Chester Ronning Centre for the Study of Religion and Public Life. At a small campus that takes pride in the relationships developed between instructors and students, the quality of the faculty is paramount. Just as important is how faculty members feel about teaching and learning here at Augustana.



**ERIN SUTHERLAND**

**ASSISTANT PROFESSOR,  
CULTURAL STUDIES**

Sutherland completed two undergraduate degrees in psychology and Native studies from the University of Alberta, followed by a master's and PhD in cultural studies at Queen's University.

Research interests? Sutherland studies Indigenous and Canadian contemporary art, Indigenous performance art and Indigenous curatorial methodologies.

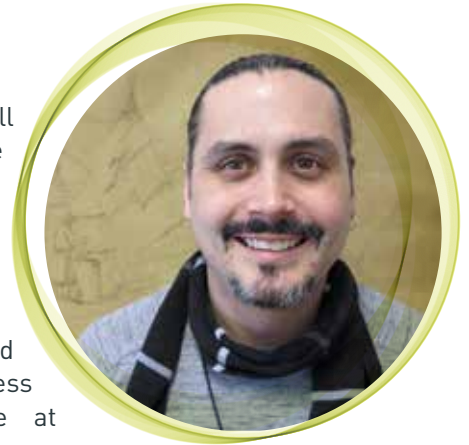
**Courses taught?** Indigenous Art, Canadian Art, Introduction to Indigenous Cultural Production and Introduction to Cultural Studies.

*Year so far? "I have been honoured by the warm welcome I have received from everyone at Augustana. Teaching new classes and meeting and working with students has been my favourite experience so far. I am so impressed by the community here and I am excited to be a part of it!"*

**FRANÇOIS BASTIEN**

**ASSISTANT PROFESSOR,  
MANAGEMENT**

Bastien is from a small community just outside Québec City called Wendeke, and has lived and worked in various Indigenous communities in Québec. He studied international business and political science at Concordia University.



Research interests? Bastien studies Indigenous organizations and, specifically, how they tend to design themselves to attract funding in a way that doesn't necessarily reflect the norms and values of their communities, which typically leads to failure after only a few years. He wants to shed light on this discrepancy in order to propel reconciliation efforts, which, from a management perspective, will be more effective if these communities have healthy and functioning organizations that reflect their peoples.

**Courses taught?** Introduction to Statistics, Organizational Behaviour, Research Methods in Organizational Studies and Business Strategy and Policy.

*Year so far? "I'm thrilled with Augustana; it's a very unique setting. I like the overlap between the university and community—the university being part of the community and the community being part of the university—it really shows. And the fact that we're all kind of mixed together; even this office floor is very interdisciplinary. Being here, you're exposed to different ways of thinking, seeing and exploring the world—the dynamic isn't only true for the students, but for the professors as well."*



## MI-YOUNG KIM

### ASSISTANT PROFESSOR, COMPUTING SCIENCE

Kim grew up in South Korea and completed her university studies at the Pohang University of Science and Technology before working as a postdoctoral fellow at the University of Alberta.



Research interests? Kim studies natural language processing, machine learning and artificial intelligence.

**Courses taught?** Introduction to Computational Thinking and Problem Solving, Artificial Intelligence and Automata, Algorithms and Complexity

*Year so far? "I'm enjoying the small campus. It reminds me of where I completed my studies because all of the students were provided residence (although there, professors and researchers were also housed on campus). Students have come to my classes this year with very light clothes and sandals in the winter, so I could tell that their rooms and homes are close! My teaching assistants also held help sessions late at night, from around 9 pm to midnight, which I think can only be possible on a campus like Augustana, where the students live together and there is a real sense of community."*

## GREG KING

### ASSISTANT PROFESSOR, ENVIRONMENTAL SCIENCE

King calls Cole Harbour, Nova Scotia home, but attended Carleton for his BSc and master's before obtaining a PhD in climate science from the University of Bern in Switzerland.

Research interests? King's research focuses on the response of ecosystems to environmental change. He works primarily

in forest ecosystems and harnesses annual tree rings as a natural archive of age, growth and various environmental signals. He is also interested in the urban forests that play an underappreciated role in our cities and towns and how we manage these important environments.



**Courses taught?** Since arriving in January, King has only taught one course so far: a new course on soil science and soil resources. He's looking forward to developing more courses in the environmental science program, especially in designing a new field course over the next couple of years.

*Year so far? "I haven't been here long, but it has been a very welcoming environment. I have really enjoyed the opportunity to interact with a variety of students and faculty in all disciplines. Being exposed to a wide-variety of thoughts and perspectives is exactly what university is about and I think it is and can continue be one of Augustana's great strengths."*

## STEPHANIE OLIVER

### ASSISTANT PROFESSOR, ENGLISH

Oliver, originally from Newfoundland, completed her BA at St. Francis Xavier University, followed by a master's and PhD at the University of Western Ontario.

Research interests? Oliver's current research focuses on representations of smell in Canadian diasporic



women's writing. She is also interested in how writers draw on embodied, sensory experiences to represent relationships between diaspora, indigeneity and settler colonialism, particularly within the context of the Alberta tar sands.

**Courses taught?** Critical Reading & Writing, Imaginary Homelands: Diasporic Literatures in English and Canadian Literature Since 1950.

*Year so far?* "I'm so happy to be here at Augustana; the campus is beautiful, the sense of community is strong, and the people—students, faculty and staff—are amazing.

*One of my top highlights has to be orientation week, as it was an orientation for me as much as it was for new students. I experienced Augustana's first "official" beer garden, welcomed the incoming class at opening convocation and attended my first Men Who Fell to Earth show (who else has a faculty band that plays orientation week?).*

*I also got to experience the organized chaos of Score, watch my first Augustana African Dancers performance at Augustana's Got Talent, and participate in the Building Capacity for Reconciliation workshop series. I'm so grateful to be a part of such a wonderful community."*

### **DIEGO CORAIOLA**

#### **ASSISTANT PROFESSOR, MANAGEMENT**

Coraiola, born and raised in Brazil, comes to Augustana with a master's and PhD in business administration.

Research interests?  
Coraiola's research



centers around the idea of collective action (how people and organizations come together to accomplish things in the world). He is particularly interested in understanding how time and temporality (i.e., past, present, future) provide new avenues for promoting social and organizational change.

**Courses taught?** Introduction to Business and Organization Theory, Introduction to Business, Introduction to Marketing and Internship.

*Year so far?* "Augustana is a great place to work and I am very happy to have landed here. The one thing that I really like about it is the feeling of collegiality among faculty and between faculty and students. It's different from other places where I have been that had an intense level of competition among faculty and were difficult places to work. My colleagues here at Augustana are always very kind and helpful and the atmosphere here is always great."

### **IAN WILSON**

#### **ASSISTANT PROFESSOR, RELIGIOUS STUDIES AND DIRECTOR OF THE CHESTER RONNING CENTRE**

Wilson, originally from South Carolina, taught as a sessional instructor at Augustana and acted as Associate Director of Programming at the Chester Ronning Centre for the Study of Religion and Public Life before taking on new roles as a Professor and Director of the Ronning Centre just a year later. To learn more about Ian and his work at the Centre this year, take a look at this year's Circle Magazine (pg. 14, [aug.ualberta.ca/Circle2017](http://aug.ualberta.ca/Circle2017)).



## New Spaces & Initiatives

Along with exciting new courses and faculty renewal, there have been a few other updates at Augustana this year, including a new orientation program and expanded health services, two new Indigenous sculptures and updated science labs.

### Orientation

A new academic calendar forced the question of what else besides learning opportunities in classes could benefit from this innovation. Since the rhythms of the first few weeks of the term were changing, Augustana looked at the orientation program for new students, which had long been likened to a not entirely effective “fire hose” of information within a few short days, often disorienting students as much as setting them up for success on campus. This year, Augustana spread the orientation process out, giving students the opportunity to have large and small group experiences while tying them to the First Year Seminar courses in order to blend the academic and non-academic, providing a more holistic experience.

Orientation included an introduction and some housekeeping tasks on day one, followed by an orientation festival, in which students were able to participate in interest-based activities alongside student life presentations that reinforced messages around academic integrity, consent in sexual relationships and avoiding behaviours that propagate exclusivity instead of inclusivity. Sessions on practical experiences such as degree planning and money management were also offered. Each session had a learning focus, but was also designed to help students get comfortable with one another and with a new environment. It was important that they become active participants, at ease expressing themselves early on.

Executive Director of Student Life Randal Nickel has emphasized that this year’s orientation was a success in the way that it integrated academic and non-academic life, both of equal importance on a University campus. “The new orientation

schedule got across the importance of learning both in and outside the classroom, and how experiences in both settings reinforce each other to create a fulfilling student experience. We’re looking forward to refining and improving the program in coming years.”

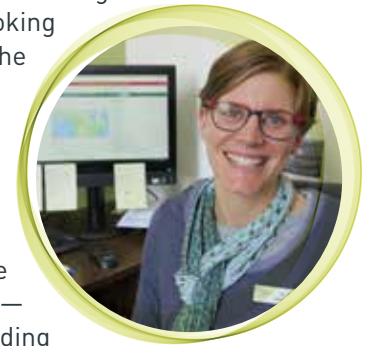
### Nurse Navigator

In collaboration with the Camrose Primary Care Network, Augustana has hired a Nurse Navigator—Sally Wilson, RN—to promote an understanding of and improve student access to the Camrose healthcare system (including community supports and services) and to engage students in relevant health-related discussions and activities on campus. Wilson will be available to all students registered at and attending Augustana Campus (including Nursing and Physical Therapy students).

The Nurse Navigator’s role is to answer any questions students may have related to their health. Topics may include:

- Discussions regarding the best treatment of minor illnesses (cold, flu, sore throat)
- How best to schedule a routine physical exam
- Appropriate referrals to specialists and/or other healthcare providers
- Mental health concerns
- Sexual health concerns
- Immunizations
- Health education on prevention or management of chronic health conditions

For more information on the Nurse Navigator, please visit [aug.ualberta.ca/nursenav](http://aug.ualberta.ca/nursenav)



## Steinhauer Sculptures

In late October, Augustana welcomed two new Stewart Steinhauer sculptures to campus, *Mother Bear Prays for Earth Healing* and *Old Broken Number One*. These works complement Steinhauer's *Treaty Bear* sculpture, already on a loan to campus, which Augustana hopes to purchase with the help of donor contributions. An Indigenous sculptor from the Saddle Cree Nation, Steinhauer has created works that provide occasions for contemplation, remind us of our sense of place and connect us to the treaty relationship that is an important part of our collective history.

To welcome the two statues, Mary Moonias from Louis Bull Nation in Maskwacis joined faculty, staff, and students for a smudging and prayer ceremony in February. Moonias spoke of her own ties to the campus, adding that she continues to encourage her people to attend a campus that makes an effort to incorporate its Indigenous community and offer a safe space for people from all types of backgrounds and cultures.

*Mother Bear Prays for Earth Healing*



represents a hopeful expression about our future while *Old Broken Number One* speaks to Indigenous history and the challenges their peoples have faced. We hope that these statues will help create a friendly and welcoming space for our Indigenous students, and foster increased dialogue among all regarding efforts at reconciliation.

## Science Labs

In mid-September, Augustana opened five new science lab spaces just in time for students to begin lab classes in the eleven-week fall session. The new spaces include two biology labs and a chemistry lab for classes, as well as a chemistry office and lab preparation space. They boast writeable glass windows that function as an aid to teaching as well as a way to open up the room to interested parties walking the hallways, workbenches that allow for a greater variety of teaching methodologies, better ventilation, LED lighting and built-in accessibility.



For more information on our new labs, visit [aug.ualberta.ca/137](http://aug.ualberta.ca/137)

Feng | Scott & Carolina Ferguson | Mary Ann Ferner | Kenneth & Shauna Feth | Alan & Valerie Fielding | Fielding & Company LLP | Ronald & Joanne Flamand | Alan Ford | Robert Ford | Ronald & Loretta Foshaug | Fountain Tire Ltd. | Robert & Cheryl Frose | Mark Fulton & Ingrid Urberg | Harry & Margery Gaede | Garand Enterprises | Elizabeth Gaunt | Sandra Gawad Gad | Greg Gayton | Stuart & Donica Geddes | Harold Geller | Linda Gervais | Dianne Gillespie | Nolan & Jill Gingrich | Glover International Trucks Ltd. | Harvey & Gladys Goebel | Jay & Gaie Goin | Goodview Farms Ltd. | Shirley Grace | Noreen Grambo | Grant Thornton LLP | Martin Green | Scott Green | Don Gregorwich | Wayne Groth | H & R Block Wainwright | H. Lede Farms | Neil Haave & Doris Audet | Lawrence Haave | Anne Haberl | Bill Hackborn | Roger & Luisita Hackett | Catharina | Haenni | Laura Haenni

**JERRY IWANUS****2017 ALUMNI CITATION AWARD**

Jerry Iwanus loves basketball and loves Augustana. An appraisal salesman turned mayor turned business owner, Iwanus holds a bachelors ('83) and masters ('86) from the University of Alberta's North campus, and began cultivating a deep and abiding relationship with Augustana



when appointed to serve on the U of A Senate in 2012.

"Augustana is a jewel within the University system," says Iwanus. "It should be a focal point of what the U of A has to offer."

We are as proud of Jerry as he is of us. As a junior high basketball coach at École Charlie Killam School and previously in the Vikings Club system (where he also served as President and Coordinator for two years), Iwanus's support has been unyielding.

"Jerry's energy and commitment to young people are contagious," says Dean Allen Berger, "making him a role model not just at Augustana but in the larger Camrose community as well."

*The Alumni Citation Award recognizes the contributions of a non-alumnus/a to the life of Augustana.*

**DR. ODELL OLSON (CLC '66), BSC, MD****2017 DISTINGUISHED ALUMNI AWARD**

Born in Saskatoon, Saskatchewan, Dr. Odell Olson knew he wanted to be a rural doctor since the sixth grade. He began his post-secondary education at Camrose Lutheran College ('66) before receiving his bachelor of science ('70) and medical degree ('72) from the University of Alberta.

Olson interned at the Edmonton General Hospital to gain a broad medical experience, and commenced his 38 year medical career at a hospital in Clearwater, BC followed by work as a General Practitioner Anesthesiologist in Daysland, AB. While in Daysland, Olson spent time travelling to Camrose for shifts at St. Mary's Hospital. An advocate for rural medicine throughout his career, he cemented this position even after leaving clinical practice by acting as Senior Medical Director, Community and Rural for Alberta Health Services until his retirement in 2011.

Former colleague, Trevor Theman recognized Olson for his many achievements. “I have nothing but high praise and gratitude for Dr. Olson. He has stepped up to many key roles in Alberta’s health system. He has served admirably in all, and is, in my view, very deserving of this prestigious award.”



**BLAIN FOWLER ('62)  
2017 LOIS ASPENES AWARD**

Blain Fowler, as almost anyone will tell you, is passionate about Camrose. Since his time at Camrose Lutheran College, Blain has been involved with various community projects. One such project includes the creation of the Battle River Community Foundation (BRCF) in 1995, which has granted over \$5 million dollars to local initiatives.

Partnering with Augustana Campus and the Battle Rivier School Division through the BRCF, Blain has been instrumental in the creation of Reading University—a summer program where struggling grade two and three children build invaluable reading skills that form the foundation of lifelong learning. The program has seen over 400 students participate since 2009 and is something Blain consistently gives his time and passion to.

“[Blain’s] activism and vision within the Camrose community...[has] helped strengthen our campus, advanced philanthropic interest in Augustana, connected us to important community priorities, helped advance community service learning and raised aspirations of youth to some day study at University,” says Dean Allen Berger. “[Blain] is a wonderful role model of servant leadership, a value that is embedded in Augustana’s mission.”



*The Distinguished Alumni Award is presented to an alumnus/a in recognition of outstanding achievement in one’s vocation.*



*Olson and Iwanus received their respective awards at the Community Awards Banquet and a Vikings basketball game, both in February. Fowler’s award celebration will be announced shortly!*

*The Lois Aspnes Award recognizes the contributions of an alumnus/a to the life of Augustana.*

- & Vivian Holtby | Craig & Frances Holte | Homegrown Foods Ltd. | Homexx Corporation | Glynnis Hood | Marla Horn | James & Agnes Hoveland | Dennis Hoveland | Laverne & Marilyn Hoveland | Clifford & Dorothy Hoyme | Shao Yu Huang | Lucas Hudec | Edward & Barbara Huget | Bob & Vale (Tressa) Hunter | Mark Hutchison | Glen Hvenegaard & Pam Stacey | Sara Irvine | Mark Radke & Jane Isakson | Jerry & Michele Iwanus | Joel Jackson | Karla James | Heather Jamieson | Dean & Beth Jarrett | Monique Jarrett | Jarrett Pharmacy Services Inc. | George Jason | George Jensen | Christine Jensen McCloy | Jewell Enterprises Ltd. | Natalia Jmaeff | Dave & Ioan Jobe | John Johansen | Daniel Johns | Paul & Cathy Johnson | Florence Johnson | John & Tamara Johnson | LeRoy Johnson | Andy & Danielle Johnston | Robert & Sheena Johnston | Melora Jones | Mike Joyce

**DONORS**

## Celebrating Augustana's athletes on and off of the field

With the recent budget concerns and the choice to end funding from Augustana's operating budget for biathlon and cross-country skiing as varsity sports, it may seem as if our athletics department has fallen on hard times. Truthfully, as the least funded school in the Alberta Collegiate Athletics Conference, our department has always pressed up against these concerns.

Instead of viewing our lack of budget as insurmountable, our student athletes, coaches and support staff have risen to take on fiscal challenges. They go above and beyond, volunteering in the community, offering an invaluable source of entertainment for the campus, bolstering retention and generally adding to the spirit of our campus.

"I'm proud of what our athletes do," explains Greg Ryan, Athletics Director. "They represent this place well." And with just about 20% of our student population made up of student athletes, they have a major impact on campus life.

"I think it's really nice that we have so many athletes on campus," says Cassandra Sanregret, a fourth-year soccer player involved in various volunteer initiatives through her sport. "If you don't play a sport, there's a good chance you have a friend who plays a sport. We see big crowds—everything's so close knit and people want to come out and support. It's a great atmosphere to play in."

Within the last year, Cassandra and her team have been a part of a Christmas Check Stop program with the city of Camrose, putting together shoeboxes of toys for Operation Christmas Child which ships internationally and the "Vikes for Tykes" toy drive—perhaps the most popular and successful of the Vikings fundraising initiatives—which raises money and collects toys for the Camrose Kinettes as well as the Stollery Children's Hospital.

Brett Ponich, a second year kinesiology major and hockey player, began the "Vikes for Tykes" program last year with friend Nicole Brockman who played on the women's volleyball team. A simple enough idea; the two

of them asked every student on an athletics team to donate a toy under \$10 to their cause. Both Nicole and Brett were amazed at how quickly the campaign took off. "We had amazing support from our athletes," noted Brett. This year, they brought the program back again, and raised just under \$10,000 in donations from two fundraising nights held at local bars and the toy drive.

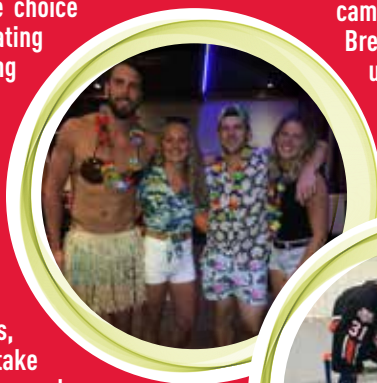
Aside from one-off campaigns, Augustana student athletes also volunteer to coach volleyball, minor hockey and basketball clubs off campus, as well as perform exercise routines with seniors in local centres.

Along with finding the time to practice, play and volunteer, Augustana's athletics program is also impressive from an academic standpoint; our teams often outshine competitors in our conference for the number of National Scholar Awards and the ACAC Academic Athletics Awards received.

"You can see that our athletes are uniquely part of the community when you compare them to every other school we compete against," notes

Ryan, who also applauds our athletics teams for garnering the largest crowds for their games and offering a free source of entertainment for students on campus.

"These are good students, good people, great athletes and I think they align with our environment here. Augustana would be a poorer place without them."



## Augustana Extended Education

Augustana Extended Education (AEE) is the professional development provider of the University of Alberta's Augustana Campus. Since its launch just three years ago, AEE has provided advanced education and training to over 260 elected officials, municipal administrators, NGO staff, economic development officers, rural planners and community leaders from 63 rural Alberta communities.

- AEE's flagship program, Sustainability 101 and the Certificate in Rural Sustainability, examines key features for building sustainable rural communities. Instructed in part by Augustana faculty William Foster, Lars Hallström and Glen Hvenegaard, this program was offered for the fourth time due to high demand.
- Lars Hallström also delivered two sold out Grant Writing Workshops at Augustana, and another in Rimbey, AB.
- AEE launched a new certificate program: Advanced Municipal Leadership. Developed and delivered by Doug Griffiths, best selling author of *13 Ways to Kill Your Community*, this series of six, one-day short courses explores "Roles & Responsibilities", "Strategic Leadership", "Communication & Engagement", "Planning & Action", "Municipal Collaboration" and "Change Management".

Additional programs are in development. To learn more about AEE, or to enrol, visit [ualberta.ca/Augustana/AEE](http://ualberta.ca/Augustana/AEE).

*Sean McIntyre, Mayor of the Town of Sylvan Lake and Cajun Paradis, Planner/Development Officer of Lacombe County receive their Certificates in Rural Sustainability.*

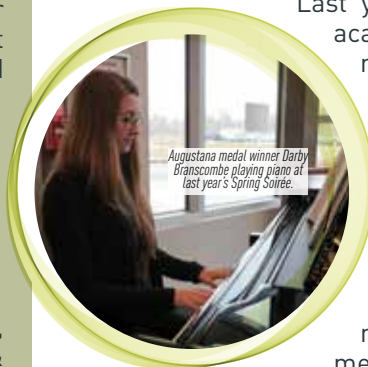


## Promotions and Hires

Augustana Campus is proud to announce that Geraint Osborne (Sociology) and Stacey Lorenz (Kinesiology) have been promoted to the rank of full professor for the quality of their teaching, research and service. Watch our website, [ualberta.ca/augustana](http://ualberta.ca/augustana) for announcements on their upcoming Distinguished Professorial Lectures.

## Augustana Awards

Last year's medal winners for highest academic achievement in their respective departments included Ting-Yu [Teresa] Yu in Fine Arts, Benyeogo [Benny] Okwuobi in Humanities, Robyn Perkins in Science and Allyson Wrubleski in Social Sciences. The winner of the Augustana medal for highest overall Graduating Grade Point Average in our faculty and our nominee for the Governor General's medal is Darby Branscombe. Congratulations to



all!

Timothy Shapka from St. Paul received the Right Honourable Don Mazankowski Entrance Citation Scholarship this year and is pursuing a Bachelor of Science and Education program here at Augustana, while Makenzee Kruger, a current scientist and future surgeon, received the Gunvor and Erik Mygind Entrance Citation Scholarship.



*Timothy Shapka  
and  
Makenzee Kruger*

Lieberman | Chen-ju (Betty) Lin | Janet Lin | Ling-ju (Kathy) Lin | Bob & Judy Lindberg | Kevin & Lori Lindholm | Wade & Judy Lindmark | Max & Alice Lindstrand | Wilda Listener | Shauna Littlefair | Gary & Carolyn Lobay | Cindy Lockhart | Leon Lohner | Stan Lohner | Neil & Amy Loonen | Theresa Lord | Gorman & Fon Louie | Dorothy Lovenuik | Mike & Gloria Lovsin | Arlo Ludwig & Amanda Cardinal-Ludwig | Lukens Oilfield Services Ltd. | Madelyn Lynch | Merlin Lyseng | Glenda MacDonald | Lorraine Mackwood | Ian MacLachlan & Anne-Marie Link | Myra MacNeill | Bill & Beverly Maertens-Poole | Harland & Lenore Magneson | Virginia Mah | Colleen Mahe | Mathieu Maisonneuve | Heather Majeau | Arnold & Susan Malone | Varghese Manaloor | Manluk Industries Inc. | Maplewood Acres Market Garden and Greenhouse | John Marion | Todd & Rhonda Markowsky





Allyson Wrubleski

The Student Award for Library Research was awarded to Allyson Wrubleski, based on library research conducted for her paper "Examination of the Factors that Contribute to Rural Adolescent Girls' Participation in Physical Activity" that she wrote for Professor Yvonne Becker.

Allyson also won the Outstanding Undergraduate Research Award for presenting her paper at the Winter Student Academic Conference. One comment from the adjudication committee read "[Allyson's] writing demonstrated knowledge of a broad range of research as well as her sophistication in drawing together material from a variety of areas to complicate and nuance her own approach to the topic—all while doing so in prose that was clear and compelling."

Kelly Kues won the Fall Outstanding Undergraduate Research Award for her paper "Portrayals of PTSD in Adolescent Fantasy Fiction". Of her paper, adjudicators said "Kelly's work distinguished itself by its careful development of an innovative and interdisciplinary approach to a group of texts."

### Accomplishments

Over 400 Augustana students in 34 classes across 13 disciplines participated in 462 community-service learning (CSL) opportunities in over 50 groups, including on-campus departments, local organizations and the regional business community. CSL encourages students to get out of the traditional university classroom and engage with the world in order to make connections between theory and practice.

Augustana launched its first University of Alberta USEED Crowdfunding Campaign in support of the expansion of Augustana's climbing wall. At about halfway through the campaign, the group has reached 58% of their funding goal. Crossing our fingers for that last little bit!

In June, Augustana welcomed 38 students ages 15-18 from Hong Kong for

### Augustana Faculty Members Receive Social Sciences and Humanities Research Council Grants

In 2017, three of our faculty members were awarded Social Sciences and Humanities Research Council (SSHRC) Grants for their respective projects. This highly sought-after funding is awarded to the projects deemed worthy, with amounts ranging from \$50,000 (Insight Development Grants) to over \$200,000 (Insight Grants). The following Augustana faculty were awarded SSHRC grants.

#### Professor Glen Hvenegaard Insight Grant

"Matching goals and outcomes of park interpretation using the theory of planned behaviour: a case study of Alberta's provincial parks"

*Insight Grants seek to build knowledge about people, societies and the world by supporting research excellence.*

#### Professor Andrea Korda Insight Development Grant

"Looking and Learning in the Age of New Media: Object Lessons, Visual Instruction and Scouting from 1830 to 1914"

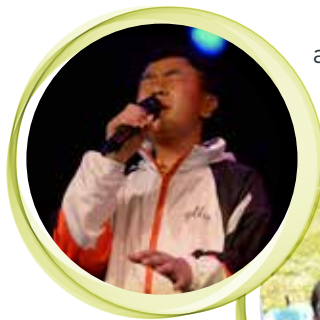
#### Professor Joseph Wiebe Insight Development Grant

"Decolonizing Environmental Imagination: Perceptions of Indigeneity and Ecology in Religious Settler Migration"

*Insight Development Grants support research in its initial stages. The grants enable the development of new research questions, as well as experimentation with new methods, theoretical approaches and/or ideas.*

**2017 Lou Hyndman Glenora Award  
Recipient Hannan Mohamud**

In late October, fourth-year psychology and sociology major Hannan Mohamud was awarded the Lou Hyndman Edmonton Glenora Award—a prestigious honour that not only recognizes academic standing but also outstanding leadership qualities and potential. Hannan couldn't have been better suited for this award. Originally from Edmonton, she spent eight years living in Malaysia through an exchange program to teach English to Somali Muslims before attending Augustana. Her impressive—especially for her young age—drive to help others has carried through her time here at Augustana. Hannan has been a resident assistant, a member of Unitea and creator of the Augustana debate club. This year, as VP Communications on the Augustana Student's Association, she has headed initiatives such as the Diversity Committee and a campaign on World Anti-Racism Day which featured posters with photos of Augustana students and their contemplations of their own race and how racism affects them. Congratulations, Hannan, on a much-deserved honour!



Lindballe for experience.



an English Immersion Experience. This intensive program immersed students in an English-speaking environment and allowed them to learn about Canadian culture, culminating in a student performance at the Bailey Theatre. We thank Augustana Sessional, Bridging Program and Community Service-Learning Instructor Leslie coordinating this memorable

Through a continued partnership with DiscoverE and the U of A Faculty of Engineering, Augustana offered two spectacular science summer camps to Camrose and area youth. Over 30 youth in grades one to six attended, fostering a love of science and technology for our not-so-distant future leaders.



Five members of the Augustana community were recognized at the University of Alberta's annual *Celebrate! Teaching. Learning. Research* event. Three first year students—Sarah Hicks, Anthony LaPierre and Joy Wang—received the National Achievement Award, while English Professor Brandon Alakas received the Provost's Award for Early Achievement of Excellence in Undergraduate Teaching and Professor Roxanne Harde's Fulbright Visiting Research Chair scholarship was recognized.



*From left to right, Anthony LaPierre, Dean Berger, Sarah Hicks and Joy Wang at the Celebrate! event.*

There were 150 Augustana graduates in 2017.

342 students received \$524,750 in scholarships, bursaries and awards for the 2017-18 academic year!

Mean incoming high school average for Fall 2017 admission: 82.8%

Self-identified First Nations and Métis students: 63

There were 1052 enrolments for 2017-18. Out of these, 430 were men and 622 were women.

BA	=	432
BSc	=	468
BMus	=	18
BMgmt	=	108
BSc/BEd	=	17
Other	=	9

### Students by year of program:

No year status	=	9
1st year	=	337
2nd year	=	290
3rd year	=	217
4th year	=	199

### Students by province:

Alberta	=	799
BC	=	34
SK	=	41
NWT	=	25
ON	=	11
MB	=	8
NFLD	=	2
QC	=	2
NS	=	4
YT	=	3
Int'l	=	123

### Selected Distinguished Visitors, 2017-18

54•40	Christine Mitchell, Professor of Hebrew Scriptures at St. Andrew's College, University of Saskatchewan
Barenaked Ladies	
Gord Bamford	
Kate Bowler, Assistant Professor of Christianity in North America, Duke University	Atalia Omer, Associate Professor of Religion, Conflict and Peace Studies, University of Notre Dame
Susanne Calliou, Métis Settlements General Council	Reuben Quinn, Nēhiyaw Language Instructor
Chronos Vocal Ensemble	Pastor Dean Rostad, President of Canadian Lutheran Bible Institute
Aruna Gnanadason, former Consultant with the World Communion of Reformed Churches	Edward Snowden, NSA whistle blower
Jan Hare, Associate Dean of Indigenous Education at UBC	Guillamume Tardiff, Canadian Violinist
Patrick Hart, Jackie Handerek & Forester Law Firm, PhD candidate in Religious Studies at the University of Alberta	Timothy Taylor, Canadian Author
Michael Helm, Canadian Author	Rev. Dr. Deborah Ann Taylor, Bethel Lutheran Church
Pat Kelly and Peter Oldring, <i>This is That</i> , CBC Radio	Rev. Markus Wilhelm, Glory Lutheran Church
Deb McGrath and Colin Mochrie	Darcy Wood, Garden Hill First Nation (Manitoba)
	Ani Zonneveld, Founder and President of <i>Muslims for Progressive Values</i>

### International students attended Augustana from the following countries:

Bangladesh, Cameroon, China, Germany, Ghana, Hong Kong, India, Japan, Kazakhstan, Kenya, Republic of Korea, Malaysia, Mexico, Nigeria, Norway, Oman, Pakistan, Philippines, Qatar, Russia, Switzerland, Taiwan, United Republic of Tanzania, Thailand, Uganda, Ukraine, United Arab Emirates, United States and Vietnam.

## MAJOR PUBLICATIONS

### ROXANNE HARDE

The Embodied Child: Readings in Children's Literature and Culture



Roxanne Harde (middle) with contributors Janet Wesselius (left) and Samantha Christensen (right), at her book launch for *The Embodied Child*.

## REFEREED ARTICLES IN PRESTIGIOUS JOURNALS AND PERFORMANCES OR EXHIBITIONS AT PRESTIGIOUS VENUES

### MORTEN ASFELDT

*The Teaching Professor; Ontario Journal of Outdoor Education; Journal of Outdoor Education, Recreation, and Leadership*

### PETER BERG

*Applied Mathematical Modelling*; "Up Against All Odds" interactive outdoor arts and science installation at Beakerhead 2017, Calgary; "Enigma 100: From Alan Turing & James Bond to BlackBerry & Quantum Cryptography" at Military Museums of Calgary



### JULIAN FOREST

*This Is Not A Century for Paradises Exhibit*, Peter Robertson Gallery



### NEIL HAAVE

*Bioscene: Journal of College Biology Teaching*; "The Art and Science of Teaching", Distinguished Professorial Lecture; Centre for Teaching and Learning, Associate Director



### GLEN HVENEGAARD

*Journal of Rural Studies; Journal of Experiential Education; Environmental Communication; Journal of Outdoor Education, Recreation, and Leadership; Journal of Ornithology; Higher Education*



**TIM PARKER**

Philosopher's Café on the role of emotion in decision-making, Edmonton

**GERAINT OSBORNE**

*Journal of Community Engagement and Scholarship; The Conversation*

**INGRID URBERG**

Public lecture "From Iconic Ingstad to a Motherless Child: Norwegian Immigrant Narratives from Canada" at The Vigdís Finnbogadóttir Institute of Foreign Languages at the University of Iceland

**AWARDS, EDITORSHIPS AND OTHER HONOURS****DIEGO CORAIOLA**

*Editorship for Revista Eletrônica de Ciência Administrativa [Electronic Journal of Administrative Science] 1677-7387; Above and Beyond the Call of Duty (ABCD) Reviewing Award from the Organization and Management Theory Division of the Academy of Management; Knowledge and Institutions; Escritos sobre Educação [Writings on Education]; Business History; Revista de Administração de Empresas*

**GEOFFREY DIPPLE**

Editorial Board for Studies in Anabaptist and Mennonite History; Executive Council for Society for Reformation Research; *Renaissance and Reformation/Renaissance et Réforme*

**MI-YOUNG KIM**

Live Competition Winner on Legal Information Extraction/Entailment (COLIEE) during International Conference on Artificial Intelligence and Law (ICAIL); *New Frontiers in Artificial Intelligence*

**ELIZABETH MCGINITIE**

Awarded adjunct status at Thompson Rivers University

**ANNE MCINTOSH**

Augustana Early Achievement of Excellence in Teaching Award; *Remote Sensing*

**MÉLANIE MÉTHOT**

2017 Augustana Teaching Leadership Award; *Marriage, Law and Modernity: Global Histories*

**MILTON SCHLOSSER**

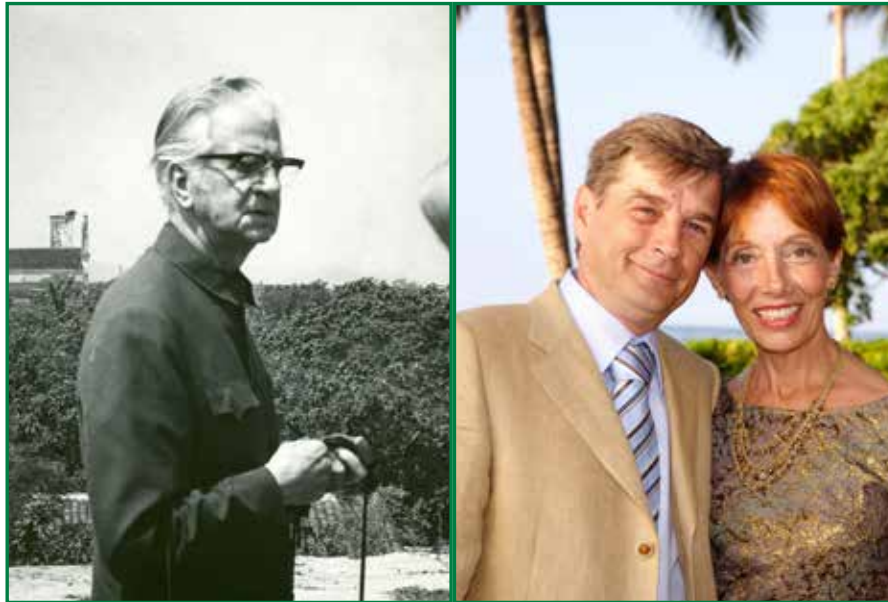
2017 Exceptional Service Award, Alberta Registered Teachers' Association

Reed | Bayard & Marian Reesor | Carol Reid | Todd & Laurie Reid | Stacey Rempel | Randy Repas | Rhonda J. Markowsky Professional Corporation | Linda Richardson | Richardson Pioneer Limited | Jody Rintoul | Morley & Mary-Duane Riske | Linda Ritchie | Randy & Dorothy Ritz | Bruce & Kathleen Robinson | Robin Rondeau | Cindy Roose | Constance Roper-Brook | Lacey Rose | Sheilagh Ross | Rotary Club of Camrose Daybreak | David & Teresa Roth | Sandra Roth | Janet Roy | Royal Canadian Legion Camrose Branch 57 | Helen Runke | Don & Marie Ruzicka | Greg Ryan | Jessica Ryan | Olga Saley | Kayley Samoil | Alice Sandahl | Keith & Arlene Sanders | Telmor & Adelene Sartison | Ivar & Carole Saugen | Ron & Lori Scheck

## A Family's Legacy: The Wendy Cassady Memorial Fund

One of Wendy Cassady's fondest memories when starting a life in Camrose with her husband, Noel, and two daughters, was living down the street from Noel's grandfather, Chester Ronning. Cassady and her daughters would often accompany Ronning on drives through the country, supplemented by stories from his time in China. At the heart of Ronning's international stories of grandeur were friendships. "Chester had a gift of bringing people, even those with different ideologies, together," says Cassady. "Whether on a community or global level, Chester was always trying to help bring peace and understanding."

Ronning's commitment to community and inclusivity inspired the establishment of the Chester Ronning Centre for the Study of Religion and Public Life, named in honour of former Camrose Lutheran College principal, diplomat, father and grandfather. The centre works to provide avenues for Augustana and the wider Camrose community to engage in conversations about religion and public life towards the ultimate goal of bringing people together, harkening back to



*Chester Alvin Ronning (left) and Noel and Wendy Cassady (right). Photos courtesy of the Noel and Wendy Cassady collection.*

Ronning's legacy.

Though delighted at the work that the centre has performed over the years, the Cassady family wanted more ways to reach the community. To help accomplish this, in 2017 they established The Wendy Cassady Memorial Fund, an ongoing grant that will support the International Fellows Program at the centre. "We are in agreement that the work on issues of religion and public life is too important to be left just inside universities," said Cassady. "Cultivating such conversations outside of that sphere has deepened our appreciation of what such a centre can do when the vision is clear."

This substantial, multi-year gift will help propel the program and create an international network of scholars who will connect religious studies and interests in the religious world to the general public. Under the vision of the centre's new director, Ian Wilson, the program will incorporate a major international conference that brings together scholars, leaders from religious communities, members of the media, policymakers and others outside of academia to focus on a particular issue or theme, created

| Kevin & Debbie Schielke | Reid & Linda Schindler | Eric & Elexis Schloss | Frank Schlosser | Gary & Carolyn Schoepp | Kevin & Sandra Schole | Horst & Maureen Schreiber | Lily Schultz | Lynne Schultz | Bryton Scobie | Scotiabank Camrose | David Hoyt & Janet Scott-Hoyt | William Sears | Perry & Sandra Segal | Carl & Christina Selin | Irvin Servold | Kevin & Nola Sharp | Tyrell Shepherd | Alexandra Sheppard | Wilhelmina A.M. Sheppard | Stephen James Shields | Shuman Insurance Ltd. | Dennis & Mary Simard | Todd & Tanya Simard | Connor Sinnamon | Sinnamon Brothers Holdings | Peter Sinnema & Janet Wesselius | Edith Sitler | Dolores Skaret | Al & Jean Skip | Landon Skolski | Kenneth & Arlene Skriver | Gerald Slamko | Beverly Sloane | Darryl & Pamela Sly | William & Debra Smeaton | Kelly Smigorosky | Adam & Sara Smith | Bruce & Glenys Smith | Gary

**DONORS**

by a soon to be hired postdoctoral fellow—someone who has just completed their PhD studies. Along with developing and organizing the conference, the new position will be responsible for creating additional programming (lectures, workshops) to encourage the campus and local Camrose community to get involved with the ideas that inspired the conference.

“The main mandate of the Ronning Centre is to facilitate interdisciplinary work in the intersection of religion and public life, and that’s what the International Fellows Program is, in a nutshell,” said Wilson. “The Cassadys had an interest in Ronning’s Legacy and I’m really excited about their contribution—the program has huge potential.”

It was this intersectionality and potential that drew the Cassady family to the program. Remembering their time spent with Chester led them to this generous gift to further embody their grandfather’s spirit of togetherness and solidify his legacy.

Now more than ever, the work of the International Fellows Program resonates. “The issues of religion and public life can bring out the worst of competing perspectives and so often this is the focus in the media,” noted Cassady. “It is our hope that the International Fellows Program will continue nurturing understanding of many of the most difficult issues facing our society today.” Instead of allowing conflicting viewpoints to be the focus, the Cassady family places their hope in the program’s ability to dispel these difficulties, and cultivate respectful conversation—something that their grandfather’s lifework personified.

“We are already proud of the centre's achievements and it is our sincere hope that our gift will continue this legacy. Our life, as Chester’s grandchildren, was so enriched by his loving kindness. By supporting the centre we hope to offer a glimpse of the man we knew and loved, and that which he held dear.”



**“Someday, I hope to give back to future generations of students in the way you all have, as I know how much your support means to me. Thank You.”**

**- Makenzee Kruger, Class of 2021**

You can invest in Augustana students by contacting:  
780-679-1558 | [augdev@ualberta.ca](mailto:augdev@ualberta.ca)



Smith | James Smith | Kelly Smith | Mark & Lisa Smith | Smitty's Family Restaurant | Gary & Peggy Snydermiller | Berniece Sogge | Rodney & Judy Soholt | Mervin Sokul | Russell & Judy Sommer | Carl Sorensen | Spot Free Cleaning Ltd. | Richard & Christina Spracklin | Sproutz.com | St. Paul's Lutheran Church | Angela Stadel | Stage 1 Salon Ltd. | Ed & Marge Stang | David & Jody Stark | Robert Stark | Start Safe Consulting Ltd. | Jon & Jan Sterling | Gregory & Glenda Stewart | Rick & Beryl Stewart | John & Lesley Stoddart | Dave & Gail Stolee | Joe & Barb Stolee | Garry Stone | Norman & Leona Storch | Taryn Story | Strathmore Veterinary Clinic | Otto & Marlene Streberg | Streb's Automotive & Industrial Supply

## Augustana welcomes new Assistant Dean Advancement

Debbie McIntosh is a proponent of lifelong learning. Coming to Augustana as our new Assistant Dean Advancement, we have a lot to learn from her as well.

Originally from Newfoundland, McIntosh has lived in numerous places including New York, Ontario, Nova Scotia and Alberta and held development positions with a hospital foundation, a women's shelter and various post-secondary institutions. Most recently, McIntosh served as Development Officer at Dalhousie University, but being at Augustana has allowed her to get back to her roots.

"I'm originally from a town that's not much bigger than Camrose that also has a university. I've done the big city thing but I really like the idea of being on a smaller campus where I know everyone I'm working with and have more of an opportunity to make an impact on the students."

McIntosh completed an undergraduate degree in history at St Francis University, a similarly small, liberal arts oriented campus. While there, McIntosh participated in student government and with the alumni association, which led her to a master's of public relations from Mount St. Vincent University.

"I've always been outspoken and involved in everything going on," says McIntosh on what led her to want to work in public relations, especially in post-secondary institutions. "I love the educational environment because it makes you think and exposes you to new ideas. I also really love being around students—they keep you young and on your toes and of course, they're the reason that we're all here—I find it vibrant and energizing."

She is also passionate about liberal arts and sciences. "My dad

was the first in his family to go to university," she explained "and his idea was that I needed to go to university to learn how to think. That's what a liberal arts education really provides. You're not focused just on what you're going do for a career after your degree, but rather, on personal growth, problem-solving, strategic thinking. You come out a better-rounded person and can apply those skills to whatever you choose to do."

"We're just as excited to have her at Augustana," says Della Paradis, Director of the Office of Advancement on the University of Alberta's North campus and a member of the hiring committee looks forward to McIntosh's past experience and warm spirit.

"As we went through the recruitment and selection process Debbie stood out as a bright light. Not only does she have extensive experience in fundraising, campaign strategy, communications and community building, but Debbie has the drive, listening skills and warm manner of a delightful ambassador for Augustana and the community that we serve."



*Dean Berger introduced McIntosh to campus with a reception in Founders' Hall in February.*



Augustana kicked off the year with a concert performance and beer gardens on campus.



Some of our Augustana staff got into the spooky Halloween spirit!

Augustana staff, faculty and students celebrated “Orange Shirt Day” to commemorate children who never returned from Residential school, as well as the survivors.



In January, students warmed up with free hot chocolate out of wearable jet packs, courtesy of the Alumni Office.



The annual Community Awards Banquet was a huge success, with students and their donors joining together to celebrate student achievement and donor generosity.



For the third year in a row, Augustana hosted over 200 Grade seven students from Our Lady of Mount Pleasant School and École Charlie Killam in Camrose for a Science Fair on campus. The day included the science fair as well as campus tours, lectures and explosive demonstrations!



Tresoor | Roar & Marilyn Tunland | Thomas Turner | Ann Tweddle | John & Sandy Ubels | Maris Uffelmann | David Urdal | Grace Urdal | Jason & Bree Urkow | Vadym & Margaret Utgoff | Earl Van dyke | Carol Van Kuppeveld | Dave Van Reeuwijk | Jack & Merry Vandervalk | Verhaeghe Law Office | Vermeer's Dairy Ltd. | Melissa Vestby | Village Of Bittern Lake | Village of Forestburg | Village Of Holden | Susan Vinci | Vintreau Holdings Ltd. | Vision Credit Union | Calvin & Brenda Visser | Yvonne Visser | James Vy | Wag's Yard Care | Mark Wait | Rhys Wallace | Victor Walls | Marion Wandio | Roddy & Melanie Ward | Warehouse Services Inc. | Scott & Lori Watamaniuk | David Watson | Wayne & Kathy Watson | Wayne Thronson Professional Corporation | Jesse Weber



Once again Augustana students, staff and faculty joined together celebrate Pride Week and to pose for the annual rainbow photo to show support for members of the LGBTQ community.

On March 16, working with Elders and friends from Maskwacis, Augustana welcomed 1,000+ people on campus for our Round Dance and associated pipe ceremony and feast to help us celebrate 10 years of Indigenous student services on our campus!



University of Alberta President David Turpin visited Augustana for a Town Hall and Q&A. Turpin addressed questions on the budget and how Augustana fits into the University's strategic plan, *For the Public Good*.



| Craig Wentland & Paula Marentette | | Brett & Kerry Wheler | Isobel White | Graham & Carol Wideman | Marshall & Jackie Wideman William Wiesener | Lois Wightman | Wild Rose Co-operative Association Ltd. | Wild Rose Outdoor Club | Gordon & Audrey Wilkes | Don & Shirley Williams | Andrew Williams & Lisa Dennis-Williams | Will Willier | Colleen Wilson | Craig Wilson & Mary Louise Weber | Sylvia Winder | Bailey Wipf | Donald & Lynda Wischmeyer | Dwayne & Jo-Anna Wohlgemuth | Greg & Kathleen Wood | Dorothy Woodman | World Financial Group Canada | Walter & Joyce Wrubleski | Jane Yardley | Yvonne Yaremcio | Ralph & Gay Young | Shirley Ziesel | Donald & Darlene Zimmer | Nicole Zimmerman | Zone Sports Physiotherapy | In honour of: Annika Olesen | In memory of: Terrin Bourque | Banarsi & Saroj Chawla | Mark Chytracek | Anna Theresa Cook | C. Fred Daley | Wesley James Engen | Janet Furnell

In March, Edward Snowden presented a livestreamed talk on security, public life and research at the Jeanne & Peter Lougheed Performing Arts Centre, followed by a panel presentation and device encryption workshop the next day.



The Augustana Library also held a number of exhibits over the year – here are just a few!

- *Ramen Love*: artist Sarah Gonzales celebrates the global food sensation, ramen noodles, with her paintings all featuring ramen in some way
- *5 Artists 1 Love*: back for the second year, this exhibit

featured Black artists from Edmonton in honour of Black History Month

- *under an umbrella we met*: featuring short films by Indigenous youth
- *Material Witness II*: featuring work by Calgary artist Dirk van Wyk



- *kîhtwâm*: an installation by Métis artist and intern-architect, Tiffany Shaw-Collinge
- *Roger S Smith Posters*: highlighting undergraduate research



*Sign up for our eCircle newsletter to find out about what we have planned next! Visit <http://aug.ualberta.ca/stayconnected>. You can subscribe to eCircle, and alumni of Camrose Lutheran College, Augustana University College and the University of Alberta's Augustana Faculty can update contact information or sign our Guestbook.*

| Stan Hagen | Barrie & Juline Hande | Jim & Ruth Herman | Archie Marzolf | Philip Merklinger | Wayne Nelson | Orlando Olson | Stanley Olson | Eileen Ortlieb | Alver Person | Hildegard Schlosser | Glen William Sitler | Donna Strandquist | Helen Thompson | Luby Todoruk | Grace Urdal | Michael Wandio | Roy Wilson

*We have endeavoured to make this list as accurate as possible. Please accept our apologies if your name has been omitted or misspelled, and please let the Development Office know at 1.800.590.9992 so we might correct our error.*



UNIVERSITY OF ALBERTA AUGUSTANA CAMPUS

4901 – 46TH AVENUE  
CAMROSE, AB CANADA T4V 2R3

TELEPHONE: 780-679-1100  
FACSIMILE: 780-679-1129

E-MAIL: [AUGUSTANA.INFO@UALBERTA.CA](mailto:AUGUSTANA.INFO@UALBERTA.CA)  
WEBSITE: [WWW.UALBERTA.CA/AUGUSTANA](http://WWW.UALBERTA.CA/AUGUSTANA)