

big things happen

on a small campus



UNIVERSITY OF
ALBERTA

AUGUSTANA CAMPUS

2009 Report to the Community

- Battle River Watershed Alliance (BRWA)
- Beaver Hills Initiative - Beaver Hills
- Bethany Group
- Boys & Girls Club
- Brigantia Place *
- Busy B Bargains in Tofield
- Camrose Association for Community Living (CAFCL)
- Camrose Community Connections *
- Camrose Composite High School
- Camrose County
- Children's Health & Mentorship Program (CHAMP)
- Charlie Killam School
- Chester Ronning School
- Community Correctional Services
- Drug Abuse Resistance Education (DARE)
- Daysland Alliance Church
- EcoCafe in Westeros
- Edmonton Public Schools
- Habitat for Humanity
- Hetlinger Tae Kwon Do
- Learning Together
- Meals on Wheels
- Miquelon Lake
- Open Door
- PACE Outreach
- ParentLink
- Respite Care
- Rosebud Theatre
- Sparling School
- Spencer Environmental in Edmonton
- Standard Lions Club in Calgary
- Strathcona County

* Some locations are not marked on the map due to privacy issues.

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Costa Rica Field Studies

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Trish James, Camrose Boys & Girls Club

Dan Jensen, Camrose Booster

Paul "Sparky" Johnson, Drama Professor

Learning & Beyond Office

Other photos taken by Michael Holly, Creative Services

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Message from the Dean

During an invited visit to a local school this winter, I was introduced to a social-services liaison worker whose first appreciative comment was something like this: "Everywhere I go people are talking about Augustana students. It's fantastic." The message was gratifying for me to hear. Having suggested a year ago that our Campus was on the verge of an explosion of community-based learning and research, it has been wonderful to see it happen.

In the past year, as this Report shows, our students have been in many places, working with many agencies throughout the region. Science students conducted water and beaver habitat studies at Miquelon Lakes Provincial Park, and undertook GIS and sector-planning projects with two counties. Psychology students learned about language acquisition in an elementary school. Art students learned their craft by tutoring in an alternative high-school program. History students peeled back the past through the prism of the vaudeville-era Bailey Theatre. Global and Development Studies students produced a documentary podcast on farm families concerned about a planned resource development. Drama took its fall production on the road. Vikings student-athletes participated in a sport mentorship program. Most of this activity would not have happened without three key ingredients: the energetic work of our Learning and Beyond office; the willingness of professors to think outside of conventional classroom settings; and, not least, the reception our students have received from community partners.

The road between campus and community, of course, runs two ways. In 2008-9, Augustana welcomed Roger Hutchinson, professor emeritus at the University of Toronto, as the Ronning Centre's first Visiting Distinguished Fellow. In successive weeks during the fall we also hosted public talks by scholars from universities like Yale and McGill and Frankfurt. In a year in which the campus theme was *Food: From Field to Fork*, we set a rich table of concerts, including a first full opera, a distinguished lecture by McCalla professor and geographer Glen Hvenegaard,



an all-day symposium on food issues and an evening class on human rights and cultural pluralism for credit and non-credit participants. Our jam-packed events calendar says a lot about our scholarly and artistic connections. But, since events are nothing without appreciative audiences, it says even more about the remarkable learning community in which we're situated.

In many ways, the links between the University of Alberta, the Augustana Campus, Camrose and east-central Alberta have grown stronger around opportunities to serve the greater good. In 2008-9 our new Fitness Centre at Edgeworth built a membership of more than 1000. The Performing Arts Centre project moved to the design stage. The first Camrose-based students completed the Faculty of Nursing's after-degree B.Sc.N. program; many began work in the region. At our own spring convocation we celebrated the first-ever presentation of an honorary degree to community leader Berdie Fowler and eagle feathers to two aboriginal graduates. We hosted the annual meeting of Boomtown Trail communities as well as the Heifer in Your Tank roadshow from the Faculty of Agriculture, Life and Environmental Sciences. We built relationships with local farmers whose food we served in our cafeteria.

Message from the Dean

That same spirit of partnership was also evident in the generosity of an increasing number of donors whose combined gifts surpassed the \$1-million mark for the first time in Augustana's history. Those gifts humble us and inspire what we do. They will support purposes like major new scholarships, student summer research internships, the Ronning Centre and a practical sustainable foods endowment for the Campus. Thanks to donors, we are also ready to purchase a nine-foot Steinway piano.

In the five years since Augustana became part of the University of Alberta, one of the quiet changes we've absorbed has been a significant increase in our admission requirements. In effect, we are now recruiting students from a much smaller pool of potential applicants. All of them have options; many of them can simply live at home to go to school in bigger centres. It's clear to me that to build our campus we need to make scholarships more competitive and raise our profile in places where we're still a well-kept secret. We need to highlight our intimate, small-campus setting, our new facilities and the chance to learn from talented people like Marina Endicott, whose novel *Good to a Fault* has won national and international recognition, and Ian Blokland, physicist, marathon runner and recipient of a prestigious, early-career U of A award for undergraduate teaching. All those things are true enough. But it's also important for us to recruit students to the city of Camrose. With that end in mind, our local partnerships are a tremendous advantage. Our students experience them through distinctive, hands-on learning opportunities, financial assistance and a sense of welcome that begins each September with a block-party barbecue sponsored by residents of the campus neighborhood. Augustana, in turn, is deeply grateful for all this support – and can be confident about its future as a result.

Roger Epp



Marina Endicott reads from Good to a Fault at a campus event to celebrate the shortlisting of her novel for the Scotiabank Giller Prize.

Sabrina Phippen, Pigeon Lake, AB, receives the Dean's Citation Entrance award from Dean Roger Epp. Two additional four-year Augustana entrance scholarships were established in fall 2008 and awarded to Charley Switzer, Oyen, AB, and Kathryn Kerr, Vanderhoof, BC.



Connecting Communities

Community Service Learning

By different names, experiential learning has a long history at the Augustana Campus, though it's usually associated with exotic international and wilderness locations. This year, it has also meant an ambitious set of opportunities for students closer to home – involving at least 60 off-campus agencies.

Community service-learning (CSL) takes students out of the traditional classroom and encourages them to make their own connections between theory and practice. Students in CSL-designated courses complete a minimum of 20 hours of volunteer work, typically with a non-profit organization, a school, a social-service agency or municipality. They are also expected to reflect on their experience.

"CSL is one way for an institution to give back to the community but we also know that the learning students receive is often more," says Karsten Mundel who directs the Learning and Beyond (LaB) office, which is at the centre of all this activity. "Students are putting into creative tension what they are learning in the textbook with what they're experiencing in the community."

In CSL's first year, no one was sure how students and professors would respond, or how difficult it would be to find community placements. "It's interesting, there's not a ton of courses



First year student, Alejandro Velez from Bogotá, Colombia, is working with the LaB office as an international Student Liaison. One of his goals is to bring international students together to form a helping community.



(l-r) Karsten Mundel (Director), Danielle Hachey (Program Assistant), Leslie Lindballe (Coordinator), Candice Tremblay (Research Assistant) of the Learning and Beyond (LaB) office. The office coordinates international, outdoor, and community service learning offerings at the campus.

offering it yet, only around four to five each semester but there's around 85 to 90 students per semester that have been placed," Karsten says.

Certainly the CSL option has proven popular among students. For some it's a welcome change of pace, one less paper to write. For others, it's the opportunity to gain practical skills and volunteer experience – even try out a career path.

"We talk a lot about educating the whole person and this is a way we can formalize that," Karsten says. "CSL moves away from the concept that students are empty recipients that you have to fill with knowledge. . . . They have to figure it out themselves, and in the process learn how about how to relate to people, deal with conflict and stress."

At the Open Door, three students helped with a youth employment program, joining in activities with participants and presenting on topics from the justice system to communications to applying for post-secondary education. One effect was to break down stereotypes, says executive-director Randal Nickel: "I think it's an invaluable connection for our youth to say, 'Hey those students at Augustana aren't that different from me. You can succeed even if things don't all line up for you at the beginning.'"



When Greg Ryan started as Athletics Director at Augustana last July, he wanted to see student-athletes more involved in the community. After meeting Trish James from the Camrose Boys & Girls Club on a golf course, he put that idea into action. The two partnered with Big Brothers, Big Sisters to develop an athlete mentorship program (AMP).

The program was launched in January with the men's and women's basketball teams. Kids from the Boys & Girls Club have come to an Augustana Vikings practice once a week to help out. Afterwards, they go out with their student-athlete mentor – there are several on each team – to spend time together.

“Several of the kids in AMP have been on the list for a big brother or big sister for quite some time. We started with their waiting list and then filled the spaces with kids in our afterschool program,” says Trish about the program. “To be a part of something with a positive, young, successful role model is an opportunity they wouldn't have had.”

Nurturing Empathy

Here's how one thing leads to another, and then another.

When staff at PACE Outreach School determined their students could benefit from empathy training, they contacted Jeremy Mouat, Chair of Social Sciences at Augustana Campus, to ask if he knew about empathy training programs or of students who might be interested in conducting research on the subject. That's when Karsten Mundel and Sociology professor Geraint Osborne became involved. Funding was found to hire a summer student researcher who could do an initial review of the scholarly literature and make recommendations for programming.

“While that was going on,” Geraint says, “I was thinking about how my Young Offenders class could be useful in this area.”

In September, the results of the summer research were handed off as a directed reading course project to Dori Wolfe, a fourth-year Psychology student who came through the PACE program herself and has returned as a full-time case worker. “Geraint approached me about it and, I thought, who better? Who knows the school better? Who knows the culture? It was something that I was really excited about,” Dori says. Drawing on her own experience, she selected recommendations that would fit best at PACE. “There were different aspects that we looked at, from prepared curriculum to a buddy system that would pair up Augustana students with PACE students in a kind of mentorship relationship.”

One outcome of Dori's work is that Drama and Visual Arts students at Augustana have begun working with PACE students on creative expression and movement. She says the programs have proven popular.

“I think it's been a positive experience for both sides. For Augustana students, they're seeing another world out there that they maybe wouldn't have been exposed to. For our students, it's good to make the connection that university isn't so scary, to form positive relationships and have positive interactions.”

Students in Geraint's Young Offenders and the Law class are also involved in empathy training programs in PACE and other community organizations, including a photography project that helps youth identify various emotions. He expects that they will learn a lot from their experience. “Reflection is an important part of the process. Students have to keep a journal, tell me what happened after every visit, what's going on, what difficulties they encountered, what they got out of it, that sort of stuff. They have to integrate their experiences in the field with what they've read and learned in the class.”

Art professor Julian Forrest routinely tries new things – he's a painter after all – but he can also still get excited at the results.

Julian was among the first to volunteer to create a service-learning option in his fall-semester painting course. Four students took up the option. Two spent four days teaching an art class at Camrose Composite High School; the other two taught PACE Outreach students who came to Augustana on three Friday afternoons.

“In both cases, I said, let's do a painting project that's going to be fun for them, that they can learn something but at the same time my students are going to feel comfortable teaching,” he explains. “They had to come up with a plan: how am I going to break this project apart? What's the art going to be? What are the learning outcomes? Then they had to teach it.”

Learning Through Teaching

The students chose self-portrait and landscape assignments. Once they had completed their teaching, they invited the project partners to hear their presentations about what they had learned.

“It was fascinating for me watching them come back after having done this because they had a greater appreciation and respect for what they were doing in class and what I was doing with them,” says Julian. He also expresses appreciation for the teachers at PACE.

“I'm really grateful to those teachers because they really went out of their way to allow our students in their classroom knowing it wouldn't always go smoothly. That opportunity was tremendous. I think it really was a win-win all the way around.”



The Girl Power group at Sparling School helped girls learn about topics like body image, hygiene, and nutrition with the assistance of Augustana students.



Puebla-Alberta Community Service Exchange students Elizabeth Olivia Chicuale Cuzman and Odessa Sherbaniuk making salsa at their Canadian work placement.



Augustana and Charlie Killam students cooked meals together as part of "Cooking Up a Story." Later they were joined by parents for a community meal and activities.



Discovery Learning

Starting with a purchased satellite map, David says, "I mapped everything I could . . . irrigation systems that they have, every field, all the vegetation, all the buildings, the rivers, and everybody's research, the trails and the roads, as well as soil types." He was also able to show CURDTS how big the nature reserve actually was. "I built them some maps, like a tourism map. It shows them all the trails and boundaries, and some archaeology sites."

His professor is justifiably proud of what she calls his "unbelievable" work.

"He'll get course credit out of it, as well as the experience; the tropical ecology course gets all this digital mapping that they can build on; and the university down there has lots of mapping resources now that they didn't have."

After graduation, David wants to continue along the path he's found: "I'd like to get into grad school in something related to mapping. I'm interested in watershed mapping."

Somewhere in the course that introduced him to Geographic Information Systems (GIS), the powerful computer mapping tool, David Birkigt found the road that lay ahead for him. Now in his graduating year in Environmental Science, he's followed it through the town of Bruderheim and an ecological reserve in Costa Rica.

David was one of 17 students in Environmental Science professor Glynnis Hood's fall-term practicum course who were assigned to projects from Camrose to Edmonton, Miquelon Lakes, Beaver Hills and Strathcona County. The class met for a weekly one-hour seminar on issues as weighty as environmental ethics and as practical as resume writing.

"I think it's critical to have them be able to see that the theory and ideas that they are learning in the class actually come from application, that they are practiced by real practitioners," says Glynnis, who brings her own experience as a former Parks Canada naturalist to her teaching. "It really opens their eyes to where they're headed with their degrees."

David's assignment involved significant GIS mapping for Bruderheim – "everything from sewer lines and water lines to roads, sidewalks, and buildings are on there. I learned a lot." His skills led to an invitation from Glynnis after Christmas to do a directed studies field project in Costa Rica, supporting both the Colegio Universitario para el Riego y el Desarrollo del Trópico Seco (CURDTS) and the Augustana ecology research projects conducted on its ecological reserve.



Nicole Madu and Nils Anderson sample aquatic invertebrates as part of their work on a wetland assessment project in Miquelon Lake Provincial Park.

Every play in Augustana's intimate theatre demands creativity in set design plus dedication on the part of the director, cast, and technical crew. It's safe to say that taking the same play off-campus – as Drama did this fall, accepting an invitation to perform *Babette's Feast* at the Palace Theatre in Daysland – doubles those demands.

The set-design solution was to create periactoids, three-sided scenery pieces on a pivot point, which give the production three separate looks. Lighting was also important in creating an epic feel to the production, though again it required some quick adaptations and one more tech rehearsal for the cast.

Director and drama professor Paul Johnson says that the actors learned by having to connect with the audience and project their voices in a larger, less familiar space: "The show was noticeably better when we brought it back. Experiences like this are bound to add to their versatility as performers."



One priority at the Augustana Campus has been to expand the number of paid summer research positions – a way of giving undergraduate students a distinctive, one-on-one academic experience while also supporting what professors do. In 2008, at least 10 of these summer positions were funded across departments.

Shungu-Elaine Mushayandevu, a fourth-year Psychology major from Calgary, received a Roger S. Smith Undergraduate Student Research Award to work with Psychology professor Sean Moore. She was involved in all phases of a project, including presentation of a paper at a conference, and was featured as part of the University's Celebration of Research & Innovation.

"Money was the main reason for all my previous summer jobs," Shungu says. "Though there are valuable skills and lessons I learned from these jobs, I could not directly relate any of them to my desired professional goals and what I am being trained for. Only the summer research assistantship gave me what I view as a glimpse into my future – an opportunity to do the work while still under the guidance and tutorship of my supervisor."

Paula Marentette, Associate Dean, Teaching and Research, says that assistantships allow students to build skills, integrate knowledge and "interpret what they're doing in the classroom from a different perspective. Once you're familiar with the research process, you can say, 'Oh, I see, I know how they got there,' so they're not so in awe of it."

From Field



To Fork



A Year of Food

Food - we grow it, buy it, eat it, throw it out, plan for it, worry about it, think about it, try to ignore it, and theorize about it. This year at Augustana, we talked about it.

The year was full of activities, seminars, faculty colloquia, and even a theme book, *Animal, Vegetable, Miracle: A Year of Food Life* by Barbara Kingsolver, that engaged the entire campus and the Camrose community in discussions about food. From book readings and Celebrity Chef evenings to a Teach-In Day and local food suppers, the campus had food on its mind.

Though the academic theme changes each year, initiatives and ideas coming out of this year's theme could have a long-lasting impact.

At the first local food supper in September, Augustana Campus announced it would participate with Alberta Agriculture and Rural Development in an institutional pilot project to identify opportunities and obstacles in local and regional food sourcing.

"It's a challenging prospect to feed 350 or more students, three times a day, in our cafeteria but that also means we have some leverage to make a difference," said Dean Roger Epp.

"This initiative makes sense for us given our campus location and our commitments to our home region. But we couldn't imagine doing any of it without having a cafeteria where most food is made on-site by an amazingly creative, skilled and dedicated staff. They are the hands-on heroes of this year's academic theme, and it's been great to see them acknowledged throughout the year."

As a step in the pilot project, the Campus has developed a Sustainable Food Policy around commitments to:

- provide safe, fresh and nutritious food;
- contribute to the economic, social and environmental sustainability of our home region and the planet, through balanced and responsible procurement decisions; and,
- cultivate within our academic community both a critical awareness of food issues and a sense of celebration around food that is inclusive of the many cultural traditions represented among our students.

The food initiative has also benefited in 2008-9 from a \$150,000 gift from Berta Briggs.



Students help pick vegetables during a Celebrity Chef evening. Several faculty and staff opened up their homes to host students where they prepared and ate meals together.



Lilas Bielopotocky, head of Augustana's Cafeteria, and her staff received a standing ovation from guests at the first Local Food Supper.

Berta Briggs

Berta Briggs, a U of A alumna (BSc HE '69) and co-owner of a successful greenhouse in Millet, AB, found a timely way to match her interests with opportunities at the Augustana Campus.

Wishing to give "through" the university to an interest she has cultivated throughout her life, Berta established a \$120,000 Sustainable Food Endowment. It is intended to support such ongoing activities as community-based research and service-learning projects involving Augustana students, public lectures and workshops on food issues. This activity will also connect to the work of the recently established Alberta Centre for Sustainable Rural Communities – a partnership between the U of A's Augustana Campus and the Faculty of Agricultural, Life and Environmental Sciences.

Berta's approach coincided with the campus annual theme, *Food: From Field to Fork*. Delighted to learn about this initiative as well as the institutional pilot project with Alberta Agriculture and Rural Development, she invested an additional \$30,000 to support short-term research and educational activities concerning cafeteria food sourcing and food choices.

"We're very grateful to have found a donor whose deeply-held values match our aspirations so closely," said Dean Roger Epp. "This gift will have a practical impact on our Campus, on the community, and, we hope, for producers and consumers across the province."

The seeds that have been sown with Berta Briggs' generous gifts will have lasting, "perennial", effect – thank you Berta!

Exploring Ethics

Students who signed up for Management professor Bill Foster's fourth-year ethics seminar might have imagined they would be dealing with headline issues like executive bonuses, investor pyramid scandals, employee layoffs and dubious mortgage-lending practices – the dilemmas, that is, of the CEO's office or the corporate boardroom or the shareholders' meeting. Instead, students were placed with three community agencies: Habitat for Humanity, Meals on Wheels, and the Camrose Association for Community Living.

The placements reflect their professor's interest in real-life learning situations and in what he calls "social enterprise" – the work of not-for-profit organizations, which also requires business skills and managerial judgment. The idea is simple.

"The students put themselves into an organization and then try to understand the ethics that we've studied within these types of situations and how they can apply them," Bill says. "The goal is to take the theory and then critique it from their own standpoints, what works here but doesn't work there."

Bill's philosophical approach to business ethics integrates the theoretical and experiential: "I look at ethics as sort of being a tool box that helps you when you make your decisions."



Devin Keay assists with delivering Meals on Wheels as part of Bill Foster's ethics course.

Augustana Distinguished Alumni

Brian Hesje

Brian Hesje, former CEO and now Board Chairman of Fountain Tire, is the recipient of the Augustana Distinguished Alumni Award for 2008-9.

Brian received his award at the community scholarship banquet in February. Earlier in the day, he spoke to a group of Management students, met with professors and toured the campus – including the residence floor where he had lived more than four decades ago.

After growing up on a farm in Saskatchewan, Brian came to what was then Camrose Lutheran College, looking for a second chance at university. What he gained most in that small-campus environment was confidence in his ability, enough to take risks, plus some long-lasting friendships.

He went on to earn BEd and MBA degrees from the University of Alberta. He worked as a teacher and a chartered accountant before joining Fountain Tire, which has been recognized as one of Canada's Best Managed Companies since 1994. Today, Brian is also a member of the Board of Directors of ATB Financial and several other boards, and is past Vice-Chair of the Board of Governors of the Northern Alberta Institute of Technology.

He was awarded the Alberta Centennial Medal in 2005 and the Canadian Institute of Retailing and Services' Henry Singer Award in 2003.



Photos of the library taken from the new land bridge.



Photo of the library from the side.



Construction proceeds on the 'Forum.'



Recognitions & Milestones

May

- At spring convocation, Bertha (Berdie) Fowler is awarded the first University of Alberta honorary degree bestowed at the Augustana Campus; Elder John Crier of the Samson Cree Nation conducts an eagle feather ceremony for aboriginal graduates; and, among 132 graduates, Andrea Martinson (B.Sc.) of New Norway receives the Augustana Medal for superior academic achievement;
- Soprano Kathleen Corcoran and pianist Milton Schlosser perform in Amsterdam.

June

- Augustana visual arts students join The Works Art & Design Festival in Edmonton with *From Life*, an exhibit including 19 pieces of art ranging from drawings and paintings to sculpture.

July

- The campus welcomes three new professors, Tara Milbrandt (Sociology), Rebecca Purc-Stevenson (Psychology), and Jeremy Sylvestre (Mathematics), plus Greg Ryan, Director of Athletics and Campus Recreation, and coaches Blaine Gusdal (men's hockey) and Leanne Shenton (women's basketball).

August

- Construction begins on the Forum project.

September

- Augustana Campus kicks off its annual theme, *Food: From Field to Fork*, with a local food supper in the cafeteria, where it's announced that the Campus will participate with Alberta Agriculture and Rural Development in an institutional pilot project on local and regional food sourcing.
- Roger Hutchinson is the Ronning Centre's first Distinguished Visiting Scholar, giving lectures and seminars in Camrose and several other western Canadian cities during the month of September.

Student Statistics

78.6%

Combined average grade of the incoming high school students who presented complete matriculation in 2007/08

7.6% had an average of 90% or higher

41.7% had an average of 80% or higher

Number of Graduates

132

2008 Graduates

76	Bachelor of Arts
46	Bachelor of Science
8	Bachelor of Management
2	Bachelor of Music

- The ACAC All Stars take on the Oilers Rookies at the Edgeworth Centre.
- Glen Hvenegaard (Geography and Environmental Science) gives his professorial lecture, *Nurturing Meaning in Natural Places*.
- LeRoy Johnson ('68) receives an Alumni Honour Award and Erik J. Saude ('00) receives an Alumni Horizon Award at the University of Alberta's Alumni Recognition Awards.
- A new language lab, featuring state-of-the-art equipment in digital recording and video conferencing, is opened on campus.

October

- A six-member Augustana delegation travels to Norway for a joint symposium on the subject of *Small Universities in Rural Locations* hosted by the Bø Campus of Telemark University College.
- Alberta Health Services (East Central) and Augustana Campus celebrate their partnership at the opening of the Healthy Living Centre at Edgeworth.
- The Augustana Choir is featured at the Alberta Music Conference in Red Deer.

November

- LeRoy Johnson is appointed to lead fundraising efforts for the new Performing Arts Centre, a partnership between Augustana Campus, the City of Camrose, and the County of Camrose. Zeidler Partnership Architects is awarded the design contract.

December

- The host Augustana's men's volleyball team wins the Western Canadian college championship; the women's team wins the tournament silver medal.

January

- The *Field to Fork* teach-in day features food researchers, food producers, a local meal and a closing talk by Chris Turner, author of *The Geography of Hope*.

February

- Three student-athletes, Kathryn Stone, Alicia Hurley and Jytte Apel, as well as coach Jacqueline Akerman, represent Canada in biathlon at the World University Games in Harbin, China.
- Brian Hesje is presented with the Augustana Distinguished Alumni Award at the community scholarship banquet. In 2008-9, 334 students received more than \$385,350 in awards.

March

- Marina Endicott, creative writing professor, wins the Commonwealth Writers' Prize for Canada and the Caribbean for her novel *Good to a Fault*.
- Robert Bailey (Camrose), Hedy Klause (Wetaskiwin), Elaine Pitt (Stettler), and Tom Spila (Camrose) are awarded the Augustana Fine Arts Achievement Award in recognition of their outstanding cultural and educational contributions.
- Ian Blokland (Physics) is announced as recipient of the Provost's Award for Early Achievement of Excellence in Undergraduate Teaching.
- Robert Kell (Physical Education) is co-author of *Human Physiology: From Cells to System*.
- We Are All Treaty People: Prairie Essays*, by Roger Epp (Political Studies) is launched at Augustana.
- The 1974-75 national champion men's hockey Vikings are announced as inductees into the Alberta Hockey Hall of Fame.

April

- Russell Ault, Cortnee Gauvreau, Neil Loonen, Adam Vranas, and Patrick MacDonald receive major student leadership awards at a year-end reception.
- Samara O'Hagan receives one of five TRIUMF undergraduate summer research awards in Canada for work at the national subatomic physics lab at UBC.
- Philip Eriksson (biathlon, cross-country running, curling), Paul Ofriim (volleyball), and Kathryn Stone (biathlon, cross-country running) are honoured as Vikings athletes of the year.
- Mark Chytracek, Director, Student and Residence Services, is awarded the Alberta Services for Students Conference's Dean Stetson Service Award; Janet Athanasiou, Residence Coordinator, receives the Residence Life Professional Association's Josie Lamothe Memorial Award for Outstanding Service.
- John Johansen (English) is presented with the Murray Lauber Distinguished Service Award.

Augustana Student Population

938

Augustana student population

409	Men	321	1st yr students
529	Women	214	2nd yr students
341	Students in residence	183	3rd yr students
		180	4th yr students
		40	Special/Open

Distinguished Visitors

- Susan Aglukark, singer and storyteller
- Mumtaz Ahmad, political science, Hampton University, Virginia
- Darin Barney, Chair in Technology and Citizenship, McGill University
- Simon Carrington, music, Yale University
- Daniel Coleman, English, McMaster University
- Daniel Feldhendler, University of Frankfurt
- Corey Hamm, piano, University of British Columbia
- Roger Hutchinson, religious studies, University of Toronto
- Rhona McAdam, poet
- Ian MacLachlan, geography, University of Lethbridge
- Cynthia Moe-Lobeda, theology, Seattle University
- Megan Oakleaf, information studies, Syracuse University
- Judy Schultz, author
- Chris Turner, author
- Nettie Wiebe, St. Andrew's College, University of Saskatchewan
- Molly Worthen, history, Yale University

Where do our students come from?

Canada	741	Alberta	1	Nova Scotia
	56	British Columbia	17	NWT
	6	Manitoba	13	Ontario
	1	New Brunswick	45	Saskatchewan
	1	Newfoundland	4	Yukon

International - 53 students

Afghanistan | Belgium | Botswana | China | Colombia | Croatia | England | Ethiopia | Germany | Ghana | Hong Kong | India | Japan | Kenya | Libya | Mexico | Nigeria | Pakistan | Qatar | Saudi Arabia | Senegal | South Africa | South Korea | Sudan | Sweden | Uganda | Ukraine | USA | Zimbabwe

Augustana Campus expresses its sincere appreciation to the thoughtful individuals who have invested in its students and community in 2008.

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Building a Green Campus

It's not every day that the campus garbage gets piled, picked through and sorted, without any advance warning. But there's no better or cleaner way to do a campus waste audit. The garbage-sorting exercise happened in January as a first step in a project whose purpose, says Patricia Macklin, Augustana's first sustainability coordinator, is to identify "how much waste we generate and what kind of waste, so we will know what kind of recycling facilities we'll need" – and where to start consuming less as a matter of practice.

The audit was commissioned by the Green Campus Advisory Committee, which consists of faculty, staff and student members. The final report will be out in spring 2009.


While its mandate, like the problem of environmental sustainability, is a large one, the Committee has started with small projects while also providing input to a campus landscape plan. One short-term success is a battery recycling program that began as a group project in a Management class.

"People have been collecting their batteries because they don't want to throw them out but they didn't know what to do with them," Patricia says. "Now we have four bins located around campus."

The challenge for a coordinator is to keep track of a growing number of student-led initiatives. After doing a presentation in a first-year Environmental Science class, Patricia says the number of projects on her desk tripled, but so did the student support available to her office.

"One is building a network map of what other initiatives are in the community and who the contacts are. Another is researching how other schools structure their bike co-ops."

Other students helped organize an inaugural Green Day, the committee's event to introduce its work to both the Campus and Camrose communities.



Augustana conducted a campus waste audit this year to determine what kind of waste it generates.

New Endowments

- Cindy Ann Haywood Memorial Award in Music
- The Right Honourable Don Mazankowski Entrance Citation Scholarship
- The Right Honourable Don Mazankowski Scholarship
- The Right Honourable Don Mazankowski Undergraduate Student Research Scholarship
- Viking Cup Hockey Award
- Bill & Berdie Fowler Entrance Award

New Annually Funded Awards & Bursaries

- Elwin Grattidge Memorial Outdoor Education Bursary
- The Er. Raj Parashar Scholarship



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