

Students join the circle at the annual First Peoples' House Round Dance.

Territorial Acknowledgement

The University of Alberta respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Métis, Nakota Sioux, Haudenosaunee, Dene, Ojibway/ Saulteaux/ Anishinaabe, Inuit and many others whose histories, languages, and cultures continue to influence our vibrant community.

WE ARE THE ONLY FACULTY OF ITS KIND IN NORTH AMERICA


WARM, CLOSE-KNIT AND FRIENDLY, we are a safe space that nurtures a family-like environment of student-led learning. We are a team of faculty and staff who are world leaders in the exciting and multi-dimensional discipline of Indigenous studies, and we are excited to welcome you here.

WE VALUE

- Our autonomy as a faculty within the academy
- Interdisciplinary and multidisciplinary approaches
- The relevance of Indigenous perspectives and knowledge
- The contribution of Elders to teaching, research and direction
- Our connections and interactions with Indigenous communities
- The promotion of Indigenous languages
- The scholarly standards of the academy for the creation and dissemination of knowledge



35+ YEARS OF BEING ONE
OF THE **WORLD'S LEADING**
INDIGENOUS STUDIES PROGRAMS



THE FACULTY OF NATIVE STUDIES

Pembina Hall, home to the Faculty of Native Studies at the U of A.

tân'si, Aba washded, Tawnshi, Édlánet'é, Osiya, Nezu dágóts'e, Masi, Tsuu kae'ó, Oki, Aaniin, Wa-é ák-wé, Hadih – Dakelh, Haluuqtuq – Innuinnaqtun, Drin Gwiinzii, Bonjour. Welcome.

WELCOME TO THE FACULTY OF NATIVE STUDIES where you will make friends for life and pursue an education that foregrounds reciprocal, sustainable, community-based learning. Our faculty, staff, students and alumni are motivated and equipped to produce lasting change in the world. **Be a part of it!**

WE ARE STUDENT-CENTRED. RESEARCH-ORIENTED. COMMUNITY-ENGAGED.

OUR VISION is to produce a better society by educating Indigenous and non-Indigenous students to be responsible citizens through community engagement, teaching and research focused on the complexity of Indigenous issues and thought.

OUR MISSION is to produce graduates across the university who have respect for Indigenous knowledges, who are educated about Indigenous histories and contemporary issues and who can work collaboratively with Indigenous communities and peoples.

WE ARE ALL ABOUT A SUPPORTIVE LEARNING ENVIRONMENT.

- Learn through small class sizes
- Get to know your professors one-on-one
- Access volunteer opportunities throughout the academic year

WE ARE ALL ABOUT YOUR FUTURE.

EMPLOYMENT OPPORTUNITIES include undergraduate and graduate research assistantships and teaching assistantships.

ACADEMIC EVENTS include research days, speaker seminar series, leading academic guest speakers, distinguished visitors and conference opportunities.

WHAT CAN YOU DO WITH A NATIVE STUDIES DEGREE?

The opportunities awaiting you are rich and diverse. Faculty of Native Studies graduates are prepared for exciting careers in:

EDUCATION	FINE ARTS	HISTORY	NON-PROFIT
Teacher	Creative Writing	Historical Research	Community Engagement
Graduation Coach	Poetry	Genealogy	Event Coordinator
Indigenous Liaison	Art	Museum Curation	Fundraising
Guidance Counselor	GOVERNMENT	Archivist	Human Resources
Curriculum Development	Politician	Historical Interpreter	Program Management
Educational Policy	Policy Analyst	INDUSTRY	Volunteer Coordinator
Research	Public Relations	Indigenous Relations	Youth Mentorship
	Consultant	Economic Development	
	Municipal Government	Entrepreneurship	
	Provincial Government	Land Reclamation	
	Federal Government	Environmental and Sustainability Research	

Join the Most Vibrant Campus Community

SOCIAL EVENTS include new student orientation, tea and bannocks, tipi raising, games nights with the dean, convocation reception, Memorial March Honouring MMIWG2S+, Indigenous Peoples and Pride celebrations, campus Pride Parade and much more.

THE GATHERING ROOM is a special space for students to relax, unwind, and study; build friendships, enhance your learning and get to know your Native Studies community.

THE NATIVE STUDIES STUDENTS' ASSOCIATION (NSSA) represents Native Studies students on the Faculty Council and Students' Union, and also participates in outreach activities both on and off-campus (faculty orientation, elementary school mentoring, school presentations and more).

Faculty of Native Studies students, faculty and staff attend the campus Pride Parade.



“

Completing my degree increased my confidence and ability to add value in a wide range of areas in my professional life, and has greatly enhanced my ability to contribute in a meaningful way and compete for promotions within my organization. I gained increased Indigenous cultural competence, including greater appreciation of Indigenous diversity, governance models, treaties, identity issues and so on. I have taken classes and completed degrees at several universities, but the most enjoyable and meaningful academic experience I have ever had was at the Faculty of Native Studies. It is a special place, and I am proud to call myself an alum.”



JAVED SOMMERS
MA in Native Studies, 2019



ROBIN HUNTER
4th Year Native Studies Student

“

I decided in high school that I wanted to share my Indigenous culture and knowledge with others, which led me to apply to the Faculty of Native Studies. I am also following in my mother's footsteps as she is a Native Studies graduate from the University of Alberta. During my third year I joined the U of A Ambassador Program with the goal of being a voice and representative for the Indigenous population. I wanted to be an example for Indigenous high school students considering the U of A, and to provide them an opportunity to see someone they can relate to in a leadership role. Since starting my degree I have grown as an individual in many ways. I am proud to have both found my voice while simultaneously learning from others.”

“

Being part of the Indigenous community at the U of A has been the most rewarding part of my time on campus. My favourite experience as a student was taking Native Studies 372 Métis Politics. Initially, I knew very little about Métis politics and felt intimidated to engage in discussion. My teacher and classmates helped me gain the knowledge and confidence to engage in class discussions. I have never taken a course before with such thoughtful and intelligent classmates and teachers. I am grateful to have the opportunity to be in the Faculty of Native Studies because of these kinds of experiences that will stick with me for the rest of my life.”



MALIJHA MOYAN
4th Year Native Studies/
Secondary Education Student

Students participate in the CIGG summer workshop (formerly SING).

RESEARCH AND EXPERIENTIAL LEARNING

“The Critical Indigenous Genomics and Governance workshop trains Indigenous researchers and community fellows to use genomics in ways that complement Indigenous communities’ knowledge about their lands, waters and health.”

KIM TALLBEAR
Co-creator professor

Students mend a net at the Ganahghoot’onatan land camp on the Peel River near Fort McPherson, N.W.T.



INDIGENOUS STUDIES PRIORITIZES THE MULTIDISCIPLINARITY OF RESEARCH AND TEACHING, with strong connections to Indigenous communities. This unique approach allows our students to gain practical experience while making a real-world impact.

ualberta.ca/native-studies/research

Our professors have a wide range of research expertise:

- Indigenous histories
- Métis studies
- Inuit studies
- Indigenous sexualities, genders and feminisms
- Canadian and Indigenous law
- Indigenous research methodologies
- Cree language
- Natural resources and land use
- Indigenous governance
- Indigenous science and technology

Critical Indigenous Genomics and Governance (CIGG)

CIGG supports Indigenous students and communities to consider and disrupt the colonial foundations of science and research, and to adapt their work to be Indigenous-led and governed. Participants of the CIGG summer workshop have a chance to connect with Indigenous faculty members to discuss questions, concerns and opportunities in science, technology and society research.

Land-Based Learning in Teet’it Zheh Project

A collaboration between the Faculty of Native Studies and Chief Julius School, the land-based learning in Teet’it Zheh project is building a bush camp school near Fort McPherson, Northwest Territories. This school is designed to connect community youth with Gwich’in knowledge holders and enhance traditional knowledge transmission across generations. The project also allows Native Studies students to work with the Teet’it Gwich’in community in developing future programming for the camp.



Community members in a brainstorming session at the U of A.

We’re leading the way with several research initiatives:

- aboriginal policy studies (aps), peer-reviewed scholarly journal
- Indigenous Governance and Partnership Program
- Indigenous Science, Technology, and Society
- Métis Archival Project (MAP) Lab
- Rupertsland Centre for Métis Research



Indigenous Prison Arts and Education Project (IPAEP)

The IPAEP makes post-secondary education more accessible to incarcerated people, supports prisoner advocacy and facilitates creative arts programming inside prisons. IPAEP also supports indigenous research focusing on prison art and education.

The inaugural gathering for the Indigenous Prison Arts and Education Project (IPAEP)

WORK- INTEGRATED LEARNING

Arts Work Experience (AWE)

Arts Work Experience (AWE) gives our undergraduate students the opportunity to further develop and integrate the skills gained in the classroom with full-time, paid work experience positions. You can complete 4, 8, 12 or 16-months of work experience with one or more employers starting in September, January or May of each year. AWE is available to students in the Bachelor of Arts in Native Studies who have completed 24 to 105 units of course weight and hold a minimum 2.3 GPA.

Benefits of AWE:

- Earn an income while completing your degree!
- Apply the knowledge and skill set you learn in class to a workplace setting.
- Gain valuable experience and connect with contacts in the workforce.
- Develop interpersonal and professional skills to advance your career.
- Explore and evaluate future employment opportunities in the public, private and not-for-profit sectors.
- Maintain your full-time student status while on a work term for scholarships and student financial aid.

Education Field Experience

WHERE THEORY MEETS PRACTICE – experience 14 weeks of supervised student teaching! All students in the combined Bachelor of Arts in Native Studies/Bachelor of Education program participate in field experiences during their studies. On-campus coursework in the first part of the term supports you prior to your placement. Student teaching is about applying what you've learned in your university courses to a real-life school setting. Develop new skills and strategies and a professional identity within a school.

Students complete two field experiences in the program:

- **Introductory Field Experience (IFX)** consists of an eight-week on-campus seminar, three in-school observation days and a five-week field experience.
- **Advanced Field Experience (AFX)** is a nine-week field experience. Once student teachers have gained experience teaching in the IFX, AFX gives them the opportunity to further develop teaching knowledge and skills.

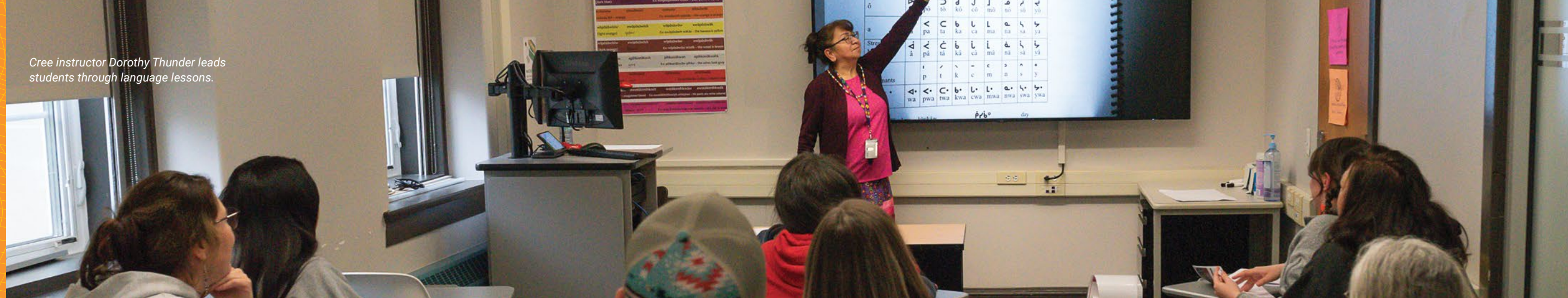
Science Internship Program

The Science Internship Program is offered to students in the following programs:

- Bachelor of Arts
- Native Studies
- Bachelor of Science in Environmental and Conservation Sciences

The Science Internship Program is available to students in Native Studies. The student internship opportunities are both full-time and paid. The successful completion of this program leads to a Science Internship Program designation, which appears on each student's academic transcript and degree parchment.

Cree instructor Dorothy Thunder leads students through language lessons.



Undergraduate Programs

Bachelor of Arts in Native Studies

- Take an interdisciplinary approach to explore and examine historical and contemporary issues that concern Indigenous peoples and communities.
- Choose one of 60+ minors from the Faculties of Agricultural, Life and Environmental Science, Arts, Business, Science or Campus Saint-Jean (Bachelor of Arts degrees).

4-YEAR (120 CREDITS)

Bachelor of Arts in Native Studies Honors

- Specialize further within Indigenous studies and study in greater depth.
- Demands a higher standard of performance that provides excellent preparation for graduate studies, like the Master of Arts in Native Studies.

4-YEAR (120 CREDITS)

Bachelor of Arts in Native Studies After Degree

- For students who already hold a four-year bachelors degree and have developed critical thinking and analytical skills.
- Individuals with deeper career and life experiences make excellent candidates for this program.

2-YEAR (60 CREDITS)

Combined Degrees

Bachelor of Arts in Native Studies/ Bachelor of Education

This combined degree program allows students to select either the elementary program or the secondary program (major in Cree or major in Native Studies).

- During the first three years, students are enrolled in the Faculty of Native Studies. They spend their final two years in the Faculty of Education.
- This combined degree program allows students to select either the secondary or the elementary program route.

5-YEAR (150 CREDITS)

Bachelor of Arts in Native Studies/ Bachelor of Science in Environmental and Conservation Sciences

- Offered in partnership with the Faculty of Agricultural, Life and Environmental Sciences.
- During this five-year integrated program, students gain a better academic understanding and specialize in the management and use of Indigenous resources.
- This combined degree program prepares students to work effectively in various contexts where knowledge of Indigenous and Treaty rights and issues are required.

5-YEAR (150 CREDITS)

Graduate Programs

Master of Arts in Native Studies, PhD in Indigenous Studies

- Combines Indigenous community knowledge, perspectives and concerns with the scholarly standards and methods of a leading research-intensive university.
- Supports interdisciplinary education in a rigorous, diverse and respectful academic environment attentive to local, national and international topics.
- Students investigate and critically examine the historical and contemporary circumstances and experiences of Indigenous peoples and communities, as well as their relationships with Canada and other nations.
- In this scholarly and methodological context, the Master of Arts in Native Studies and the PhD in Indigenous Studies emphasize research and the strengths of the Faculty:
 - Critical Indigenous theory
 - Indigenous governance
 - Indigenous Peoples and place (emphasis on the prairies)
 - Indigenous sexualities, genders and feminisms

Native Studies Certificates

Certificate in Indigenous Sport and Recreation

- Combines the expertise of the Faculty of Kinesiology, Sport and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies' expertise in Indigenous culture and community.
- The curriculum positions sport and recreation as instruments for improving community health.
- Produces the next generation of leaders in Indigenous sport and recreation.

Certificate in Indigenous Governance and Partnership

- Provides students with the necessary understanding and skills to effectively lead, work and partner with Indigenous and non-Indigenous communities, organizations, businesses and governments.
- Focuses on developing analytical and applied skills suited to unique governance issues and opportunities.
- Available to students in any U of A undergraduate degree program or as a stand-alone university certificate.



CONTINUING EDUCATION

A Tribute to Aboriginal Women by Leah Dorion

Massive Open Online Course: Indigenous Canada

Indigenous Canada is a Massive Open Online Course (MOOC) that explores Indigenous histories and contemporary experiences in Canada. Led by Indigenous scholars, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations.

Delivery: Online
Level: Beginner
Commitment: 21 hours

- Topics**
- The fur trade and other exchange relationships
 - Land claims and environmental impacts
 - Legal systems and rights
 - Political conflicts and alliances
 - Indigenous women, girls and genders
 - Contemporary Indigenous life, art and expressions

Micro-Courses

Tackling Structural Racism

Delivery: Online, fee-based
Level: Beginner
Commitment: 8 to 10 hours, self-directed

- Topics**
- Grounded in the Truth and Reconciliation Commission's Calls to Action
 - Introduces key anti-racism concepts that are applied to various sectors (education, social service and the policing and legal system)
 - Explores real-world case studies for greater perspective
 - Focuses on Indigenous-led content, perspectives and experiences

Indigenous Peoples and Canada

Delivery: Online, fee-based
Level: Beginner
Commitment: 8 to 10 hours, self-directed

- Topics**
- Overview of Indigenous historical and contemporary experiences
 - Introduces the legacy of settler colonialism and affirms Indigenous self-determination
 - Explores the themes of Indigenous worldviews, resources and relations, governance and treaty, institutionalization, contemporary communities, resistance and resiliency
 - Deepens Indigenous/ non-Indigenous collaboration

PROGRAMS AND COURSES

uab.ca/fnsconted

Microcredential Series

Countering Stereotypes of Indigenous Peoples

Delivery: Online, fee-based
Level: Beginner
Commitment: 20 hours per microcredential, self-directed (60 hours for the series)

- **Foundations of Stereotypes: Systems Thinking** (Microcredential 1)
- **Representations: Application and Collaboration** (Microcredential 2)
- **Systems: Leadership and Institutional Change** (Microcredential 3)

- Topics**
- Context for the origin and perpetuation of stereotypes of Indigenous peoples in North America
 - Examines how to break down prominent stereotypes and their histories
 - Empowers students to develop the skills to engage others about stereotypes, shift the discourse and respond to harmful narratives

Indigenous Peoples and Technoscience

Delivery: Online, fee-based
Level: Beginner
Commitment: 10 to 12 hours per microcredential, self-directed (32 hours for the series)

- **Indigenous Peoples as Subjects/ Objects** (Microcredential 1)
- **Indigenous Peoples as Collaborators** (Microcredential 2)
- **Indigenous Peoples as Scientists** (Microcredential 3)

- Topics**
- Introduces connections between science and technology fields, dynamics of colonialism and Indigenous governance
 - Highlights Indigenous accomplishments in the field
 - Teaches learners to use a relational framework as a decolonial way to partner well with Indigenous peoples and lessen structural barriers

ACADEMIC REQUIREMENTS

Admission to the Faculty of Native Studies is competitive and subject to availability of space. In order to be considered for admission, you must meet the general requirements, as well as the requirements specific to your program(s) of choice.

Bachelor of Arts in Native Studies

High School Requirements

- English Language Arts 30-1

FOUR COURSES FROM:

- Biology 30
- Chemistry 30
- Physics 30
- Math 31
- Math 30-1 / Math 30-2¹
- Science 30
- Computing Science ADV (CTS-5Cr)
- Social Studies 30-1
- Aboriginal Studies 30
- 30-level language other than English
- Fine Arts subject (only one may be presented for admission)

Non-Matriculated

- English Language Arts 30-1
- One subject from Group A (Humanities/ Social Sciences, Languages other than English), or Group C (Maths/Sciences) or Aboriginal Studies 30

Transfer Requirements

Applicants must present a minimum of 24 transferable post-secondary units with a minimum Grade Point Average (GPA) of 2.0.

Bachelor of Arts in Native Studies (Honors)

High School Requirements

- No admission directly from high school

Non-Matriculated

- N/A

Transfer Requirements

Admission to the honors program normally occurs at the end of the first year. Students planning to apply to the honors program should consult the honors/academic advisor before applying.

Admission to honors requires a minimum Grade Point Average (GPA) of 3.0 GPA based on 24 units of course weight, as well as a 3.3 GPA in all courses in the major (refer to calendar for information on AGPA calculation). Admission at the end of the second or third year requires a 3.0 GPA on all previous courses and a 3.3 GPA on all Native Studies courses taken.

Bachelor of Arts in Native Studies (After Degree)

Applicants with an undergraduate degree may be admitted to the BA (Native Studies) after degree program. All requirements of the BA (Native Studies) after degree as specified in the calendar are to be met, but the total number of required courses for the after degree may be reduced by a maximum of 60 units taken in the first degree.

Bachelor of Arts in Native Studies / Bachelor of Education

(Elementary / Secondary)^{2,3}

High School Requirements

- English Language Arts 30-1

FOUR COURSES FROM:

- Biology 30
- Chemistry 30
- Physics 30
- Science 30
- Math 31
- Math 30-1 / Math 30-2
- Computing Science ADV (CTS-5Cr)
- Social Studies 30-1
- Aboriginal Studies 30
- 30-level language other than English
- Fine Arts subject (only one may be presented for admission)

- PLUS spoken English language proficiency is required

Non-Matriculated

- English Language Arts 30-1 (with a minimum grade of 60%)
- One other 30-level subject from Group A (Humanities/ Social Sciences, Languages other than English), or Group C (Maths/Sciences) or Aboriginal Studies 30

Transfer Requirements

Students may transfer into year 1 or year 2 of the combined degrees program provided they meet all the admission requirements and space allows. To transfer into the combined degrees program, the student must have successfully completed at least 24 transferable units with a GPA of 2.0 or higher.

Bachelor of Arts in Native Studies / Bachelor of Science in Environmental & Conservation Sciences Combined

High School Requirements

- English Language Arts 30-1
- Biology 30
- Chemistry 30
- Math 30-1

ONE COURSE FROM:

- Social Studies 30-1
- Aboriginal Studies 30
- Math 31
- Physics 30
- Science 30
- 30-level language other than English
- Fine Arts subject
- Macroeconomics 30 & Microeconomics 30

ONE OF THE FOLLOWING CTS ADV

(5 CREDIT) COURSES:

- Agriculture
- Community Health
- Foods
- Forestry
- Wildlife

Non-Matriculated

- English Language Arts 30-1
- Biology 30
- Chemistry 30
- Math 30-1

An interview process may be required for mature students who lack formal requirements but present academic potential and/or relevant work experience.

Transfer Requirements

Students may transfer into the combined degrees program provided that they have successfully completed at least 24 transferable units to the University of Alberta with a GPA of 2.0 or greater and meet all admission requirements.

Certificate in Indigenous Governance and Partnership Embedded

Available to students in undergraduate degree programs across the University or program.

Stand Alone (With or Without Degree)

The certificate in Indigenous Governance and Partnership stand alone program has the same entry requirements as the Bachelor of Arts in Native Studies. Applicants must apply using the online application form. Applicants who do not present the normal subject admission requirements may be considered for admission on the basis of relevant employment, political, volunteer, educational business or other experience. Decisions on admissibility will be made on a case by case basis.

Certificate in Indigenous Sport and Recreation Embedded

Open to students enrolled in undergraduate degree programs in the Faculties of Native Studies and Kinesiology, Sport and Recreation. Contact the Faculty of Native Studies or Faculty of Kinesiology, Sport and Recreation for more information.

TRANSITION YEAR PROGRAM

Prospective First Nations, Métis and Inuit students who do not meet requirements for Bachelor of Arts in Native Studies, or Native Studies/Bachelor of Education (Elementary/Secondary Routes), or Native Studies/Bachelor of Science in Environmental & Conservation Sciences Combined, may be eligible for admission by successfully completing the Transition Year Program.

Find out more: uab.ca/typ

¹ Only one of Math 30-1 or Math 30-2 can be used for admission.

² Students are required to fulfill a mathematics element for the program and may require Math 30-1 or 30-2 as a prerequisite for a required course.

³ Students choosing the BA(NS)/BEd (secondary) program may use Math 30-2 for admission to the program, but only one of Math 30-1 or 30-2 will be used for admission purposes. Depending on the student's choice of teaching minor (for the Cree major) or Education major (for the Native Studies major), Math 30-1 may be required as a prerequisite for required courses.



ENTRANCE SCHOLARSHIP

The University of Alberta awards over \$40 million in undergraduate scholarships each year.

In 2023, \$240,000 in undergraduate scholarships were awarded to students in the Faculty of Native Studies. So whether you're a scholastic achiever, community leader or well-rounded student, we've got an award for you.

AS A NATIVE STUDIES STUDENT, YOU HAVE A PLACE HERE, with scholarships and awards available to support your educational journey. Below are a few scholarships and awards competitions available for students:

- Adrian Hope Prize in Cree Language
- Eric Newell Dean's Entrance Citation in Native Studies
- Gold Standard Scholarship

Find awards and more: uab.ca/awards

Sweetgrass Bear in Main Quad at the U of A carved by Steward Steinhauer



READY, SET, APPLY!

Faculty of Native Studies members outside Pembina Hall at the U of A.

Important deadlines

March 1

Application deadline
uab.ca/apply

June 15

Deadline to submit admission documents for post-secondary transfer

August 1

Deadline to submit admission documents for high school

Programs and admission requirements (including non-direct entry programs):

uab.ca/programs

Historical admission averages by faculty:

uab.ca/averages

Apply for scholarships and awards:

uab.ca/awards

University access program for Indigenous students - Transition Year Program:

uab.ca/typ

Important deadlines and to apply: uab.ca/apply

FIND YOUR **PURPOSE**

uab.ca/nativestudies

ASK US

You've got questions.
We've got advisors.

nsrecruitment@ualberta.ca
uab.ca/advising

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