



**UNIVERSITY  
OF ALBERTA**

# **NURSING**

**VIEWBOOK 2024 - 2025**



# WE ARE

continuing to build on something truly special, leading the nation in nursing by enhancing the health and well-being of Albertans, Canadians and humankind.

## Territorial Acknowledgement

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

# #1 PLACE

TO STUDY NURSING IN CANADA?  
**RIGHT HERE.**

\*2023 QS World University Rankings by Subject

# 100+ YEARS

OF EXCELLENCE IN NURSING

## A faculty of firsts

The U of A was the first to offer:

- Bilingual nursing program in Canada
- Nursing master's program in Alberta
- Publicly funded doctoral program and a distance doctoral program in Canada

## Renowned faculty

Our award-winning faculty consists of three Canada Research Chairs — with expertise from nursing ethics to how nursing students can keep pace with rapid advances in digital health.

## Support in success

We are a tight-knit nursing community, valuing mentorship and a culture of excellence across teaching, research and clinical care. We're here for one big reason: nurturing students to become the next generation of nursing leaders!

# THE FACULTY OF NURSING

 **#1**  
IN CANADA

 **#5**  
IN THE WORLD  
\*2023 QS World Rankings  
by subject

 **OVER \$1.7M**  
IN AWARD FUNDING  
FOR UNDERGRADUATES  
IN 2022

**We are recognized in Canada and internationally for our expertise in nursing research, leadership and practice. Throughout the program, our students get hands-on experiences with advanced learning methods, including the Nursing Simulation Centre. Clinical placements then take students outside of the classroom, putting their theory and skills into practice across hospital, community and rural health care settings.**

## LEARNING AT ITS BEST

- We have a diverse range of undergraduate routes, including the Bilingual Program, Honors Program (one of only a few in Canada), Collaborative Program, and After Degree Program
- State-of-the-art Simulation Centre and SMART Technology equipment are in all learning labs
- Students can work as Undergraduate Nursing Employees or Healthcare Aides during their programs
- Our faculty members are leading nursing researchers, which means you will study in an environment that allows you to engage in the development of new nursing knowledge

## Our Home

The University of Alberta Faculty of Nursing is situated in the Edmonton Clinic Health Academy, a 150,000 square meters building that gives students a place for interactive, high-tech collaboration and teamwork. It's designed specifically to teach team-based and patient-centered care, and houses many of the U of A's health science disciplines, including a dedicated Health Sciences Library.

## Our Approach

The Faculty of Nursing uses a learner-centered approach that develops critical thinking skills and

innovative approaches to solving problems. Our mandate is to foster excellence in nursing education, research, and clinical practice.

The Faculty of Nursing is committed to offering diversity in teaching and learning approaches and experiences to promote student engagement.

## Our Tech

All of our clinical learning labs are equipped with SMART technology, live streaming, and audio and video recording capability. Each learning lab replicates an acute care hospital environment and is fully equipped with the type of equipment found

across a variety of clinical areas (e.g., beds, stretchers, IV pumps, glucometers, and headwalls).

This realistic environment of the Nursing Simulation Centre supports immersive learning in a safe environment and provides learning experiences that range from introductory to highly complex situations, including ones that may be difficult to experience in clinical settings (e.g. cardiac arrest or birthing of a baby).

The High Fidelity Simulation Suite includes a variety of simulated human patients, ranging in ages.

# A COMMUNITY OF **THE BEST** AND BRIGHTEST



**SONICA,**  
COLLABORATIVE  
NURSING PROGRAM  
STUDENT



I entered university in a general science program but longed for something suited to my desire for caretaking with a scientific foundation. I am privileged to have now entered the number one nursing program in the country and am excited to see what I will achieve.”

## **Student Community: Nursing Undergraduate Association**

- Student-run to focus on the student experience
- Connects students to Faculty and Canadian Nursing Students' Association (CNSA)

## **Professional Community: Pinning Ceremony**

- A time-honoured tradition that welcomes new graduates into the nursing profession

**You will take a clinical placement within 150 KM of the greater Edmonton region.**

## **Hands-on Health Care: Clinical Placements**

We believe a nursing education isn't complete without the real-life experiences and knowledge only gained by working in clinical settings. As a U of A student, you'll learn first-hand what it takes to be a competent, compassionate nurse through regular and varied clinical placements. Working alongside community partners, our students are immersed in the world of health care.

## **Preceptorships**

During your final year of study, you'll be assigned a preceptor(s), and a Registered Nurse (RN), at the site of your final placement, who you'll work alongside to build on previous clinical and lab learning.

## **Placement Possibilities**

- Rural (spanning a number of clinical areas within a rural hospital)
- Larger urban centers (often specializing in a clinical area)

## **A Nurse's Window to the World**

The Faculty of Nursing has a Global Nursing Office (GNO) that collaborates with students and faculty to:

- Provide leadership in globally-minded nursing education, research and service
- Promote international, national and local mobility and outreach
- Foster the development of global citizenship



**Clinical placement hours are often divided, with day shifts typically running 7 a.m. to 3 p.m., and evening shifts 3 p.m. to 11 p.m.**



The rural nurse really does it all! It was really exciting being a part of multiple units and getting to practice different skills every day. It's also a great way to learn to work on a multidisciplinary team.”

**CAMILLE** PRECEPTORSHIP STUDENT

# PROGRAM FEATURE: BSCN COLLABORATIVE PROGRAM



## OVERVIEW

The Bachelor of Science in Nursing (BScN)-Collaborative Program is primarily for high school graduates or those who have some postsecondary education. It's designed as a 4-year, full-time program.

Beyond being offered at the University of Alberta campus in Edmonton, all four years can also be taken at Red Deer Polytechnic (formerly Red Deer College), Keyano College (Fort McMurray) or Northwestern Polytechnic (formerly Grande Prairie Regional College).

We specifically designate seats each year for Indigenous students, who can also enter this program through the University of Alberta's Transition Year Program (TYP). [uab.ca/typ](https://uab.ca/typ)

## YACOB'S POV

### What inspired you to study nursing?

"I originally was thinking of pursuing medicine, but my mind was changed thanks to the WISEST Summer Research Program here at the U of A. It introduces high school students to fields where their gender is underrepresented, which for me was nursing! In the summer of 2020, my WISEST placement put me with professor Dr. Bukola Salami, and she helped introduce me to the diverse world of nursing through research, health promotion and leadership in the community. I continue to work closely with her today."

### What made the U of A's Faculty of Nursing the perfect choice for your education?

"The U of A's Faculty of Nursing is Canada's top nursing program. The many dedicated and passionate professors help make the educational experience so enjoyable for students, going the extra mile to see their students excel in nursing practice, clinical skill set, and research

abilities. I have experienced this throughout my time here in my long-running mentorship relationship with Dr. Salami. In high school, she hired me as a research assistant and I continue to work with her team — the Health and Immigration Policies and Practices Research Program — conducting literature reviews, participant recruitment, social media management, and academic writing on papers.

This culminated with me taking on my own project during a summer research internship, a scoping review to identify the interventions that exist to improve the mental health of Black youth. Together with researchers from Dr. Salami's team, I screened thousands of studies, finding only 11 articles that were specifically about interventions to improve the mental health of Black youth. There is clearly a serious lack of research in this area, and much more needs to be done to develop more tailored interventions to support the mental health needs of Black youth."

# PROGRAM FEATURE: BSCN-BILINGUAL PROGRAM / BACCALAURÉAT ÈS SCIENCES INFIRMIÈRES (BILINGUE)



**LELE**  
BILINGUAL  
PROGRAM  
STUDENT

## OVERVIEW

Have you thought about a degree in both of Canada's official languages?

A Bilingual BScN degree, gives you the opportunity to work in healthcare settings in both languages and help meet demand for bilingual healthcare workers. Having an officially bilingual degree opens doors to unique career paths outside of the traditional hospital setting, including: the military, corrections, NGOs, international or travel nursing, or roles within the federal government.

This partnership between the Faculty of Nursing and Faculté Saint-Jean is funded in part by Health Canada and in part by the Province of Alberta. Students have the opportunity to study at both North Campus and Campus Saint-Jean. Upon program completion in the Faculty of Nursing, students receive a Bilingual Bachelor of Science in Nursing.

## DID YOU KNOW?

The BScN (Bilingual) program is the oldest bilingual nursing program in Canada!

“

La communauté infirmière bilingue de l'Université de l'Alberta est comme une famille. Il existe des liens très forts entre mes pairs et la faculté, ainsi que des relations interannuelles positives grâce à notre programme de mentorat.

The bilingual nursing community at the U of A is like a family. There are such strong bonds between my peers and the faculty, as well as positive inter-year relations through our mentorship program.”

## PROGRAM HIGHLIGHTS:

- Smaller cohorts allow you to better know your fellow students and professors and receive more support
- Additional scholarships are available to bilingual nursing students
- 60% of classes are in French, encouraging the ongoing development of oral, written, and clinical communication in French
- Opportunities for clinical placements in both French and English, plus increased guidance for completing clinical experiences in rural placements and with Francophone agencies across the province
- La Centrale (CSJ's success centre) and North Campus student services offer extensive support in specific subjects, as well as in the French and English languages.

## PROGRAM FEATURE: AFTER DEGREE

## PROGRAM FEATURE: HONORS PROGRAM



### OVERVIEW

The BScN After Degree program is a concentrated option for students who already hold a recognized degree in any field of study. It's designed as a 2-year full-time program for those who want to build upon their existing knowledge and skills to pursue a career in nursing.

The program leverages students' unique talents, critical and analytical abilities, and additional education. Upon graduating, After Degree students are uniquely positioned to access the wide range of opportunities that having a nursing degree offers — including clinical roles in hospitals and the community, research, education, leadership, and management.

### BEN AFTER DEGREE STUDENT



I've been amazed by the number of different fields nursing has to offer. Depending on the level of excitement, stress, or critical thinking that someone wants from their career, I believe there is an area of nursing for any personality type. I intend to move back to my hometown and work in a rural hospital in long-term care or emergency."

### OVERVIEW

Did you know our Honors program is one of only a few in Canada? This specialized program will allow you to participate in scholarly and research work to enrich your undergraduate program experience. This program also enhances your competitiveness for future graduate programs.

#### There are two pathways to enter the Honors program:

- BScN Collaborative Honors Program (non-direct-entry)
- After Degree Honors Program (direct entry)

Honors students will gain in-depth knowledge in an area of research and be mentored by a Faculty of Nursing researcher while carrying out an Honors research project.

Students are also supported in conducting and presenting their research, as well as writing for publication.

### JAXON LUTZER HONORS PROGRAM STUDENT



What better way to prepare for academia than by being a junior academic? We get a fair amount of autonomy in the program, so we learn to stand on our own two feet. We learn to analyze, reflect on and write about articles and research methods. Everyone in the program is capable and competent. We learn through trial and error and we're given the space to learn from our mistakes."

#### Who should apply to this program

Students who demonstrate excellence in their previous coursework, and who are interested in strengthening their capacity for evidence-based practice and in pursuing research or teaching as future career choices are well suited for this program. The program helps to prepare students to ask and answer important research questions, to engage in the research process, provide evidence-based nursing practice in health care settings, and facilitate the transition from undergraduate to graduate studies in nursing.



# CAREERS & GRADUATE PROGRAMS

- CAREERS**
- [REGISTERED NURSE \(RN\)](#)
- [NURSE PRACTITIONER](#)
- [NURSE EDUCATOR](#)
- [HEALTH RESEARCHER](#)
- [HEALTHCARE ADVOCATE](#)
- [TRAVEL NURSE](#)
- [HEALTHCARE LEADER](#)

## WHERE CAN A BSCN DEGREE TAKE YOU?

### Graduate Programs within the Faculty of Nursing

- Master of Nursing
- Master of Nursing - Nurse Practitioner
- PhD in Nursing

### Highlights

- \$749,527 in grants/awards given to graduate students in 2022-2023
- Areas of research excellence: Children and Women's Health, Healthy Aging, Health Equity and Health Systems
- Emerging areas of research: Global Health and Migration, Mental Health

**Contact Information** [nursing.graduate@ualberta.ca](mailto:nursing.graduate@ualberta.ca)  
780-492-4567

## CASPER ASSESSMENT

**A Critical Part of Your Application Process**

All applicants applying to Bachelor of Science in Nursing programs at the University of Alberta are required to complete the Casper test as part of their application for the 2024/2025 admission cycle.

The Casper test is a 100-120 minute online, open-response situational judgment test.

It is a standardized online assessment of non-cognitive skills, interpersonal characteristics and

personal values and priorities that we believe are important for successful students and graduates of our program. The Casper test will complement the other factors that we use for applicant review and evaluation, including equity-based review of applications.

Students in the Bilingual Program have the option to take the test in either French or English.

Learn more: [acuityinsights.app](https://acuityinsights.app)



# READY, SET, APPLY!

## ACADEMIC REQUIREMENTS

**COLLABORATIVE**

1. English Language Arts 30-1
2. Chemistry 30 or Science 30
3. Biology 30
4. One of Mathematics 30-1, Mathematic 30-2, or Mathematics 31
5. One of an approved Fine Arts, Humanities, Math/Science\*, Physical Education, or Language other than English course. For course listings please visit [uab.ca/programs](http://uab.ca/programs)

\* Only one of Mathematics 30-1 or Mathematics 30-2 can be used for admission.

**BILINGUAL**

1. One of French 30 (9 Year), French 31, Français 30-1, Français 30-2, French Language Arts 30-1, or French Language Arts 30-2
2. English Language Arts 30-1
3. Chemistry 30/Chimie 30 or Science 30
4. Biology 30/Biologie 30
5. One of Mathematics 30-1/Mathématiques 30-1 or Mathematics 30-2/Mathématiques 30-2 or Mathematics 31/Mathématiques 31

**AFTER DEGREE**

1. A baccalaureate degree from a recognized academic institution.
2. An Admission GPA (AGPA) of at least 3.0 or equivalent.
3. Completion of the following prerequisite courses: English (3 units), Human Anatomy (3 units), Human Physiology (3 units), Medical Microbiology (3 units), and Statistics (3 units).
4. The following prerequisite courses require a minimum grade of C+\* and must be taken within 5 years of BScN program start date: Human Anatomy (3 units), Human Physiology (3 units), and Medical Microbiology (3 units).

\* Students must obtain a grade equivalent to C+ or higher as determined by the grading scale in the Faculty of Nursing at the University of Alberta. Students with grades of CR will not be considered as meeting the C+ requirement.

**All Programs Require Casper Assessment (page 13)**  
 Pathway to Nursing degrees via Transition Year Program.  
 Learn more at [uab.ca/typ](http://uab.ca/typ)



# FIND YOUR **PURPOSE**

[uab.ca/nursing](https://uab.ca/nursing)

## ASK US

You've got questions,  
and we've got advisors.

[nursing.undergraduate@ualberta.ca](mailto:nursing.undergraduate@ualberta.ca)

[uab.ca/advising](https://uab.ca/advising)

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