

Strategic Clinical Improvement Committee

# Using the 'Confusion Assessment Method (CAM) Tool to screen for delirium amongst hospitalized inpatients – a Quality Improvement Initiative.

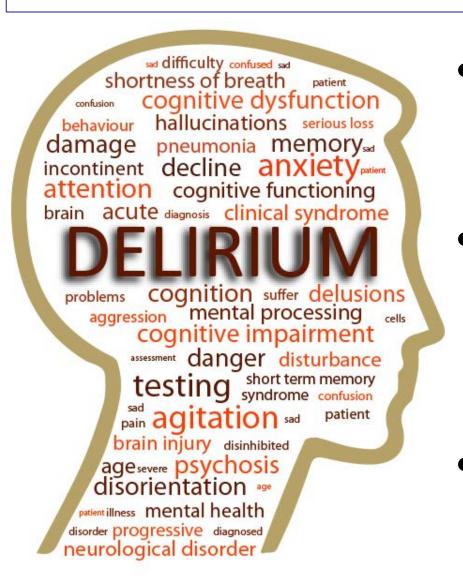
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# Background

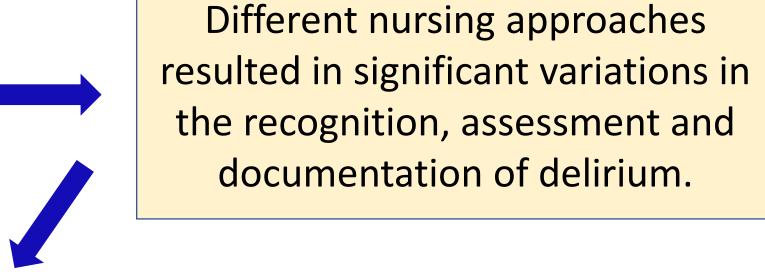
Partnerships in Action



- Delirium is an acute, fluctuating confusional state that is treatable and potentially preventable when recognized early (1-3).
- The Confusion Assessment Method<sup>(4)</sup> (CAM) is a standardized, validated screening tool to assist with the identification of delirium. It shows a sensitivity of 94% and a specificity of  $89^{(5)}$ .
- AHS recognizes the value of the CAM tool both for screening for and in diagnosing delirium.

#### Problem Statement

Currently on Unit 5G2 at the UAH there is no standardized tool to screen delirium



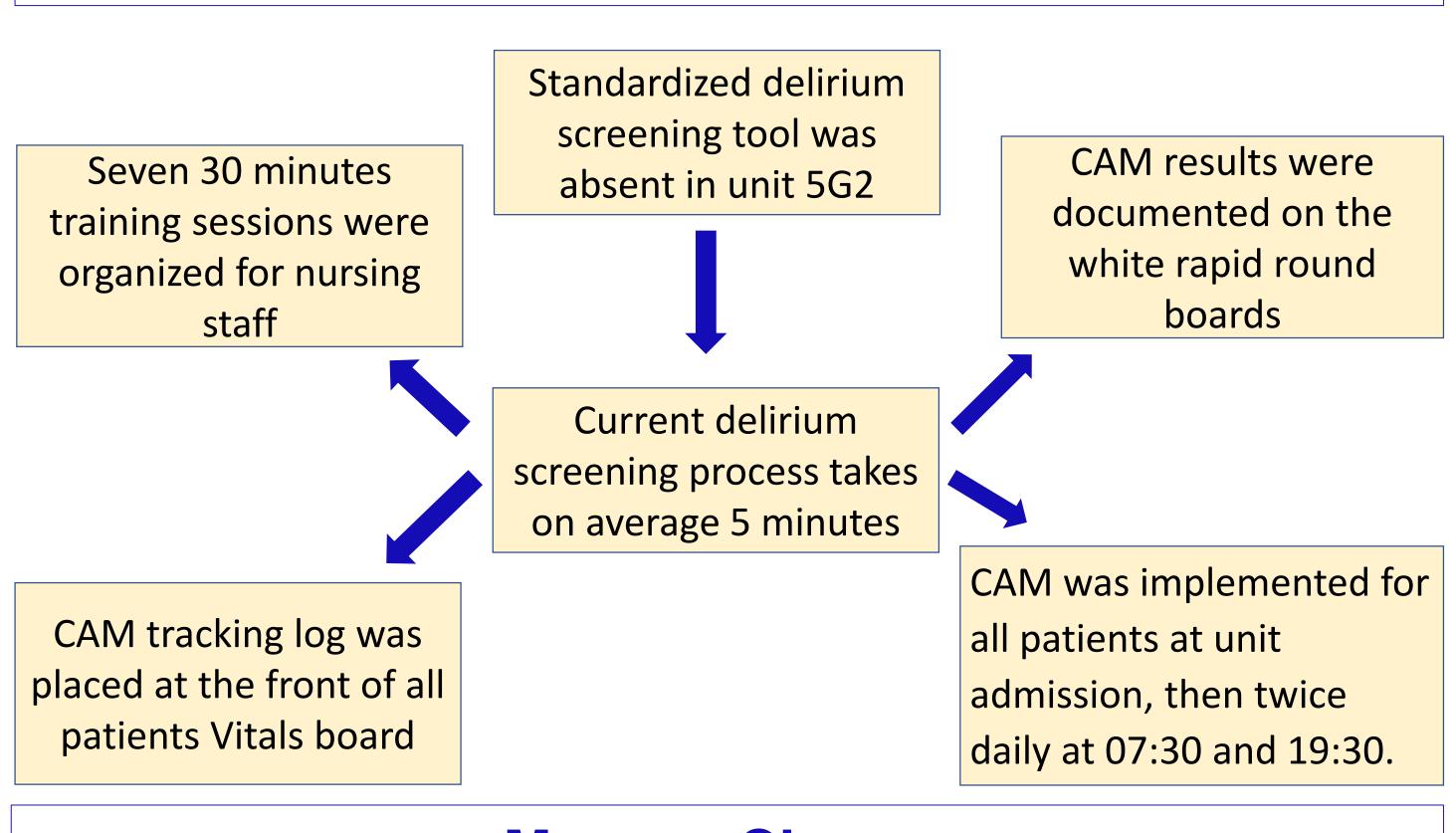
Screening for delirium by CAM can:

- Standardize these assessments
- Reduce variations in language & subjective judgement
- Reduce assessment duration

# Aim

All patients (newly admitted / inpatients) on unit 5G2 at the University of Alberta will be screened for delirium by nursing staff using the CAM tool at the time of admission, then twice a day, by the end of July, 2018.

# **Build Understanding**



# Manage Change

### Communication / collaboration strategies

- The project team include a clinical nurse educator and unit manager alongside a geriatric physician, resident, and Quality Improvement consultant.
- Motivation and engagement from unit staff was achieved through staff education about the incorporation of delirium screening into the upcoming CIIS system (Connect care).

# **Process Assessment**

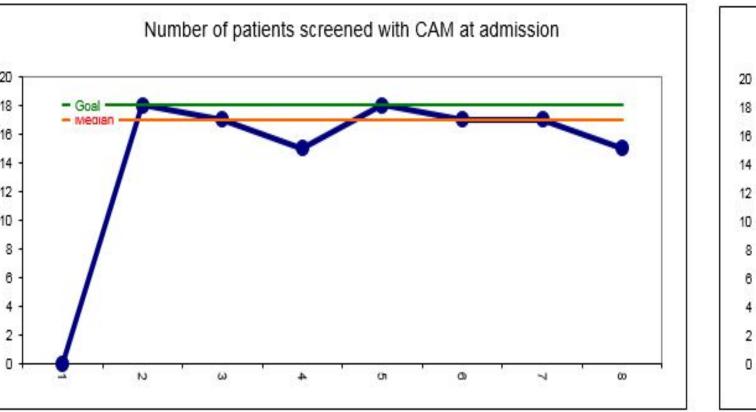
OUTCOME MEASURES	PROCESS MEASURES	BALANCING MEASURES
• % patients screened for	No. educational sessions	Time required for CAM
delirium with CAM tool	<ul><li>No. attendees /</li></ul>	training / person (mins)
at admission	educational session	<ul> <li>No. additional staff</li> </ul>
<ul> <li>No. of patients screened</li> </ul>		required for coverage
with CAM with	sessions	during training
consistent nursing	<ul> <li>Nursing documentation</li> </ul>	attendance / session
documentation	of CAM usage and	<ul> <li>Complication rate (LOS,</li> </ul>
<ul> <li>No. of times CAM tool is</li> </ul>		delirium duration, falls,
used for screening for	<ul> <li>Time required to use</li> </ul>	restraints)
delirium / total number	CAM tool (mins)	<ul> <li>Financial costs (CAM</li> </ul>
of patients with	• Time (mins) assessing &	tool license, training,
confusion	documenting delirium	stationary costs)
<ul> <li>No. of CAM positive</li> </ul>	symptoms per patient-	
results / total number of	nursing with CAM	
delirium cases		
<ul> <li>No. of eligible patients</li> </ul>		
not screened with CAM		

# **Act To Improve**

#### PDSA Cycle 1

- Duration: 3 months (May July).
- Sample size: 139.

Fig 1. CAM screening at admission



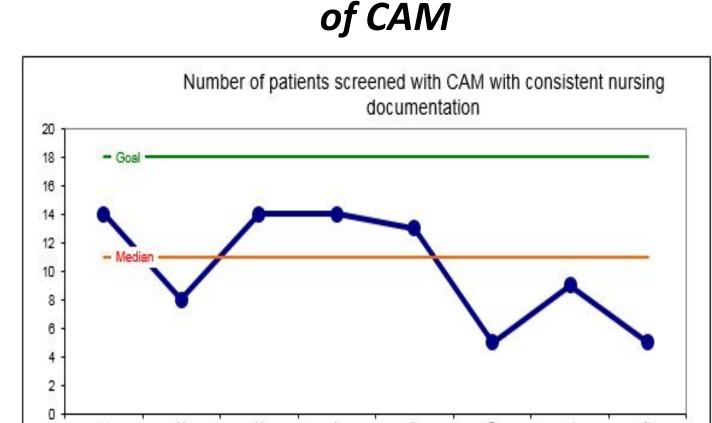


Fig 2. Consistent nursing documentation

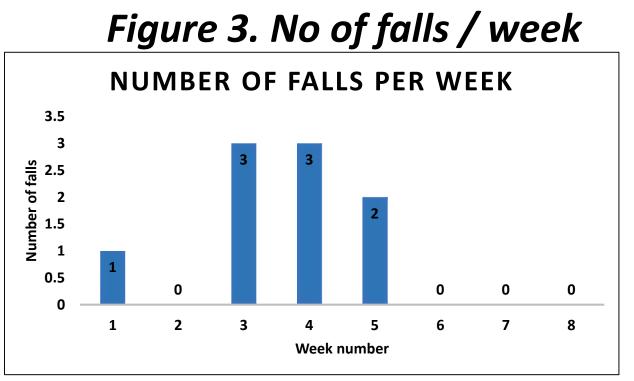
#### Table 1. Number of times CAM tool used / delirium cases

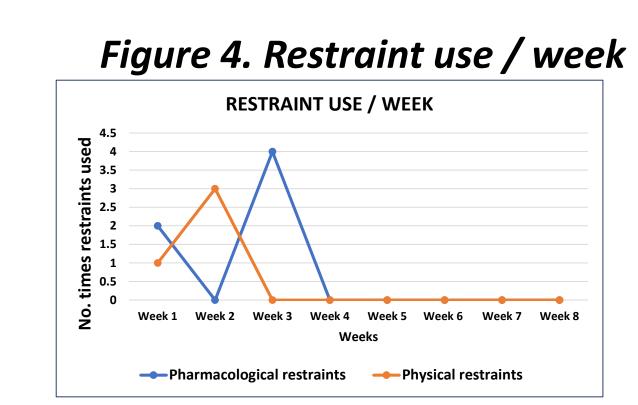
	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8
Total No. times CAM used	198	266	359	470	447	409	395	475
Number of delirium cases	3	3	5	5	2	2	1	2
Number of positive CAM results	4	3	6	4	2	2	0	2

#### CAM educational sessions

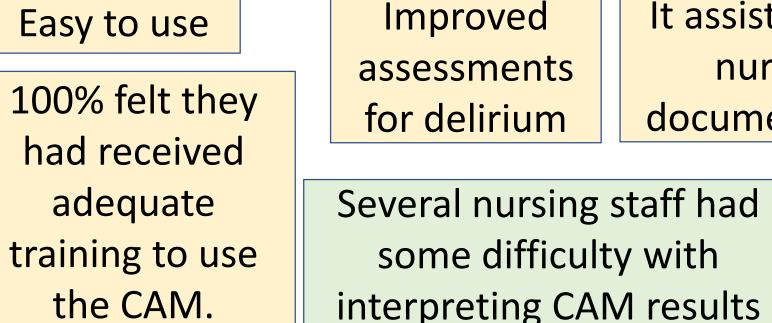
- 7 sessions held in total; each session lasted 30 mins.
- No coverage was required for attendance at educational sessions.
- 80% target unit staff attendance achieved at these educational sessions.

#### **Complications**





#### Feedback from Nursing staff



It shortened their It assisted with delirium nursing assessment time documentation

One person reported difficulty performing CAM at interpreting CAM results the recommended time

## Financial costs

\$220 in total (training / stationary costs)

## **Sustain Results**

### Reinforce Ownership, Measurement & Continuous Improvement

- Study results will be displayed and presented to the unit staff.
- Post study chart audits will be done 2 and 4 weeks post study completion, then quarterly for one year to follow trends in length of stay and complication rates. These results will be provided to the unit on a regular basis.

# **Share Learning**

### Lessons learned:

- Difficulties experienced with capturing all nursing staff for CAM education sessions.
- Ensuring the ongoing consistency of nursing documentation is an area area to be addressed for future cycles.
- Difficulty with 1. monitoring and ensuring communication between nursing staff and physicians and 2. measuring and reporting changes in assessment times for physicians & nursing staff.

## Why this Quality Improvement matters

**To Patients** 

Improvement in patient safety Less time spent in hospitals and more time at home **To Albertans** 

Reduced strain to the system and improvement of care To the healthcare system

Reduced healthcare expenditure

## References

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- 3. Pitkala K, Laurila J, Strandberg T, et at. Prognostic Significance of Delirium in Frail Older People. Dementia and Geriatric Cognitive Disorders. 2005;19(2-3):158-163.
- Inouye SK, VanDyck CH, Alessi CA et al. Clarifying confusion: The Confusion Assessment Method. A new method for detecting delirium. Ann Intern Med.1990; 113:941-8.
- 5. Wei L, Fearing M, Sternberg E et al. The Confusion Assessment Method: A Systematic Review of Current Usage. Journal of the American Geriatrics Society. 2008;56(5):823-830.



