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Faculty Teaching Team Award



I. PURPOSE

To recognize publicly teaching excellence that occurs as a result of the collaboration of instructors, to publicize such excellence to the Faculty and the wider community, to encourage the pursuit of such excellence, and to promote informed discussion of teaching and its improvement within the Augustana Faculty.

II. ELIGIBILITY

Any team who has completed a minimum of one year of teaching at the Augustana Faculty as full-time continuing members of the academic teaching staff (Category A1.1 or A1.5) are eligible. Nominees must have been teaching within the last 24 months of the date of nomination. If an eligible individual takes on a part-time position (Category A1.6), that individual will remain eligible for nomination for 24 months after reclassification from A1.1 or A1.5 to A1.6.

A teaching team is defined as two or more academic staff members who collaborate to provide leadership in the preparation and coordination of instruction at the undergraduate level and who are actively involved in the delivery of instruction. Collaboration may occur within, between or among members of a department and may include additional team members (e.g., teaching assistants, technical staff, community partners, etc.). Typically collaboration occurs in:

1. coordinated courses (i.e. course comprised of several sections).
2. non-coordinated courses (i.e. a course involving collaboration of instructors from different disciplines/faculties and/or community instructors with existing program instructors.)

The team must be able to provide evidence of collaboration and how the team effort benefits students.

Deadline for nominations is the 2nd Friday of classes during the Fall 11 week term.

III. NOMINATION DOCUMENTATION

(See below: Size of Nomination Submissions)

Nominations must be accompanied by evidence of the merits of the individual or team for the award. Such evidence may include:

- A teaching dossier. This may contain sample course descriptions, course outlines, course materials (including details on access to course web sites), samples of exercises used to assess student learning, evidence of professional development activity in relation to teaching and learning, and evidence of scholarship in teaching and learning like publications or conference presentations.
- Student evaluations of instruction. Particularly with reference to questions relating to the overall quality of a course, the quality of instruction and the rigor in assessment of the course work.
- Support letters from peers.
- Support letters from current and former students.

IV. CRITERIA

The adjudication criteria for the Augustana Faculty Teaching Team Award are set out below (not necessarily in order of importance) and nominations and documents should address these criteria where applicable. Faculty members of teams must:

1. Distinguish itself as a collaborative unit by:
 1. Instilling a shared sense of being engaged in intellectual inquiry and a sense of community among students and faculty.
 2. Demonstrating how the team works together and nurture their group process.
 3. Developing and promoting excellent teaching within the team.
 4. Demonstrating conflict management within the team.
 5. Promoting excellence in teaching in the broader community (CTL, professional organizations, workshops etc.)
 6. Impact students' careers and lives as a team.
2. Exhibit a consistently superior command of the subject matter in the context of a Liberal Arts and Science Faculty.
3. Demonstrate excellent planning and organization in course outlines and objectives, reading and laboratory assignments, handouts, projects, grading schemes, examinations and all other material associated with courses.
4. Instill vital interest in and enthusiasm for the subject on the part of students.

5. Strongly encourage and foster both independent and collaborative study while consistently demonstrating concern for student progress and being available and approachable for out-of-classroom consultation.
6. Generate a desire for continued learning.
7. Strongly encourage students to be critical, to think independently as well as collaboratively, and to solve problems.
8. Present the subject matter at an appropriate level of rigor.
9. Demand that students have a comprehensive, coherent understanding of the subject matter.
10. Be a valuable resource for both students and colleagues in the spirit of collegiality anticipated in the context of a Liberal Arts and Science Faculty.

V. SIZE OF NOMINATION SUBMISSIONS

Winners of Augustana Faculty awards may be nominated by the Faculty for University level awards in the years following their awards at Augustana.

University awards have restrictions on the size of nomination submissions. The The Teaching Unit Award criteria state: Nominations are limited to 15 pages including support letters (not including title page or table of contents)

If a nominee is subsequently nominated for a national 3M Fellowship, their guidelines note that: Nominations must not exceed 75 numbered pages, including appendices and graphics.

Nominators should consider such limitations when preparing their nominations.

VI. UNIVERSITY WIDE AWARDS: Augustana nomination process

Names of Augustana teaching award recipients are added to the pool of previous awardees. This pool is considered by the Dean's office for nomination to University-wide teaching awards. Winning an Augustana teaching award does not guarantee that the awardee will be nominated to the relevant university-wide teaching award. Augustana teaching award recipients may be nominated by the Dean more than once for University-wide awards.